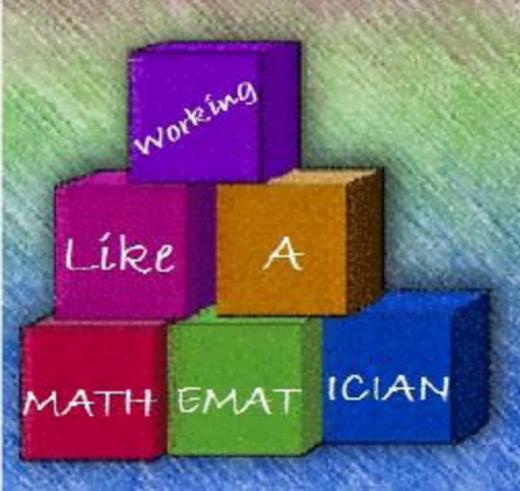
Nichola Brandon
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Year 4, 2012







My aim in this lesson, was to elicit students' language and understanding of fractions as an equal part of a known whole.

