ROD MATS

ORANGE IS WHOLE (Tenths)



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This Picture Puzzle is based on
... Task 202, Rod Mats
Teaching Notes
... mathematicscentre.com/picturepuzzles/teachingnotes.htm



To Do

- 1. Make a Rod Mat from a whole.
- 2. Name the parts of the whole shown by the mat.
- 3. Find more than one name for some parts.
- 4. Create and record equations using your names.

You Need

A set of coloured rods called Cuisenaire Rods



1. A rod mat starts with a whole.



- 1. A rod mat starts with a whole.
- 2. Let's choose orange.



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Orange is the WHOLE



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3. To make the mat, build rows below the whole.



- 1. A rod mat starts with a whole.
- 2. Let's choose orange.

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- 3. To make the mat, build rows below the whole.
 - Each row is the *same length* as the whole.
 - Rods in each row are the *same colour*.



- 1. A rod mat starts with a whole.
- 2. Let's choose orange.

Orange is the WHOLE

- 3. To make the mat, build rows below the whole.
 - Each row is the *same length* as the whole.
 - Rods in each row are the same colour.

Make the rod mat for Orange now.

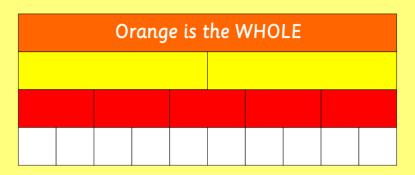
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Then check on the next slide.







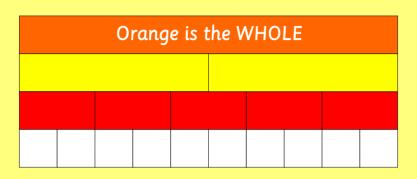


Orange is the whole.

Each rod row shows the whole split into equal parts.

Equal parts of a whole are called Fractions.





Orange is the whole.

Each rod row shows the whole split into equal parts.

Equal parts of a whole are called Fractions.

Choose one rod of each colour.
Tell each other its fraction name.
Tell each other how you know.
Then check with the next slides.

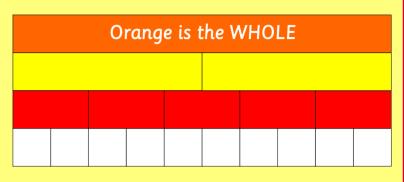


Grant said: Yellow is one half.





Grant said:
Yellow is one half.
Yoko said:
How do you know?





Grant said:
Yellow is one half.
Yoko said:
How do you know?

Grant answered:

ant answered:

I know what the whole is...





Grant said:

Yellow is one half.

Yoko said:

How do you know?

Grant answered:

I know what the whole is.

Yellow splits the whole into equal parts...





Grant said:

Yellow is one half.

Yoko said:

How do you know?

Grant answered:

I know what the whole is.

Yellow splits the whole into equal parts.

There are two parts so I can say half...





Grant said:

Yellow is one half.

Yoko said:

How do you know?

Grant answered:

I know what the whole is.

Yellow splits the whole into equal parts.

There are two parts so I can say half.

So one yellow is one half.





Yoko said: Red is one fifth.





Yoko said:
Red is one fifth.
Grant said:
How do you know?





Yoko said:

Red is one fifth.

Grant said:

How do you know?

Yoko answered:

I know what the whole is.

Red splits the whole into equal parts.

There are five parts so I can say fifth.

So one red is one fifth.





In your journal write what Yoko and Grant said about white.



In your journal explain how to find another fraction name for:

(a) one half
(b) 3 fifths

- (c) eight tenths
 (d) 1 tenth + 5 tenths
- (e) 1 half + 1 fifth(f) one half + 2 fifths 3 tenths
- (g) 2 x one fifth
- (h) three fifths $+ \frac{1}{2}$
- (I) half of $\frac{1}{5}$

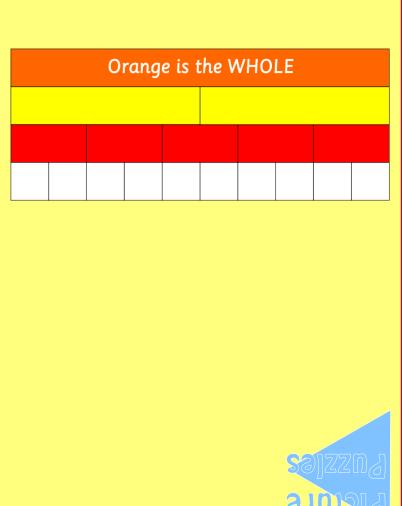




Find the simplest fraction that completes the whole and write an equation in your journal. Example: Start with ²/₅. Complete with ³/₅. $^{2}/_{5} + ^{3}/_{5} = 1$ (a) Start with $\frac{1}{2}$ (b) Start with ¹/₅ (c) Start with $\frac{1}{100}$ (d) Start with $^{7}/_{10}$

(e) Start with ³/₅

(f) Start with ⁴/₅



The fraction that completes the whole is called the complement of the starting fraction.







Choose any three rods from the mat.

Find at least one more fraction name for them.



Record your rods and an equation in your journal.

This is an example of an equation with three rods: one half + one fifth - one tenth = 3 fifths



Choose any four rods from the mat.

Find at least one more fraction name for them.

Orange is the WHOLE

Record your rods and an equation in your journal.



Go Crazy

Set a timer and both write all the equations you can.



When the time stops check each other's work.



even more



Suppose you had to work out this equation. $\frac{1}{4} + \frac{3}{5} =$ What would you choose as your whole?
Explain why.



THE END ...

TI SI AO...

