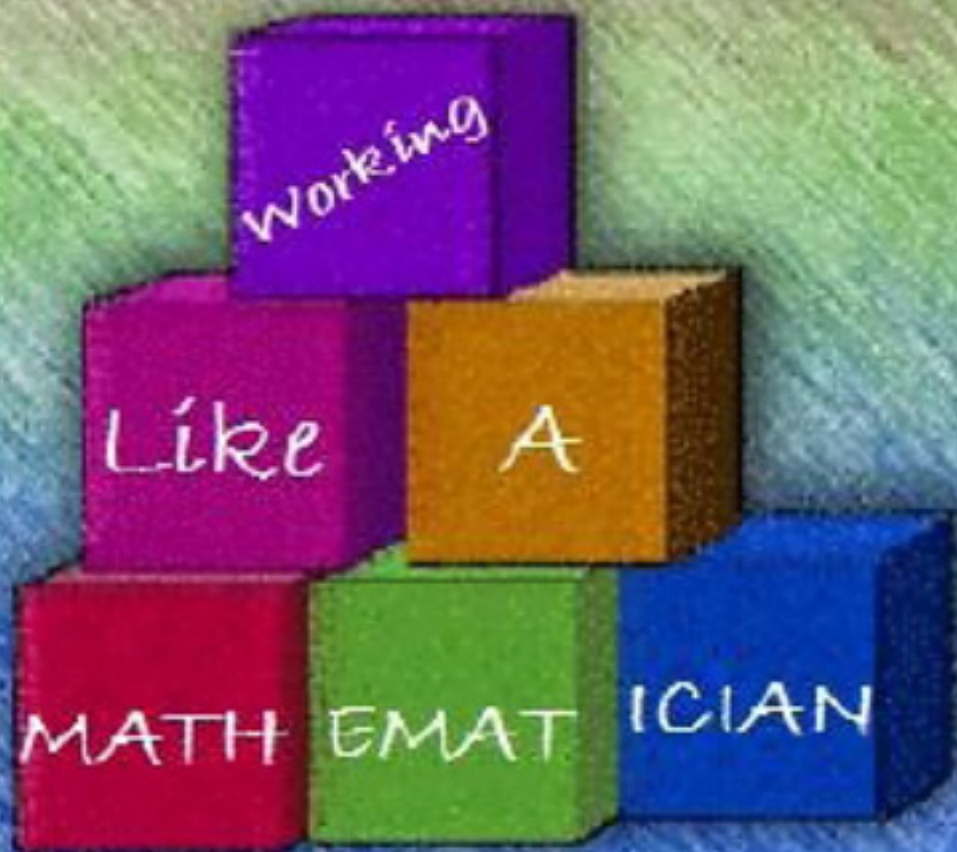
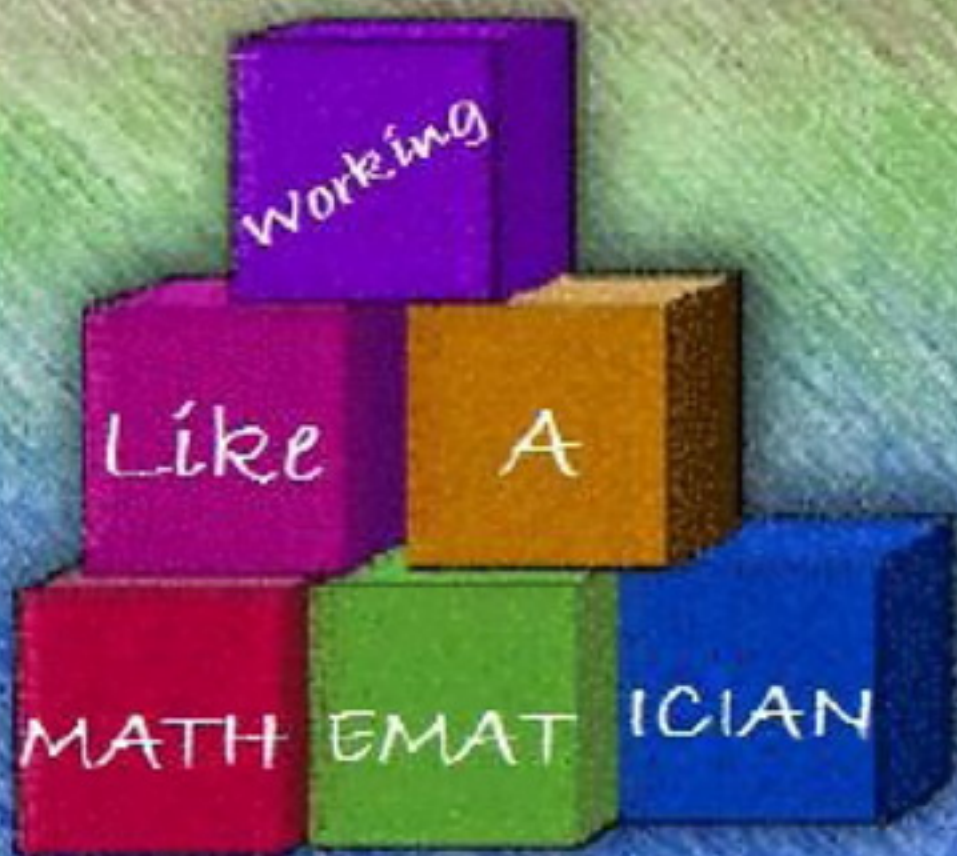


**Nichola Brandon**  
**St Benedict's Primary School,**  
**Canberra, Australia**  
**Year 4, 2012**





Now that students had formed an understanding of fractions as an equal part of a known whole, it was time to explore where the fractions are on the number line. And furthermore, investigate how to check if they were right.









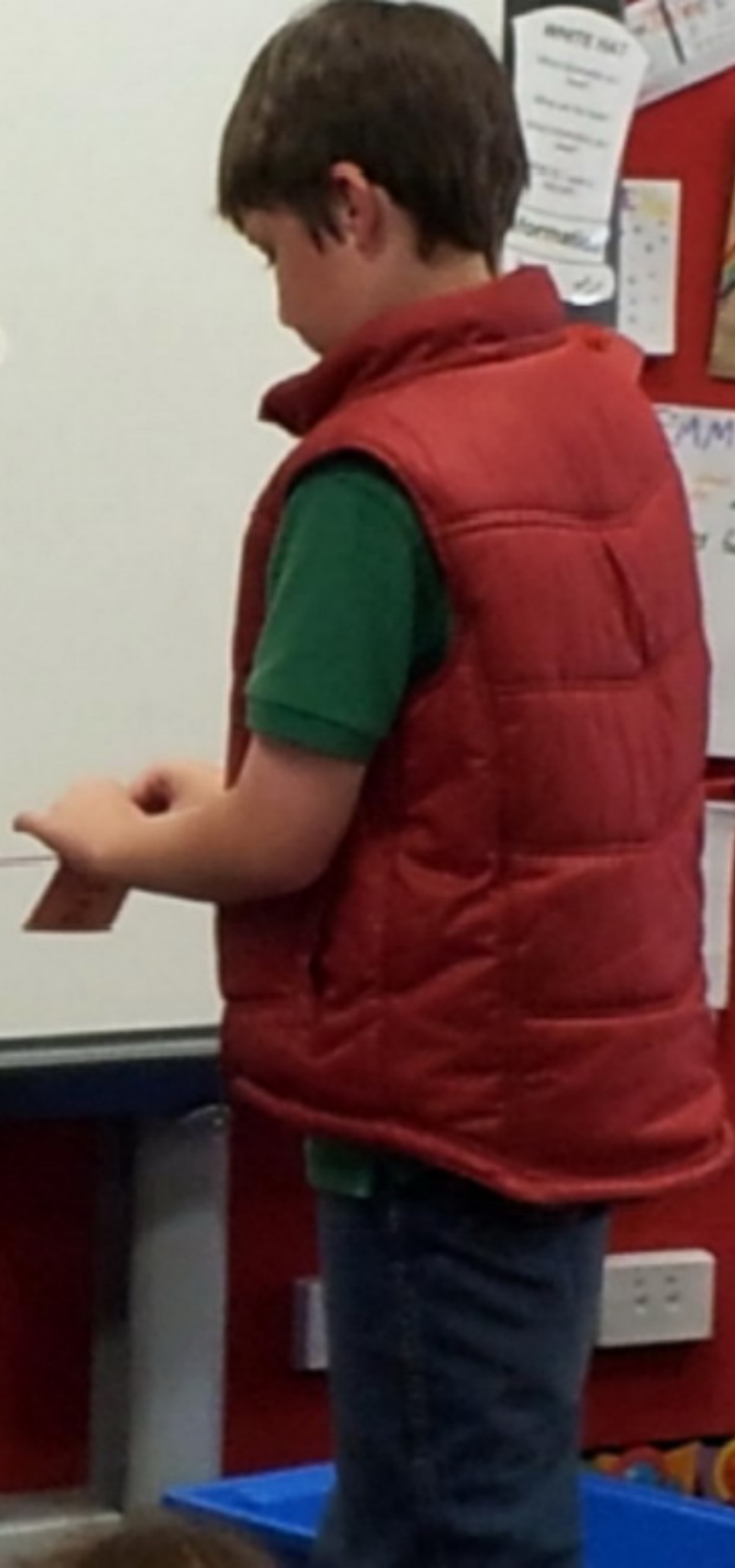








Microsoft  
**Windows** xp  
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Wednesday one were quickly like weeks told story angry year legs

BRAG WALL

Student in blue uniform pointing at the whiteboard.

Student in orange jacket pointing at the brag wall.

BLUE TURTLE

BLACK HAT

GREEN KEY



Students sitting on the floor, listening to the presentation.



