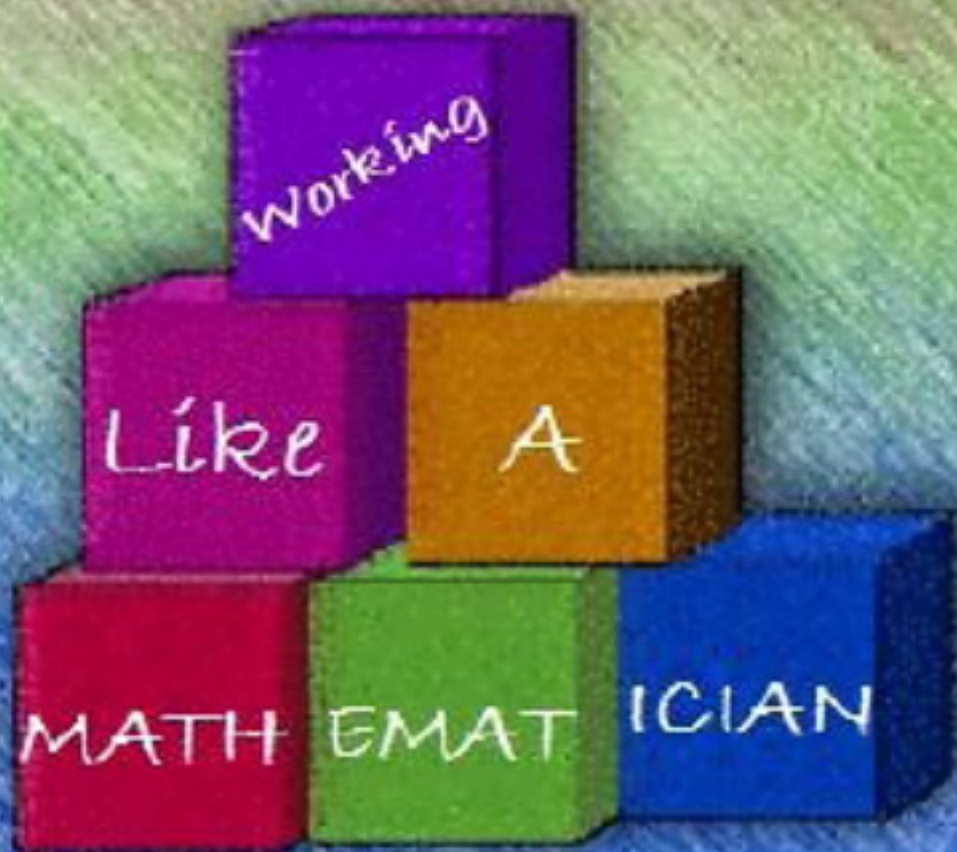


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Now the students had worked with fractions as part of a whole, and their place on the number line, it was time to investigate fractions of give quantities.

The students came up with many different ways to represent the fractions called out.

