Student:

Tasks Completed:

□ 3 □ 3 □ 4 □ 8	Addition Totals Row Points Find My Pattern	□ 103 □ 114 □ 119 □ 123 □ 133 □ 152 □ 154	Fricube Constructions B Four Cube Houses Where is the Rectangle? The Police Line-Up Bob's Buttons Win at the Fair Painted Rods 4 Arm Shapes "Eureka!" "Eureka!"			□ 166 Sphinx □ 173 Crossing the River 1 □ 187 Triangle Area □ 194 Arithmagons 2 □ 202 Rod Mats □ 205 Peg & Tape Fractions □ 214 Angle Estimation		
	Task		Shows initiative, engages in the problem	Organises data, seeks patterns	Records notes and diagrams	Good selection and correct use of appropriate skills	Endeavours to learn more from the problem	Shows perseverance

	tes:								
Task No						Task No	Task No		
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Tas	k No.		_			Task No	Task No		
Tas	k No.		_			Task No	Task No		
In v	work	ing 1	towa	rds I	Level 5	in the Working Mathema	atically Strand, this student has		
	nons	_				Ü	•		
					Use variables in general mathematical statements				
					Davidan simple methametical models for real situations				
	Ш		Ш		Develop simple mathematical models for real situations				
					Predict using interpolation and/or extrapolation				
				_					
					Analyse the reasonableness of results and identify limitations/constraints				
					Use technology, including graphic calculators, spreadsheets,				
					dynan	nic software for the purpo	ose of computation, graphing,		
					invest	igation and geometric dra	twing		