TASK CENTRE PROJECT

CONSULTANTS' NEWSLETTER

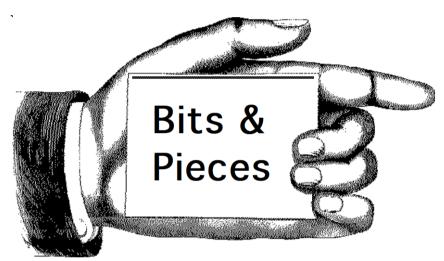
NO. 7

SEPTEMBER 1995

GREETINGS TO YOU ALL,

From a very active Task Centre Project office. This could be the briefest newsletter you receive. Its main purpose is to inform you of new products and changes to the prices of our established ones. All changes came into effect on September 1st.

Over the next two months or so Task Centre products will be incorporated into the next Curriculum Corporation catalogue for the first time and an updated brochure will be produced. Therefore I am trying to avoid reprinting our current brochure and ask that you hand change the prices on any copies you have. New brochures will be organised for you as soon as they become available to me.



New Team Members

In the last quarter, several Queensland School Support centres have come to value the Task Centre Project as an assistance in helping teachers work with the Student Performance Standards in that state. As a result the following advisers have been trained to deliver the Task Centre Project Introductory Workshop and therefore their schools can purchase both the kit and the workshop for the cost of the kit and a small licence fee.

Our new colleagues are:

- Sally Firth (Cairns)
- Therese Harrigan & Michael Cini (Innisfail)
- Alicia Wheeler (Mooloolaba)
- Shelley Thornton & Bob Craig (Nambour)

Welcome to the team folks.

Enjoy,

New Prices

From September 1st, the kit of 100 tasks is \$1000 and the kit with workshop is \$1500. These small rises are forced on us by increasing material and administration costs.

New Products

The Library Lending Kit for primary is up and running and the post-primary one is nearing completion. A flier is attached which you might like to use to promote.

The Pattern & Algebra Replacement Unit is now available in a form which might be described as 'polished draft'. Again, there is a flier enclosed. This exciting new concept uses a set of tasks as the core and is supported by extensive notes and copiable worksheets which lead students into investigating beyond the tip of the iceberg.