(4)

PART I

INTRODUCTION

This manual is divided into two parts. The purpose of the first part is to allow you to use your new machine as soon as you have it set up as explained in the next few pages.

This part of the book assumes you are a complete novice to programming and will guide your first BASIC (Beginners All-purpose Symbolic Instruction Code - a programming language) steps while introducing you to features that are unique to the DAI Personal Computer and as such cannot be used straight off even by an experienced programmer.

On the other hand the purpose of this manual is NOT to give you a full course on BASIC programming.

The authors hope that after working through this book and having had but a hint of what you can make your computer do for you with proper programming, you will feel stimulated enough to want to learn more by studying one of the many available books on the subject (see Appendix B) to which this manual may in no way be considered a substitute.

The second part of the manual contains the information on the DAI implementation of the BASIC language to which you will often need to refer when programming on this machine.

Writing a manual that has to cater for a wide variety of users is no easy task. There is a danger of pleasing no-one by trying to please everyone. Please excuse us if we seem to be too pedantic at times and too superficial at others

Indeed, if you have any suggestions that might help us improve this manual, please let us know.


- 3 -

ON KITCHEN FLOORS AND TV TUNING The first thing to do upon arriving home with your new machine, is to find a quiet place near a power outlet and possibly a table. (Althougn your Dai will work just as well on the floor in the kitchen, this might prove a bit uncomfortable for you!)
In the carton where you have already found this
manual you should also find the computer (the
interesting-looking white box reminiscent of a
typewriter), and three cables equipped with plugs.

Connect the coaxial cable to the VIDEO output on the back of the DAI and to the aerial input of the television set you intend to use as VDU (Visual Display Unit). The latter may be any model, b/w or colour, capable of receiving UHF, though you would be well advised to use a colour set in order to make use of one of the most impressive features of the DAI : COLOUR GRAPHICS.


Connect the black power cable to the socket marked 220 (making sure first of all that the voltage selector is set to 220) on the back panel and to the socket in the wall.

The third cable is the cassette interface (computerese for connection). You simply plug that in the outlet marked CASS 1 on the computer and in the MICRO and EAR sockets respectively on your cassette recorder.

If you don't have a cassette recorder (nor any other tape recorder) in the house just now, DON'T PANIC you can still go through the whole manual (or most of it anyway) without one. But eventually you'll need a tape recorder to SAVE on tape the programs you'll have written and to LOAD (from tape into computer memory) both those programs* and/or programs written by other DAI users as well as

commercially available programs. It needn't be an expensive model, but try to find one with a tape counter (invaluable for locating programs on a cassette).

## SWITCHING ON

At this point we'll assuãe that you have connected all cables as required and are sitting in front of the DAI. The next thing to do is to switch on the TV and let it warm up. Now switch on the DAI (the red switch on the back) and check that both the switch and the small green lamp (on the right of the Keyboard) are lit up.

Finally, you must now tune your TV set to UHF channel 36 to receive the signal from the DAI.

When correctly tuned, you will see, on a green background, in large white capital letters centred in the top halr of the screen the words:

DAI PERSONAL
COMPUTER

If instead of the above, you see a grey screen with in the top left-hand corner:
BASIC V1.ø

*     - 

that's because you have inadvertently done what we would have asked you to do in a moment, that is, pressed a key on the DAI after switching it on and before tuning the picture. In this case, so you can see the message on the green background and feel that you are following the instructions step by step, you must simply switch the computer off and on again.

There! Now the screen is green and displays the right message.

If you NOW press any key, you will get:
BASIC V1.D
*-
(On some TV sets, you might have to adjust the vertical and/or horizontal size of the picture, in order to see that properly, so please do that before blaming your PC should you not get the right picture.

## READY

Your computer is now ready to accept you commands in the BASIC language

We call the asterisk you can see under the $B$ in BASIC the

PROMPT, because the computer will display it on a new line on the screen, following whatever may already be on the screen, whenever it wants to tell you - "prompt" you - that it is ready to accept your commands. Notice at this point, that immediately after the asterisk or PROMPT there is a blinking underline symbol. This is known as the CURSOR and shows where the next character will appear when you type it in.

Every time you see the asterisk and the blinking cursor, as the last line on the screen (not necessarily on the bottom of the screen), you are in CONTROL of the machine. That means that the computer is not executing any program and it is waiting for you to type a command or start typing in a program.

ON HAMMERS, SYNTAX AND A FEW OTHER THINGS Before moving on, please take note of the following. It is VERY IMPORTANT.

There is no way that you can harm your computer by playing at the keyboard, short of typing with a hammer or TRYING TO REMOVE THE KEYS from their holders, either of which will cause permanent damage to your computer! Therefore, you can try out anything else you like just to see how the computer responds.

However, whether you type random letters or perfectly
correct English sentences, chances are that your only reward (if and when you press the key marked RETURN, explained later) will probably be a

SYNTAX ERROR
message, or some other error message, clearly indicating that your computer only "understands" BASIC and not plain human language.

This manual was written with the intention of giving you the first elements of the language your computer understands. Just as with any other language, human or not, practice is the only way to learn.

We therefore urge you to TRY OUT ALL THE EXAMPLES given in the following pages and even make up more of your own. When trying your own, don't give up on the first ERROR MESSAGE you get, you'11 have to get used to seeing a lot of them: the programmer who never gets an error message has yet to be born!

In order to make it absolutely clear when we want you to type something in your DAI from this manual, the text will be standing on a separate line and an arrow on the left margin will point to it. You will then type the text in EXACTLY as shown, including the spaces where they appear in the manual. Very often SPACES play an important role in the SYNTAX of the BASIC language, just


1. the four grey CURSOR control keys in the upper left-hand corner of the keyboard;
2. the CTRL key, just above the left SHIFT key;
3. the RETURN key, above the CHAR DEL key;
4. the CHAR DEL key, just above the right SHIFT key;
5. the BREAK key, in the upper right-hand corner and
6. the REPT key, to the right of the CHAR DEL key.

Moreover, the following keys perform a function as well as printing the symbol shown on them:

* is the MULTIPLICATION sign
/ is the DIVISION sign
$<$ means LESS THAN
$>$ means MORE THAN
! means TO THE POWER OF.
Finally, please note that in order to allow computers to distinguish between zeroes and capital 0 's the former are represented by the symbol $\varnothing$ (a capital 0 with a slash).

Let's see what all these various keys do:

1. CURSOR control keys. They perform their main function in the EDIT mode, which will be explained later. The left arrow key is also used in the UTILITY (see Handbook). They normally have no other function, unless you decide to use them in one of your programs to perform any function you wish to assign to them (e.g. in games, where you wish to input the direction to be imparted to a moving object, or whatever).
2. CTRL key. This allows you to select whether all the alphabetic characters you type in after pressing it will be displayed as UPPER case (i.e. capital letters) or LOWER case.

When you first switch on the DAI, or after you press the RESET button (see later under point 5), any text you type in will appear on the screen as upper case, since that is
what you will normally need in order to write BASIC programs.

However, when writing programs, there will be times when you'11 want the computer to display a few lines or a few pages of text to serve as explanation for what the program does or for whatever other reason.

Since the DAI can also display lower case letters, that is what you'll presumably want your messages to be written in.

There are two ways to get lower case letters on the screen:
a) type the desired letter(s) while holding down one of the two keys marked SHIFT on either side of the keyboard or
b) press the CTRL key once and all letters typed thereafter will appear as lower case.

Chances are you will choose option b) in which case the keyboard will act just as a typewriter keyboard, giving upper case letters when holding down the SHIFT key while typing the letter(s) to be capitalised.

To revert to getting upper case letters without SHIFTing, you will press CTRL once again and so on.

Notice that CTRL does not affect the non-alphabetic keys which will print the upper symbol only when pressed while holding down the SHIFT key, regardless of the number of
times you might have pressed the CTRL key. For example, to type a? (question mark), press the SHIFT key while pressing the key which has the ? sign on top of the sign. Try it.

A few minutes' practice will fix all the above in your mind, so why don't you type a few lines, trying out the SHIFT and CTRL keys. When you're finished you will probably have a lot of junk filling up the screen.
Although when you have used up the 24 lines that can be displayed at one time the DAI will still let you add more lines at the bottom, by moving up (scrolling) the text so that one line vanishes from the top of the screen for every line added at the bottom, it won't hurt to tell you right now HOW TO CLEAR THE SCREEN.

Press the key marked RETURN to make sure you're on a new line (ignore any error messages this might cause), then type in:
$\rightarrow$ ?CHR\$(12)
and press the RETURN key. Is the screen clear now? for the moment just note how to clear the screen, without trying to figure out how it is done. Try filling the screen with garbage and clearing it a few more times to get familiar with the procedure.
3. RETURN KEY

We've always felt that a more appropriate description of the RETURN key would be THE KEY OF NO RETURN. Indeed, once typed there is no way you can take back what you just told your computer to do (you soon lose count of the number of times you wished you hadn't pressed RETURN quite so soon!).

A word of explanation:
When you're typing something into the computer, there's no way it can guess when you have finished, unless you signify it in some way. The RETURN key is the way you tell the computer that it may now act upon what you have just typed in. Before and until you press RETURN you can change you mind a million times, but once you've pressed it...

It will take you some time before you get used to pressing the RETURN key every time you have finished yping in a command or a line of a program, as explained later. We shall remind you to do it by printing this special symbol ᄅ every time you must press the RETURN key and we shall also remind you by telling you to do it in plain English.


#### Abstract

4. CHAR DEL Key. Supposing you wanted to type COMPUTET ...oops, that's where the CHAR DEL key comes in handy: press it once and COMPUTET becomes COMPUTE then type $R$ and the end result is COMPUTER. By repeatedly pressing CHAR DEL you can even erase the whole of the current line if you wish to take it all back, as long as you haven't pressed RETURN

The EDIT mode permits you to correct any spelling mistakes or syntax errors in the text of a program in a auch more convenient way, but we'll discuss that later.


## 5. BREAK key.

When you first switch on the computer and the machine is executing no program (except, of course, the program contained in ROM (Read Only Memory) that allows the microprocessor at the heart of the system to make sense of what you type in, and allows you to program in BASIC) we say that you are in CONTROL of the computer.

When you type in a program and instruct the computer to RUN it (meaning to execute the instructions contained in the program), control of the machine passes to the program and you can no lenger type your commands at the keyboard. The way to stop a program and regain control of the computer is to press the BREAK key.
However, sometimes th. computer is so busy doing

WHERE YOU START BOSSING YOU COMPUTER AROUND
Now that you have a rough idea of how to use its keyboard, you can begin to use your computer.

You bought a computer capable of generating colour graphics and coloured text and background on your domestic $T V$ set. Yet right now you're staring at a dull display of dark grey text on a light grey background (which is all you'll ever get unless you use a colour TV, but that's none of our business!).
Here's how you can put colour on the screen. Type the following BASIC command (please note that all commands to the computer must be issued in CAPITAL LETTERS):COLORT 5 め Ø Ø コ

Of course, nothing will happen until you press RETURN.

When you do, the text will be black and the background will turn green. Should you instead get a SYNTAX ERROR,
check you have entered the command exactly as shown, including the right spaces between the numbers.

You might prefer another text/background colour combination, though. So why don't you select your favourite one by trying out the various possiblities. To do so, remember that the first number following the COLORT command ( 5 in the example) will select one of the 16 available colours for the background, while the second figure ( $\varnothing$ in the example), which MUST be separated from the first one with a space, will determine the colour of the text.
(Notice that computers consider $\varnothing$ as a regular number, thus the 16 available colours on the DAI are numbered from $\varnothing$ to 15.)

The following two numbers ( $\varnothing \varnothing$ ) must also be present, though they perform no apparent function. (The reason for this if you really want to know is that the COLORT command must have the same syntax as the COLORG command, explained later, or more simply, that's the way it works.)

It IS simple to change the colour of the text and the background, isn't it?

Now type:
$\rightarrow$ LIST
and the computer will list the program currently in memory. In this case, the DAI will print:

100 COLORT 10500
which is the line you typed in. It is good practice to LIST a program after typing it in, to check it is correct before attempting to RUN it.

Now type:
$\rightarrow$ RUN 2
and see what happens. Is it what you expected?
The text went green and the background orange: your DAI executed the COLORT 10500 command in line 100 .

Encouraged by this success, let's continue writing the program that will eventually display in turn all possible text/background colour combinations.

Notice we picked $19 \varnothing$ and not 1 as the first LINE NUMBER for our program. WHY? Because one of the nice facts about BASIC is that no matter in what order you type in a new line, the computer will insert it in the right place according to its LINE NUMBER.

So, if after typing our first line 100 COLORT $105 \emptyset 0$ we should decide that the DAI must carry out another
instruction BEFORE changing the background and text colours, we would simply have to give that instruction a line number SMALLER than 100 . If our first instruction had been:

1 COLORT 10500
then since LINE NUMBER 0 is ILLEGAL ( computerese for NOT ALLOWED), we would have had to retype both the old and the new lines.

It is therefore good programming practice to start numbering your lines with a reasonably high line number say 100 - and increment that number by 10 for each new line number. This will leave plenty of room for adding lines in between when needed.

So far the computer hasn't really saved us any effort. On the contrary in order to get the green text and orange background, we had to type in more things than were necessary when we changed the colours on page 15 True, but bear with us.

## VARIABLES

The next thing you'll have to learn, so we can continue writing our program is the use of VARIABLES.

It may not be very original, but we're going to ask you to imagine variables as being names for pigeonholes which
can contain a value you need to store for future use in your program. In order to create a pigeonhole, you simply have to think up a name for it and assign a value to it. For example, LET $A=1$ would store the value 1 in the pigeonhole $A$. (Read "LET $A=1 "$ as "let $A$ be equal to one", which makes it clearer that it is YOU who have decided that the pigeonhole YOU named $A$ must be assigned the value 1 ).

The name can be as short as one letter or as long as will fit in one line of the program. However, the DAI will only recognize the first 14 characters (much more than other versions of BASIC which only recognize the first two characters), so that in practice THISISAVERYLONGVARIABLE and THISISAVERYLONELYONE both refer to one and the same pigeonhole as far as the computer is concerned (because the first 14 characters are identical). But we hope you will hardly ever need to use such long variable names The reason one should preferably give whole names to variables as opposed to single letters of the alphabet is that it makes it easier to remember what use you want to make of the value contained in that variable. For example, in our program we're going to need variables to store the values for the background and text colour numbers to be used in the COLORT command. Although we
could decide to call these two variables $B$ (short for background) and $T$ (for text), we may as well call them BACKGROUND and TEXT which makes it clear for everyone what they're being used for. Type:

```
LET TEXT = 5..
```

and don't forget to press RETURN. This causes two things to happen:

1. Somewhere in the DAI's memory, a pigeonhole is labelled "TEXT", and
2. the value 5 is stored in that pigeonhole.

As usual, we don't expect you to take our word for it So how can you check that what we told you is true? Here's how you can ask your DAI to confirm that this is so:

The PRINT command.
How do you normally ask something? With a question, of course! And that's exactly what you're going to do just now except in this case the question mark comes first. Type in:
$\rightarrow$ ? TEXT $^{-}$
the question mark is equivalent to (but shorter than) typing the word PRINT and that's the way you ask computer to print (on the screen or on a printer) the value of something stored in its memory. If you
remembered to press the RETURN key, the last line on the screen should be:
5.0
which is the value stored in the pigeonhole named TEXT when you typed LET TEXT = 5

Just to see that you could equally have used the word PRINT instead of the ? mark, type in:
$\rightarrow$ PRINT TEXT $ل$
(need we still remind you to press RETURN?).
The reason why you got 5.0 as an answer to both? TEXT and PRINT TEXT rather than a simple 5 is that unless otherwise specified (by you) all variables are considered to hold real (or floating point) numbers, as opposed to integer (or whole) numbers. If you want a variable to contain only integer values then you must append a \% sign
to the end of its name, for example, type:
$\rightarrow$ LET TEXT\% = $5 \mu$
Now
$\rightarrow$ ? TEXT\% ゃ
will give you:

5
The advantage of using integer instead of floating point variables is that programs will RUN slightly faster, because calculations with integers are easier to execute. To spare you the effort of typing a \% sign after every

解

Now type:
$\rightarrow \mathrm{NEH}^{-}$
(and fress RETURN) to start afresh. Then type in the following lines:
$\rightarrow 80$ LET BACKGROUND $=0.2$
$\Rightarrow 90$ LET TEXT $=1,-1$
100 COLORT BACKGROUND TEXT 0 O

First of all, you should check that what you entered in the computer corresponds to the lines printed in this manual. To do that, type:
$\rightarrow$ LIST
As soon as you press RETURN, the screen will be cleared and the program will be LISTed on the screen.

Now try to figure out what will happen when this program is executed. Then to see it happen type:
$\Rightarrow$ RUN
and don't forget to press the RETURN key.
This part of the program was meant to demonstrate that using a VARIABLES instead of (CONSTANT) numbers produces exactly the same effect.
(By the way, did you get blue text on a black background?)

From now on, to change the colour of the text and/or the
background you simply have to change the numbers stored in the variables in lines $8 \varnothing$ and/or $9 \varnothing$ (without having to retype line $1 \emptyset \emptyset$ ) and RUN the program to obtain the desired colour change.

How do I go about changing the values in lines 80 andor 90, you might ask. For the moment, you'll have to do it "the hard way", that is, by retyping the whole line. We want you to try this, because it will introduce you to the idea that whenever you type in a new line having the SAME LINE NUMBER as an existing one, the old one is DELETED and the new one is substituted to it. (For the same reason, if you ever need to DELETE an entire line from your program, all you need to do is enter the number of the line you wish to delete and then press RETURN: since the new line thus created would be blank and the computer doesn't store blank lines, that line number will no longer be present in the program).

Take a few minutes now to practice changing the colours as explained, then come back for more.

The program we are writing together is supposed to show you all the possible colour combinations in sequence, so first of all we have to assign a starting colour to the variables BACKGROUND and TEXT (lines 80 and $9 \varnothing$ of the program in memory do just that), then change
the screen to those colours (line 100 does that).
The next thing to do is to have the computer change the number contained in the variables TEXT and BACKGROUND instead of having you do it manually as we asked you to do a few lines ago. Since our aim is to have the computer show us all colours, we can start by having it add 1 to the variable BACKGROUND so that it contains the number corresponding to the next colour.

When you want the computer to add a number to an existing VARIABLE you tell it to LET the variable be equal to the (present value of the) variable itself plus the number you wish to add to it, or in other words (if the variable is BACKGROUND and the number you want to add is 1) you would say: LET BACKGROUND $=$ BACKGROUND +1 . Just before going on, you should try this a few times before using it in the program to see that it works as you expect it to. You can practise in the following way: - first you think of a variable name, say MOTHER or JOHN or TIMBUCTU or WHATHAVEYOU (by now you should know that you can give a variable any name you want up to 14 characters long);

- then store a value in your variable (to do that you type, for example
$\Rightarrow$ LET MOTHER $=30 \rightleftharpoons$
- then check that MOTHER (in the example) contains the value $3 \varnothing$ by typing:
$\rightarrow$ ? MOTHER
to which the DAI will respond with:
30.0
- then you can for example type:
$\rightarrow$ LET MOTHER $=$ MOTHER +4 了
nothing seems to happen when you press RETURN but you can check that the DAI has indeed added 4 to the value already present in MOTHER by typing:
$\rightarrow$ ? MOTHER
which this time will print:
34.0
just as expected. Try going through the various steps a few times, using different variable names of your choice, assigning various initial values to them and then adding numbers and checking that the results correspond to what you expect. This exercise should make you more familiar with what is possibly one of the hardest concepts to grasp when learning BASIC.

OK. Now let's apply this new bit of knowledge about the way to add a value to a variable in the program we're writing.

The use of the word LET is optional, and is very of
omitted in programs in order to save that extra byte of memory space it would otherwise occupy. However, we think that in the beginning of your programming career it would be better for you to use the word LET in your programs, to remind you of what exactly is happening. So add the following line to the program in memory;
$\rightarrow 110$ LET BACKGROUND $=$ BACKGROUND +12

When line 110 is executed, the value of the expression on the right of the $=$ sign will be calculated and stored in the variable BACKGROUND. In the calculation on the right of the $=$ sign the value of BACKGROUND is obviously the value currently stored in that pigeonhole, which is set to in line 8ø. This value will be added to 1 and the result stored in the same variable BACKGROUND. From then on the value of BACKGROUND will be 1 unless changed by some other line in the program

Before asking you to RUN the program in its present form to see what happens, we would like you to check exactly what is in memory now.

Type:
$\rightarrow$ LIST $\overline{0}$
and the computer will display the program currently in memory. It should be something like this:

80 I上T mac̈̈(GROUN1) $=0$
90 LET TEXT $=1$
100 COLORT BACAGROUNW TEXT 0 o
110 LIF BACL ROUND $=$ MaCh(iROUND +1
If you have been experimentind with different values for BACKGROUND and TEXT, as we suggested. Iinco ro and 90 will probably need to be changed to mateliz those in the above listing. You could retype hoth lines, as explained earlier, but that would be doing it the hard way afain.

Instead, we're foing to show you how easily you can change one or more charactors in a profram by using

THE RDIT FAC:BLITY
Type in:
$\rightarrow$ EDIT
If you remembered to press RETURN you should now see your
program listed on the screen, with a few differences:

- on the left-hand side ther's a solid vertical stripe
starting just below the last line of the program;
- at the end of each line you can see the symbol §. which
indicates the place where you pressed the RETURN key
while originally writing the program;
- this time, the cunsor which is flashing in the tof
left-hand corner on the first digit of the first line

80 LET BACKGROUND $=0$
90 LET TEXT $=8$
100 COLORT BACKGROUND TEXT O 0
110 LET BACKGROUND $=$ BACKGROUND +
in orler to continue writing our program. If it doesn't, by now you should know how to change it to make it corresponit.

ON LOOPING

The last line we added (110) causes the variable BACKGROUND to be incremented to the next colour number. However, it's no use doing that if it isn't followed by a COLORT command to effectively change the colour of the background on the screen. So type:
$\rightarrow 12 \sigma$ COLORT BACKGROUND TEXT $O$ ø
ard RUN the program. See? This time you got grey text on a blue background because line 110 added $f$ to the value of BACKGROUND (which was set to $O$ in line 80 ) and 1 is the colour number for blue (see Appendix A). Now to get grey text on a petunia red background you can add these two lines:
$\rightarrow 130$ LET HACKGROUND $=$ BACKGROUND +1
$\rightarrow 140$ COLORT BACKGROUND TEXT 00
and $121 \%$ the program.
We could ask you to continue adding a line 150 identical to lines 110 and 130 and a line 160 identical to lines $12 \varnothing$ and $14 \varnothing$ and so on, in order to display all sixteen possible colours for the background. However, this would be a very repetitive and tiresome task, harder than changing the colours as you did earlier when you did it manually, as opposed to programming the computer to do it automatically.

Instead, we are going to introduce you to one of the most common programming techniques - the use of LOOPS to perform repetitive tasks.

One way of programming a LOOP in BASIC is to use the GOTO instruction, which causes the computer to continue executing the progiam from the line whose number follows the GOTO. Type:
$\rightarrow 120$ GOTO 100 亿7
Before asking you to RUN the program to see it work, let's take each line in turn and examine their function. Lines 80 and $9 \varnothing$ respectively assign an initial value to the variables BACKGROUND and TEXT so that the first background/text colour combination to be displayed is grey text on a black background.

Line 100 actually performs the colour change using the values stored in BACKGROUND and TEXT.

Line 110 adds 1 to the value currently stored in BACKGROUND. The first time round it will add 1 to $\varnothing$ and store the result (1) in BACKGROUND, the second time round It will add 1 to the current value of BACKGROUND which is 1 and store the result (2) in BACKGROUND, and so on. Line 120 sends the program to continue at line $1 \varnothing 0$ where the colour of background and text is changed according to the value contained in the variables BACKGROUND and TEXT. Since there is no instruction to change the value of TEXT the text colour will never change. Line 116 however adds 1 to the value of BACKGROUND every time it is executed and therefore the background colour does change through the whole range of available colours.

Now try to imagine what is going to happen when you RUN the program and then do it to see what happens.

## Type:

$\rightarrow$ RUN
and press RETURN
Is that what you expected? The background colour changed so rapidly through all sixteen colours that you did not even have time to see each colour and the end result is grey text on a white background spelling out the message: NUMBER OUT OF RANGE IN LINE 100

So what happened?
What happened is that unless you slow down the computer, some of its actions are too fast for the human eye to perceive. Luckily, there is a ready-made instruction in the DAI version of BASIC that can be used to insert a pause in a program. So add the following:

```
-105 WAIT TIME 100%
```

(isn't it just as if you were talking English to your computer?

The value $1 \varnothing \varnothing$ is the number of 20 millisecond intervals for which you want the DAI to pause. In this case, 100 times 20 equals 2000 ms , i.e. two seconds.

As for the error message, it was caused by the fact that the computer attempted to execute line 100 with a value of 16 for the variable BACKGROUND. The range of colours is numbered, however, from $\varnothing-15$ and since there is no colour in the computer's memory corresponding to 16 , your DAI says that there is a number out of range, i.e. higher than 15, and that it realised that while attempting to execute line 106 .

How cen you avoid getting that error message? Read on....

The IF statement.

One thing that makes computers look smart in the eyes of people who have never tried to program them, is their ability to take decisions based on the occurrence of certain predetermined conditions.

One way to make use of this powerful feature is to use the BASIC statement IF...THEN.

Let's use it in our program and see how it works. Add this line:
$\rightarrow 120$ IF BACKGROUND < 16 THEN GOTO 100 ت
as you can see, instead of having line 120 send the computer back to line $1 \varnothing \varnothing$ UNCONDITIONALLY with a GOTO 1øの, this time it will only jump back to $1 \varnothing 0$ IF the variable BACKGROUND is < (less than) 16 thus avoiding incurring in the error that caused the message NUMBER OUT OF RANGE IN LINE 1øø to be displayed last time the program was RUN.

When BACKGROUND becomes 16 the condition is no longer satisfied and the computer does not execute the instruction following the THEN (in our case it does not GOTO $\mathbf{1} \varnothing \emptyset$ ). Instead, it carries on executing the program with the following line (in our case there is no following line and the program ends.)

Now LIST the program once more before RUNing it:
$8 \varnothing$ LET BACKGROUND $=\varnothing$
9 LET TEXT $=8$
$1 \varnothing \varnothing$ COLORT BACKGROUND TEXT $\varnothing \varnothing$
105 WAIT TIME 100
110 LET BACKGROUND $=$ BACKGROUND +1
120 IF BACKGROUND < 16 THEN GOTO $10 g$
and check it is correct. Then type:

## $\rightarrow$ RUN

Nice, isn't it? But why not ask the computer to tell you what the current BACKGROUND and TEXT colours are so that you can make a note of it? This line will do the job: $\rightarrow 101$ PRINT "BACKGROUND = ";BACKGROUND,"TEXT = ";TEXT $\overline{3}$

As you will see when you RUN the program the computer will print $B A C K G R O U N D=$ because it is contained in quotation marks, then next to it (because of the ; (semicolon) after the quotation marks) it will print the value of the variable BACKGROUND. A comma instead of a semicolon is used after the variable name BACKGROUND and this causes what follows to be printed at the beginning of the next field on the screen. (Every line on the screen is divided into five fields each 12 characters long.) That's why TEXT $=$ (also contained in quotation
marks) is not printed right next to the value of BACKGROUND but rather starting 24 spaces away from the left edge of the line, i.e. at the beginning of the next field. The semicolon that follows the quotation mark after TEXT $=$ causes the value of TEXT to be printed right next to the : sign and not at the beginning of the next field. If this sounds incredibly confusing just try it changing the semicolons to commas and viceversa to see what happens. As usual it is much easier to understand something you see happening on the screen than taking our word for something explained in these pages.

As you can see, trying to write a program and teach even the most elementary notions of BASIC at the same time, takes quite a while and the program we set out to write still isn't complete.

So far, the program caused the screen background to go through the entire range of 16 colours while the text colour never changed. In order to finish our program and see all text/background combinations, we must change the text colour every time we've gone through the entire range of background colours.

Three more lines will do the trick so type them in:
$\rightarrow 13 \sigma$ LET TEXT $=$ TEXT $+1 \geq$
$\rightarrow 140$ IF TEXT : 16 THEN GOTO $90 \supseteq$
$-15 \varnothing$ COLORT $15 \varnothing \varnothing \varnothing:$ REM BLACK TEXT ON WHITE BACKGROUND *

Line 130 will only be executed when the condition for the computer to jump back to line $19 \varnothing$ (in line 12б) is not satisfied, that is when BACKGROUND is 16, indicating that we have been shown colours $\varnothing$ - 15 for background with that particular colour for text. It is then time to change the text colour and line 130 does exactly that.

Line 140 checks that the variable TEXT never becomes 16
(which would cause a

NUMBER OUT OF RANGE IN LINE $1 \varnothing \varnothing$
to occur) and THEN sends the program to line $9 \varnothing$ where BACKGROUND is reset to $\varnothing$ so as to go once more through the range $\varnothing-15$.

When TEXT is 16 , the program would normally END leaving you staring at a totally white screen since the last COLORT in line $1 \emptyset \emptyset$ was executed with BACKGROUND $=15$ AND TEXT $=15$ (white text on a white background!)

Line 150 takes care of that by setting black text on a white background, as explained in the line itself after the BASIC statement REM.

REM is short for REMARK. Anything following a REM in a program line is there for the sole use of humans (i.e. you). Computers ignore REMs when executing programs, but print them out in program listings; which is useful to remind you why you used that particular instruction when you need to revise the program weeks or months after you originally wrote it.

Also notice in line 150 that a (colon) separates TWO instructions in the same line. It is indeed possible to do that, but we would advise you, for the sake of easy program interpretation both by you and others, not to put more than one instruction per line (except of course for REMs which actually help make programs easier to understand).

Nultiple instructions in one line are only useful if you have to conserve memory and/or you want your program to RUN slightly faster, but the trade off can be very aggravating when the time comes for you or anyone else to DEBUG a messy program.

So we finally have a working program which does everything we set out to accomplish. Let's LIST it just one more time in its complete form:
$8 \emptyset$ LET TEXT $=\varnothing$
90 LET BACKGROUND $=\varnothing$
$10 \emptyset$ COLORT BACKGROUND TEXT $\varnothing \varnothing$
101 PRINT "BACKGROUND $=$ "; BACKGROUND, "TEXT $=$ ";TEXT
$1 \emptyset 5$ WAIT TIME $1 ø \varnothing$
$11 \varnothing$ LET BACKGROUND = BACKGROUND +1
120 IF BACKGROUND < 16 THEN GOTO $10 \%$
$13 \varnothing$ LET TEXT $=$ TEXT +1
140 IF TEXT < 16 THEN GOTO $9 \varnothing$
$15 \emptyset$ COLORT $15 \emptyset \emptyset \varnothing:$ REM BLACK TEXT ON WHITE BACKGROUND 999 END

Now RUN the program one or more times just to see it working and decide on the best text/background colour combination in your opinion.

If you feel you fully understand the way this program works, then you are well on the way to learning how to program your own applications on your brand new personal computer.

ON SAVING AND LOADING PROGRAMS

Before going on to other interesting things, it is time you learnt how to SAVE your programs on tape for later use.

Nothing could be simpler, but let's do it together step by step, just the same:

1 - you must naturally have a program in memory, and if you've followed this manual so far you should have one right now;

2 - put the cassette you intend to save the program on in the recorder and be ready to start recording when prompted by the computer;

3-think up a name for the program you're about to save. You don't have to, but if you do you'll then be able to ask the DAI to LOAD only the program with that name from a tape containing several (differently named) programs.
Let's call this program "FIRST";
4 - type:
$\rightarrow$-SAVE "FIRST"
when you press RETURN, the computer will respond with: SET RECORD, START TAPE, TYPE SPACE
so why don't you do what it says...

5 - when the prompt (*) comes back, you'll know the computer has finished recording the program on the cassette.

The next thing you should do at this point is to repeat steps 4 and 5, thus SAVEing the program once more after the first recording. This is called redundant recording and it is important if you want to have an extra chance of retrieving your program at a later time. Finally, if you really want to play it safe you may CHECK that the program was recorded properly. To do this, you first rewind the tape to the start of the first recording, then type:

## $\rightarrow$ CHECK 7

(and press RETURN)
and start the tape in PLAY mode.
If everything is $O K$, a few seconds later the computer
should print:
FIRST OK
otherwise, the message would be
FIRST BAD
If you do get the BAD message, then here are a few of the things that might have caused it:

- the head of the recorder needs to be cleaned;
- the quality of the cassette tape you used was not good enough;
- the volume setting during recording or playback was incorrect.

The cure for the first two problems is obvious. In the third case, you must repeat steps 4 and 5 with different volume settings (keeping the TONE control on maximum treble) and CHECK the recordings until you get an OK. When you do, make a note of the volume setting and you shouldn't have any more problems subsequently.

When you're sure you have SAVEd FIRST on tape, you can turn the machine off and on again (which assures you there is no trace left of the program in memory) and LOAD the program into computer memory just to see that it was indeed SAVEd on tape.


## Mere are the steps

- rewind the tape to the beginning of the recording
- type:
$\rightarrow$ LOAD
3 - press RETURN and start playing the tape.

When the prompt reappears, you can LIST the program to see that it is really back.

That's all...

Now that you have a few fundamental notions about your computer and the language it understands, it is time for you to get acquainted with one of the features which most distinguishes this machine from the others: COLOUR GRAPHICS.

A RESOLUTE APPROACH

A graphic picture on a television screen, just like a photograph on paper, is made up of a number of dots. The finer the dots and therefore the higher their number in a given area of the picture, the better the quality of the image thus produced. In technical terms one says that a photographic film has a high RESOLUTION, when the number of distinct dots that make up an area of the picture is so high and each dot is so very small that the picture doesn't look "dotty" at all.

The DAI lets you draw pictures on your TV screen with a choice of three levels of resolution, which are:

72 dots across by 65 down
160 by 130 , and
336 by 256

[^0] also decide whether to use the whole screen for the graphic pictures or to leave room at the bottom of the screen to display up to four lines of text. The total number of options (or MODE's as we call them) at your disposal is thirteen if you count MODE $\sigma$ which is the all-text mode. We thought we'd include the table below for your convenience:

| Mode | Graphics size | Text size | Colours |
| :---: | :---: | :---: | :---: |
| 0 | - | $24 \times 60$ | any 2 of 16 |
| 1 | $72 \times 65$ | - | 16 |
| 1A | $72 \times 65$ | $4 \times 60$ | 16 |
| 2 | $72 \times 65$ | - | any 4 of 16 |
| 2A | $72 \times 65$ | $4 \times 60$ | any 4 of 16 |
| 3 | $160 \times 130$ | - | 16 |
| 3A | $160 \times 130$ | $4 \times 60$ | 16 |
| 4 | $160 \times 130$ | - | any 4 of 16 |
| 4A | $160 \times 130$ | $4 \times 60$ | any 4 of 16 |
| 5 | $336 \times 256$ | - | 1.6 |
| 5A | 336 x 256 | $4 \times 60$ | 16 |
| 6 | $336 \times 256$ | - | any 4 of 16 |
| 6A | $336 \times 256$ | $4 \times 60$ | any 4 of 16 |

If your machine has a full 48 k (one $K=1024$ bytes) of RAM memory then all MODE's are available to you, if not you can easily find out which MODE's are not for you (until you decide to buy more RAM) by trying to select each MODE in turn. The way to select a graphic MODE could not be simpler: for example, to select MODE 1, type: MODE 1
and the DAI will prepare the screen to display coloured dots rather than alphanumeric characters. Notice that the bottom part of the screen is still used to display up to four lines of text. According to the table above this should not be so, since it is MODE $1 A$ and not MODE 1 that allows up to four lines of text at the bottom. However, it wouldn't do to have you stare at a totally graphic screen while in control of the machine. How could you possibly check that you where typing the right commands if the screen didn't show you the text as you typed it in? Therefore, the choice of selecting a MODF without text at the bottom only applies when a program is running (and you are no longer typing commands in the computer). Try for example:
$\rightarrow 1 \varnothing$ MODE $1 \approx$
$\rightarrow 20$ GOTO 20 世
120 N

See? Now the entire screen is used to display graphics rather than alphanumerics. This program will never end of its own accord since line $2 \varnothing$ causes it to loop continuously. Stop it by pressing the BREAK key and the graphic area will be pushed up to make room for up to four lines of text at the bottom. If the program you just stopped had been one that allows you to draw pictures on the screen, and had you drawn a beautiful landscape or what-have-you, you would now think you lost the top part of your masterpiece. Not so. When the DAI makes room for the text at the bottom, the top part of the graphics simply slides into a part of memory not displayed on your TV screen, but it can easily by pushed back down for further viewing with a simple trick (explained later).

Now try to see if you can get all MODE's by typing the word MODE followed in turn by numbers 2 to 6 . If your computer does not have enough memory for one of the higher resolution MODE's it will tell you.

In any case, even if you can't get the higher resolution MODE's, you can still jearn how to use them. In fact, all the examples which follow will he hasad on the lowest resolution $M O D E$, available on all machines, hut apply equally to all MODE's.

TWO BITS OR NOT TWO BTTS
But what's all this business about four colours and 16 colours?

Before you think you've lost twelve colours on the way home from the shop, let us explain what's going on.

You're not expected to study or fully understand what follows right now. It is not essential in order to begin to use the graphics, but it's important you know why there are some restrictions in the use of the colour graphics. A more technical description of the graphic system is given in section 3.0 in the second part of the manual.

Basically the restrictions are due to the fact that the system we adopted allows you to work with sixteen colours in high resolution with HALF THE AMOUNT OF MEMORY which would be required for a totally unrestricted use of the colours.

We feel we adopted the only practical approach to give a home computer the spectacular graphic possibilities your DAI has.

## CANVASSING

In order to display dots of colour on the screen, a special electronic circuit inside the DAI to which we will refer as "the video circuitry" continuously scans an area of the computer's RAM memory to be told what colour each dot on the screen must be. This part of RAM (known as
bits), 10,752 bytes would be sufficient to hold the information required by the video circuitry to paint the picture even in the highest resolution MODE. This would not be an excessive amount of memory, if you consider that the DAI comes with at least 12,288 bytes ( 12 K ).

But we want the dots to be multicoloured.
On those painting patterns for children we referred to before, the artist is told what colour to use in any of the tiny squares (or dots, depending on how fine is the detail or resolution of the painting) that make up the picture by a number printed within the square itself. Exactly the same thing happens in the DAI. However, it is impossible to represent numbers greater than one with a single bit.

Two bits are necessary to represent numbers ø to $\mathbf{3}$ (allowing a choice of four different colours) and four bits are required to represent numbers $\varnothing$ to 15 (which allows any of 16 colours to be specified.)

So in order to specify which of 16 colours each dot on the screen should be, one would need to use four bits per dot. In the highest resolution this would require the use of a massive 344,064 bits of memory to store the information for the 86,016 dots $(336 \times 256)$. In other words, 43,008 bytes of RAM would have to be reserved for the graphic picture. Even in a DAI providedwith the
maximum amount of 48 k ( 49,152 bytes) of RAM there would be very little space left over for the programs you'll want to write to make use of the graphic display capability.

In order to reduce the amount of memory required for screen refresh, we had to reduce either the number of available colours or the resolution. We decided to keep the high resolution, so we somehow had to cut down the choice of colours. We came up with a system that on the one hand reduces the memory requirements by half and on the other will still allow you to work with sixteen colours albeit with some minor restrictions. Actually we came up with two different memory saving solutions, and we thought we'd let you decide on a case by case basis which of the two best suits the apllication on hand. The two ways of using the graphics on the DAI are

- the 16-colour mode
and

We shall discuss the latter first, bearing in mind that most of the commands we shall introduce apply equally in the former.

Two bits of memory are associated to each dot (requiring 21,504 bytes in the highest resolution) and tell the video circuitry which of four colours that dot must be. That does not mean, however, that your drawings in four-colour MODE will always be limited to the same four colours. YOU can determine what four colours to use at any one time, by choosing them out of the 16 available colours and placing their numbers in four special memory locations we call COLOUR REGISTERS. So at any one time there cannot be more than four different colours showing on the screen, but by loading a new colour in one of the registers all the dots whose two bits select that register (as opposed to selecting a fixed and predetermined colour) will immediately turn to that new colour. That means that in turn the same picture can be displayed in any of the sixteen colours just by changing the contents of one (or more) of the four colour registers. This can in fact be used for very interesting effects, including one we call animated drawing facility, whereby you can have smooth movement of graphic objects by not showing the object in the new position until it is fully drawn (see section 6.2.12.5 in the second part of the manual for details.
from the bottom of the graphic area. The colour of the dot is specified by the number separated by a space after the row number. To be used, the colour number MUST have previously been loaded into one of the four registers.

THE COLORG COMMAND

So how do you load the registers? Easy. To load the registers with yellow (14), blue(1), green (5) and white (15) type:
$\longrightarrow$ COLORG $\begin{array}{llllll}4 & 1 & 5 & 15\end{array}$
The screen turned yellow because now the first register contains the number 14 for yellow. You should also see a dot five columns from the left and five rows up from the bottom. It's the dot that was black while the screen was blue before you changed the registers with the last command you typed in. Now that dot is blue because you loaded blue (1) in the second register which was previously black (ø). To put a green dot in the left corner at the bottom of the graphics area type:
$\rightarrow$ DOT $\varnothing$. $\varnothing$ 5 -
and you can put a white dot above the blue one at 5,5 by typing:
$\rightarrow$ DOT $\quad 5,6 \quad 15 \mathrm{Cl}$
Can you put a blue dot on the right of the white one? Try
it. We are not giving you the answer this time, so you're
on your own. But do it, if it has to take you one minute
or one hour to figure it out. The only way you'll ever learn to master your DAI is to try things out yourself: neither this scanty manual nor the thickest book in the world could make an expert of you if you do not experiment with the computer.

XMAX AND YMAX

How can you put a dot in the right hand corner on the bottom?

You could look up the table on page 51 to see what the maximum column number is for the MODE you are in. Since you are now in MODE 2 you would find it is 71 (yes, there are 72 dots but don't forget they are numbered $\varnothing-71$ and not 1-72). So put a blue dot in that corner by typing: $\longrightarrow$ DOT $^{\prime} 71, \varnothing 1$,

There is however a wuch simpler way than having to remember or look up the maxinum values for columns and rows in each of the three levels of resolution. Instead of typing the actual number type XMAX for the maximum (rightmost) column or YMAX for the maximum (topmost) row. This is important because it not only saves you having to remember or look up six different values, but it also allows you to write programs that will work independent of the level of resolution you later choose. A few examples $\rightarrow$ DOT XMAX,ø 14 .
will erase the blue dot in the right hand corner because it covers it with a yellow one which is the same colour as the background and therefore invisible. To place a dot in the centre of the screen at any level of resolution you can type:
$\therefore$ DOT XMAX/2, YMAX/2 5 \&
The green dot that appeared on the screen as you pressed RETURN is not really in the centre of the screen, is it? That's due to the fact that, as we explained earlier, in order to allow you to see up to four lines of text in the bottom part of the screen, the graphic area slides up when you use the computer in direct mode, i.e. when you are typing commands to be executed directly and not during a program run. We also told you there is a trick to SLIDE THE PICTURE DOWN for full viewing. Here it is. Type:
$\rightarrow 60090$ MODE 2 F
$\rightarrow 69010$ GOTO 6øø1ø』
$\rightarrow$ RUN 60000 玉
(Notice you can ask the DAI to start executing a program starting from any line number).

You now have a totally graphic screen and that green dot is in the centre of it. The trick simply consists in RUNning a "dummy" program that re-selects the SAME MODE your picture was made in (line $6 ø \emptyset \emptyset 0$ will therefore need to be changed for the other MODE's) and then endlessly loops (line 6øø1g) just in order not to give you back control of the machine (and with it the space at the
bottom of the screen). The program could have any line numbers at all, but placing it as high as 66060 assures you it will not be in conflict with the real program that might be in memory (you're not very likely to use such high line numbers in your programs).

When you're tired of watching (presumably pretty soon, since right now you're staring at a few dots here and there on the screen), press BREAK and the graphics will slide up again to make room for the PROMPT and up to four lines of text.

Apart from DOT you can use two more commands to help you create graphic pictures on the screen.

THE DRAW COMMAND

For example, to get a blue horizontal line to cut across the screen from column $\sigma$ (left edge) to the last column (XMAX) ten rows from the bottom, instead of placing a series of dots to make up that line, you can type:
$\longrightarrow$ DRAW Ø.9 XMAX,9 1』:
or you can cut the screen diagonally by typing:
$\rightarrow$ DRAW $\varnothing, \varnothing$ XMAX, YMAX $5 \rightleftarrows$
In other words, to draw a line, you type the word DRAW followed by a space, the position of the dot from which you want the line to be drawn (given the same way as in the DOT command), then another space followed by the
pesition of the dot where the line arpst end. Finally, after another space you type the number of the colour youn want your line to have.

THI FIIL COMAMNH

If vou nect tofill a square or rectancular area of the screen (or the whole screen for that matter) with a rartain colour, you can do that with the fill command. For -xample, say you want to fill with green a square having one eorner in 7,7 and the (diagonally) opposite one in 20,20. Type:
$\rightarrow 1117.720 .2050$
and you'll fet it.

ON YOUR OW,

Try out the various commands we introduced. Make up pietures with dots, lines, squares and rectangles. Try moving to a hifher resolution if your machine allows it. Select only the even numbered MODE's for the moment, i.e. the four-colour MODE's.

If you get a
SYNTAX ERROR
at any time, it means you either mis-spelled the command,
or you did not leave the right spaces betwean the various
numbers. Check with the examples above to make sure you're using the correct syntax. If you get an OFF SCREEN
error message, it means you tried to place a dot or part of a line or fill outside the boundaries of the graphic area

When you feel confident enough with the various commands come back to hear all about the 16-colour MODE

THE 16-COLOUR MODE

In this mode you can display all 16 colours at the same time. The only limitation here is that on the same horizontal line of dots you cannot have 16 dots one beside the other in 16 different colours. Here's how the system works:

Each horizontal row is divided into a number of segments, each containing eight dots. Depending on the level of resolution, there will be $9,2 \varnothing$ or 42 such segments, or fields as we call them, on every horizontal row.

Within each field only TWO different colours can be used at the same time.

These eight-dot fields act as we explained earlier for two-colour graphics: each of the eigth bits of memory that correspond to the position of the dots in the field will be either a or a $\quad$, telling the video circuitry to display one or the other of the two colours allowed within that field.

WHAT colours though?
The answer is ANY TWO cOLOURS chosen from the 16 available ones.

Instead of adopting a system of registers where you load the numbers of the colours you want to work with as in 4-colour mode, in 16-colour mode each field has its own two "registers" ind.-pendent from those of any other field. to two bytes are reserved in memory for each eight- dot field. In one of them, as we sail, each bit corresponds to one of the dots on the screen and tells the video circuitry whether to display the backeround ( 0 ) or foreground (1) colour.

The second byte is split into two four-bit segments. Remember? With four bits you can represent numbers $0-15$, i.e. sixteen numbers; these two halves of a byte are in fact the "colour registers" for the field. What happens is this:
one four-bit half of the byte holds the number of the background colour for that field, while the other half will hold the number for the foreground colour.

This time you are not required as for the 4 -colour modes to choose the colours you want to use in any field beforehand by loading their numbers in the registers. The selection in made dynamically as you place dots, lines and squares on the screen.

To start with, when you first select one of the 16-colour modes, the background will be one solid colour (which happens to be the colour contained in the sirst colour register of the 4 -colour mode). That means that in each field one of the four-bit halves of the colour byte is
already set to that colour number.
Now you can place a first dot of any colour anywhere you like on the screen (try it). You can also put dots of different colours right above and below your first dot (again, try it).

What you cannot do is place a dot of a third colour in any field where apart from the background colour (first colour) a dot is displayed in the foreground colour (second colour).

Though admittedly restrictive, this system does go a long way towards giving you truly high resolution graphics in 16 colours. We feel confident that you will soon find ways to work around the necessary limitations of the system and create brilliant 16 -colour graphic pictures.

To practise in this mode you can apply all the commands that are valid in the four-colour mode. The only effect COLORG will have in 16 -colour mode is that the colour number you load in the first register will determine the colour of the background when selecting a 16 -colour mode for the first time with a MODE command. Changing any of the registers including the first one while in 16-colour mode will have no effect on the picture on the screen.

If a dot fails to appear or part of a line is invisible or a chunk is missing from an area you ordexed filled.
remember that is due to the "field" system and nat to a program error or a computer malfunction.

Have a go now, by selecting for example the low resolution 16-colour mode:

## $\rightarrow$ MODE 1 ?

then if your machine allows them practise with the remaining two modes.

We feel that if you have followed this first part of the manual right through trying out all the examples and practising on your own as we suggested, you should now be able to make sense and use of the more detailed and technical part that follows

Take a big breath now and when you're ready for it turn the page and take the big plunge to discover the full power of your machine...



## table of contents

General Description
1.1 Microcomputer.

$\qquad$
1.3 Graphical Video
1.1.4 Graphical Sound
1.1.5 Resident Software
1.1.6 Compatible System Software
1.1.7 Functional Block Diagram. ..... 7
2.0
2. 1
2.2
2. 3 Timer and Interrupt Control ..... 7
Inter rupt Control ..... 9
. 4 Master RAM Memory ..... 10
4.1 Programmable RAM Select Lagic ..... 11
4.2 Master RAM Configurations vs Graphical Capability ..... 11
.5.1 Simplified memory map ..... 13
3.0 Programmable Video Graphics Generator ..... 14
3. Introduction ..... 14
3.2 Screen Data Format ..... 16
2. 1.1 High Address Byte (Mode byte) ..... 16
2.1.2 Low Address Byte (Colour type). A colon TABlE ..... 18
3.2.2 Data Mode ..... 19
2.2.1 Four Colour Mode. ..... 19
3.2.2.3 Character Mode ..... 20
27
3. 3 Video Interface ..... 27

| 4. 0 | Programmable Graphic Sound Generator . | 28 |
| :---: | :---: | :---: |
| 4.1 | Introduction | ¢8 |
| 4.2 | Programmable Oscillators. | 28 |
| 4.2 .1 | Frequency Selection | 28 |
| 4.2 .2 | Volume Control | 29 |
| 4. 3 | Random Noise Generator | 29. |
| 4. 4 | Frequency Mixing | 29 |
| 4.5 | Frequency Calculator formula | 30 |
| 5.0 | Input-Output Section | 30 |
| 5.1 | Introduction. . | 30 |
| 5.2 | Game Paddle Interface | 31 |
| 5.3 | Audio Cassette Interface | 32 |
| 5. 4 | Stereo Interface, | 32 |
| 5.5 | Scientific Math Peripheral | 33 |
| 5.6 | ASCII Keyboard | 34 |
| 5.6.1 | Keyboard Layout | 34 |
| 5.6.2 | Keyboard scan logic | 35 |
| 5.7 | DCE-BUS | 36 |
| 5.7.1 | DCE-BUS Pinout | 37 |
| 5.8 | RS 232 Interface | 38 |
| 5.9 | I/O Device Address Allocation Reference | 39 |
| 5.9.1 | Master Control Device Addresses | 39 |
| 5.9.2 | Discrete I/O Device addresses | 40 |
| 5.9.3 | Serial I/O, Timer \& Interrupt Control Addresses | 42 |
| 6.0 | Resident System Software Guide | 44 |
| 6.1 | Introduction. | 44 |
| 6.2 | Resident DAI BASIC | 45 |
| 6.2.1. | Alphabetic Index of DAI BASIC Statements | 45 |
| 6.2.1.1 | BASIC Commands | 45 |
| 6.2.1.2 | BASIC Functions | 46 |
| 6.2.1.3 | Arithmetic and Logical Operators | 47 |

Format Rules and Constraints ..... 47
6.2.2.1 Variables and Numbers ..... 47
6.2.2.2 Strings ..... 49
6.2.2.3 Operators ..... 50
6.2.2.4 Statements ..... 50
6.2.2.5 Expressions ..... 51
6.2.3 Error Reporting ..... 52
6.2.3.1 Error Report Format ..... 52
6.2.3.2 Error Message Dictionary ..... 52
6.2.4 Interacting with DAI BASIC ..... 56
6.2.4.1 Facilities of the character screen. ..... 56
6.2.4.2 Input of Programs and Data ..... 57
6.2.4.3 Amending and Running of Programs ..... 57
6.2.4.4 Merging of BASIC Programs ..... 59
6.2.4.5 Merging of BASIC and Machine
Language Programs ..... 59
User Control Statements ..... 61
6.2.5.1 EDIT ..... 61
6.2.5.2 IMP ..... 61
6.2.5.3 ..... 62
6.2.5.4 NEW ..... 63
6.2.5.5 RUN ..... 63
6.2.6 Program Control Statements ..... 64
6.2.6.1 END ..... 64
6.2.6.2 FOR..... NEXT ..... 64
6.2.6.3 GOSUB ..... 65
6.2.6.4 GOTO ..... 66
6.2.6.5 IF.....GOTO ..... 66
IF..... THEN ..... 66
6.2.6.7 ON.....GOSUB ..... 66
6.2.6.8 ON.....GOTO ..... 66
6.2.6.9 RETURN ..... 67
6.2.6.10 STOP ..... 68
6.2.6.11 WAIT ..... 68
6.2. 12 Graphics and Display Statements. ..... 80
6.2.12.1 MODE ..... 80
6.2.12.2 COLORG ..... 82
6.2.12.3 COLORT ..... 82
6.2.12.4 Drawing Facilities ..... 82
6.2.12.4.1 DOT ..... 83
6.2.12.4.2 DRAW ..... 83
6.2.12.4.3 FILL ..... 83
6.2.12.5 ANIMATED DRAWING FACILITY ..... 84
6.2.12.6 XMAX ..... 87
6.2.12.7 YMAX ..... 87
6.2.12.8 SCRN ..... 87
6.2.12.9 CURSOR ..... 87
6.2.12.10 CURX ..... 88
6.2.12.11 CURY ..... 88
6.2.13 Graphical Sound Statements ..... 89
6.2.13.1 Programmable Sound Facility ..... 89
6.2.13.2 SOUND ..... 92
6.2.13.3 ENVELOPE ..... 92
6.2.13.4 NOISE ..... 93
6.2.13.5 FREQ ..... 93
6.2.13.6 SYNTHESING VOCAL SOUND ..... 94
6.2.13.6.1 TALK ..... 94
6.2.14 Arithmetic and String Functions ..... 95
6.2.14.1 ABS ..... 96
6.2.14.2 ACOS ..... 96
6.2.14.3 ALOG ..... 96
6.2.14.4 ASC. ..... 96
6.2.14.5 ASIN ..... 96
6.2.14.6 ATN ..... 96
6.2.14.7 CHR \$ ..... 97
6.2.14.8 COS ..... 97
6.2.14.9 EXP ..... 97
6.2.14. 10 FRAC ..... 97

| 6.2.14.11 | HEX\$ | 97 |
| :---: | :---: | :---: |
| 6.2.14.12 | INT | 98 |
| 6.2.14.13 | LEFT\$ | 98 |
| 6.2.14.14 | LEN | 98 |
| 6.2.14.15 | LOG | 98 |
| 6.2.14.16 | LOGT | 98 |
| 6.2.14.17 | MID \$ | 99 |
| 6.2.14.18 | PI | 99 |
| 6.2.14.19 | RIGHT \$ | 99 |
| 6.2.14. 20 | RND | 99 |
| 6.2 .14 .21 | SGN | 100 |
| 6.2.14.22 | SIN. | 100 |
| 6.2.14.23 | SPC | 100 |
| 6.2.14.24 | SQR | 100 |
| 6.2.14.25 | STR \$ | 100 |
| 6.2.14.26 | TAB | 101 |
| 6.2.14.27 | TAN | 101 |
| 6.2.14.28 | VAL | 101 |
| 6.2. 15 | Arithmetic and Logical Operators | 102 |
| 7.0 | Machine Language Utility . . | 106 |
| 7. 1 | Introduction. | 106 |
| 7.2 | User Interface | 106 |
| 7. 3 | Utility Commands | 108 |
| 7.3.1 | LOOK | 109 |
| 7.3.2 | DISPLAY | 110 |
| 7.3.3 | GO. | 111 |
| 7.3.4 | FILL | 111 |
| 7. 3.5 | SUBSTITUTE | 112 |
| 7.3.6 | MOVE | 113 |
| 7.3.7 | EXAMINE | 113 |
| 7.3.8 | EXAMINE REGISTERS | 114 |
| 7.3.9 | VECTOR EXAMINE . | 114 |
| 7.3.10 | VECTOR EXAMINE BYTES. | 115 |
| 7.3.11 | READ | 115 |
| 7.3.12 | WRITE | 116 |

The DAI Personal Computer is designed to provide the maximum capability that can economically be provided to an individual. The design is realised such that programs are loaded from a low cost audio cassette or a floppy disc. The results of program execution are output to the user via an antenna connector for PAL, SECAM or NTSC standard television receiver. The Graphical Sound Generation also outputs two tracks of separated sound for left and right stereo connections, and the sound channel of the television.

The resources of the DAI Personal Computer are partitioned into four segments; the Microcomputer Section, Programmable Graphical Video Section, the Sound Generator Section and the I/O Section. To optimise usage of components within the design, considerable overlay of logic usage exists within the system. Figure 1 is a logical block diagram of the DAI Personal Computer.

The resident software is comprised of six major modules, Basic Interpreter, Math Package, Screen Driver Module, Keyboard Scan + Encode Routine, the Machine Language Utility and the General Housekeeping Module

The Basic Interpreter incorporates most of the features found in other Personal Computers as well as special statements to control the video graphics and sound generator and interface with the Machine Language Utility as well as assist with generation and editing of source programs. In order to obtain the minimum possible execution time the design of the Basic System is such that it functions as a quasi-interpreter. When the user types in his source program it is compressed and encoded into a special "run-time" code so that the Execution Routine has the smallest possible amount of work left to do.

The Math Package is broken into an Integer Math Module and a Floating Point Math Module. The integer module performs only basic operations as,+- , multiply etc., while the Floating Foint Math Module provides these plus transcendental functions.
Integer variables are calculated to nine digit resolution and floating point variables to 6 digit resolution. The Math Package handles floating point numbers in the range $\pm 10^{-18}$ to $\pm 10^{18}$, and zero. When the Scientific Math option is inserted into its socket the Math Package automatically uses it for calculations instead of the software calculation modules.

The Screen Driver Module is responsible for arranging the data in memory to give a correct picture in all modes. It also handles the changing of screen colours, the drawing facilities (DOT, FILL, DRAW) and other screen-related facilities.
The Keyboard of the DAI Personal Computer is a simple matrix of 56 keys connected in an $8 \times 7$ matrix. The Keyboard Scan + Encode Routine scans the keyboard at fixed time intervals, detects key depressions and encodes a specific key according to a look-up table. Since the keyboard of the DAI Personal Computer has been constructed in this fashion it is possible to provide DAI Personal Computers with other configurations and codes. The keyboard driver software provides for a 3 key rollover mechanism.

The Machine Language Utility is a complete set of keyboard and subroutine callable functions that permit and assist the generation, loading, de-bugging, and execution of machine language programs and subroutines. The control subroutines and housekeeping subroutines of this module allow direct interface between BASIC programs and machine language program and subroutines. An unlimited number of machine language subroutines may be called by a BASIC program.
The General Housekeeping Module is a set of routines that are shared by other modules, providing for instance, the control of memory bank switching. This allows the 8080 A microprocessor to operate with 72 K bytes of memory instead of the 64 K normally.

1. 1

Summary of features

## 1. 1.1

## Microcomputer

8080 A microprocessor running at 2 MHz .
$8 \mathrm{~K}, 12 \mathrm{~K}, 32 \mathrm{~K}, 36 \mathrm{~K}, 48 \mathrm{~K}$ RAM memory configurations 24 K PROM/ROM capability (software bank switched)
Memory mapped I/O
AMD 9511 math chip support logic
Hardware random number generator
Stack overflow detect logic.
1.1.2

1/O Devices
ASCII Keyboard
PAL/SECAM/NTSC/VIDEO TV connection via antenna input (color and B/W) Sound channel audio modulated on TV signal.
Dual low cost Audio cassette input and output with stop/start control.
Stereo hi-fi output channels
Left and Right game paddle inputs ( 6 controls)
Interface bus (DAI's DCE-BUS) to:
floppy disk controller
printer controller
standard interface cards (DAI's RWC family) IEEE bus adaptor communication interconnections control connection prom programming special interfaces analog input and output
RS232 Interface
Programmable baud rates
Terminal or modem function
1.1.3

Graphical Video
Character screen mode ( 66 characters x 24 lines normally 11/22/44/66 characters + 13 to 32 lines possible)
16 colors or grey scales
Multiple resolution graphics modes (software selectable)
$65 \times 88$
$130 \times 176$
$260 \times 352$
(Intermixed mode screens of lines of characters and graphics are possible) True"square" graphics.

1. 2. 4

Graphical Sound
3 independently programmable frequencies
1 programmable noise generator
Amplitude and frequency software selectable
smooth music
random frequencies
enveloped sound
vocal sound generator

## 1. 1.5

Resident Software
Extended Highspeed BASIC interpreter
Full floating point scientific math commands
Hardware scientific functions automatically used if math module present
Graphical video commands
full graphic plotting
arbitrary line specification
arbitrary dot placement
filling of arbitrary rectangles
Graphical sound commands
predetermined volume envelope specification
individual specification of frequency
individual specification of volume individual specification of tremolo individual specification of glissando Machine Language Utility.

## 1. 1.6

Compatible System Software

## DAI Assembler

8080A Standard software support
FORTRAN Compiler support
MDS/Intellec non-disc software support
1.1. 7

Functional Block Diagram

2. 0

MICROCOMPUTER
2. 1

Introduction

The DAI Personal Computer's processor section is designed around the 8080A Microprocessor. The design is based upon the popular and economical high performance DCE microcomputer architecture. The microcomputer section consists of the microprocessor and timing circuitry; the ROM and Static RAM memory; Interrupt Control and Interval Timer logic; and the Master RAM memory. The Master Ram memory consists of a dynamic memory that is configurable from 8 K bytes up to 48 K bytes

## 2. 2

Memory Usage

The DAI Personal Computer's memory space is organised on the basis of memory mapped input-output which allocates normal memory addresses to all I/O operations alongside the RAM and ROM memory addresses that are required for normal system operation.
In the following descriptions the address space is described in terms of hexadecimal numbers where the available range of 64 kilobytes is represented by the address range 0000 to FFFF. Switched banks represent a duplication of addresses.

| $0000-003 F$ | INTERRUPT VECTOR |
| :--- | :--- |
| 0040 | CONTROL OUTPUT IMAGE |
| $0041-0061$ | UTILITY WORK AREA |
| $0062-0071$ | UTILITY INTERRUPT VECTOR. |
| $0077-00 C F$ | SCREEN VARIABLES |
| $00 D 0-00 F F$ | MATH WORK AREA |



## 2.3

## Timer and Interrupt Control

The DAI Personal Computer has 5 interval Timers programmable from 64 us to $16 \mathrm{~ms}, 2$ external interrupts and 2 serial $/$ O interrupts. These are priority encoded with a masking system and allow an automatic or polled interrupt system to be used.
2. 3.1

Interrupt Control

The 8 interrupt vector addresses provided by the 8080 are assigned the following functions

Vector Address (Hex)
00
08
10
18
20
28
30
38

Allocated function
Timer 1
Timer 2
External interrupt

## Timer 3

Receive buffer full
Transmit buffer empty
Timer 4
Timer 5/auxiliary interrupt

The external interrupt is connected to a signal which indicates that the address range F000 to F7FF has been accessed. This condition normally indicates a "stack overflow" condition.

The auxiliary interrupt is connected to a page signal from the TV picture logic. This provides a convenient 20 ms clock for timing purposes.
More complex features of this part of the logic are beyond the scope of this manual, and anyone needing such information should refer to the DAI publication "DCE MICROCOMPUTER SYSTEMS DESIGNER'S HANDBOOK'.. The programming advice given on the TICC is valid also for Personal Computer systems. The access to the keyboard is also via the same logic, using the associated parallel input and output ports.

## 2. 4

## Master RAM Memory

The Master RAM memory is divided into three separate memory banks, called A, B, C. With one restriction each RAM memory may contain 4 K or 16 K dynamic RAM chips or they may be left empty. This yields a total RAM availability from 8 K to 48 K bytes.

The addressing of the dynamic RAM is controlled by a single PROM programmed to correspond to the physically present RAM configuration. The exchange of this chip and changing of a switch is the only operation, other than replacement of RAM chips, that is necessary to implement a configuration change.
The RAM memory is seen by the program as a continuous block of memory starting at (hex) address 0000 up to a maximum address which for 48 K is BFFF.

The first RAM bank, (if present) starts at address 0000 and is available for program use only and may not contain display data. The remaining two banks which must both be present are arranged for 16 bit (two-byte) wide access by the display controller. Bank B contributes the low-order bits, and bank $C$ the high-order bits of the 16 bit word. For processor access even-address bytes are in bank $B$ and odd-address bytes are in bank C, e. g. : if bank A is 4 K and occupies addresses 0000 to 0FFF then address 1000 is in bank $B$, address 1001 is in bank $C$ etc. to the end of the Master RAM

2. 4.1

## Programmable RAM select Logic

For each RAM configuration of the DAI Personal Computer it is necessary to define the address decoding. This is achieved using a single factory programmable ROM. These are supplied for each defined RAM configuration.

RAM configuration
8 K
12 K
32 K
36 K
48 K

48 K

Banks $\mathrm{B}+\mathrm{C}$ address

$$
\begin{aligned}
& 0000-1 F F F \\
& 1000-2 F F F \\
& 0000-7 F F F \\
& 1000-8 F F F \\
& 4000-B F F F
\end{aligned}
$$

Bank A
not used 0000 - OFFF not used 0000-0FFF $0-3 F F F$

No other aspect of the machine is altered by changes to the RAM configuration.
2. 4. 2

Master RAM Configurations VS Graphical Capability

| Master RAM <br> Configuration | Graphical <br> Resolution | Display <br> Color <br> Modes | Required <br> Picture <br> Space | Available <br> Prog.and <br> Work space |
| :--- | :---: | :--- | :--- | :--- | :--- |
| 8 K | $65 \times$ 88 4 16 1.5 K 6.5 K <br>  $130 \times 176$ 4 16 5.8 K 2.2 K |  |  |  |

$65 \times 88 \quad 416$
10. 5 K

$\left.48 \mathrm{~K} \quad \begin{array}{rrrrrrr}65 \times & 88 & 4 & 16 & 1.5 \mathrm{~K} & 46.0 \mathrm{~K} & \\ & 130 \times & 176 & 4 & 16 & 5.8 \mathrm{~K} & 42.0 \mathrm{~K} \\ & 260 \times & 352 & 4 & 16 & 22.8 \mathrm{~K} & 25.0 \mathrm{~K} \\ & 240 \times & 528 & 4 & 16 & 32 & \mathrm{~K}\end{array}\right) 16.0 \mathrm{~K}$ non-square

The above are examples of the RAM requirement for possible allgraphics screen configurations. Actual usage will be affected by the screen driver package used.
2.5

ROM and Static RAM Memory

The system software resides in mask programmed ROM'S starting at address C000 and extending to EFFF. Addresses C000 through DFFF are continuous program space while addresses E000 through EFFF have four switchable BANKS of program space. Total program ROM space is therefore 24 K bytes. In the address range F800 to F8FF a bank of static RAM is included for use by the 8080A stack, and for a vector of jump instructions that allow the emulation of an MDS system.

2. 5.1

Simplified memory map (48K RAM P. C.).


## $\varnothing \varnothing \varnothing \varnothing$

ф29B ADDRESS OF START OF HEAP
の29D SIZE OF HEAP
$\emptyset 29 F$ ADDRESS OF START OF TEXT BUFFER
$\not 2^{2} 1$ ADDRESS OF START OF SYMBOL TABLE (END OF TEXT B.)
ø2A3 ADDRESS OF END OF SYMBOL TABLE
$\not \subset A 5$ ADDRESS OF BOTTOM OF SCREEN RAM AREA.
$\varnothing 400$ GRAPHIC MODES SEE 2.4.2

BFFF (FOR 48K RAM, 7FFF FOR 32K RAM

1FFF FOR 8K) SEE 2.4.1
COOO $\}$ NON-SWITCHED ROM

E $\varnothing \varnothing \varnothing$. 4 SWITCHABLE BANKS OF ROM
$F \varnothing \varnothing \varnothing$

## STACK

$+$
I/O

$\left.\begin{array}{l}\text { F8 } 8 \varnothing \varnothing \\ \text { F } 8 \mathrm{~F}\end{array}\right\}$ SYSTEM STACK
FCø $\varnothing$
$\left.\begin{array}{l}F C \emptyset \emptyset \\ F F F F\end{array}\right\}$ I/O DEVICES MEMORY MAP
3. 0

PROGRAMMABLE GRAPHICS GENERATOR

## 3. 1

Introduction

The programmable video graphics + character system makes use of a scheme of variable length data to give efficient use of memory when creating pictures.
A few definitions are necessary before further examination of the scheme.

## A "Scan" is:

One traverse of the screen by the electron beam drawing the picture. (there are 625 in a European television picture).

## A "Line" is:

A number of scans all of which are controlled by the same information in the RAM.

## A "Mode" is:

One of the different ways information may be displayed on the screen. For instance, in "character mode" bytes in memory are shown as characters on the screen, in " 4 colour graphics" mode, bytes describe the colour of blobs on the screen.

[^1]
## A "Field" is

A set of 8 blobs whose colour is controlled by a pair of bytes from memory.

The picture is defined by a number of lines, one after another down the screen. Each line is independent of all others and may be in any of the possible modes.
At the start of each line two bytes are taken from memory which define the mode for that line, and may update the colour RAM two bytes. These are called respectively the Control and Colour Control bytes. The rest of each line is colour or character information, and the number of bytes used for it is a characteristic of the particular mode. (see example programs).
The screen can operate at a number of different definitions horizontally (e.g. blobs/scan). In the highest definition graphics mode there are 352 visible blobs across the screen. The two lower definitions have respectively $1 / 2$ and $1 / 4$ of this number. There are about 520 scans visibie on a " 625 line" television, and the screen hardware can only draw (at minimum) 2 scans per line, due to the interlacing. This gives a maximum definition of 260 by 352 which is close to the $3: 4$ ratio of the screen sides. Thus circles come out round :
Characters are fitted onto this grid by using 8 columns of blobs per character, the dot positions being defined for each character by a ROM. This allows 44 characters per line maximum (or $22 / 11$ in lower definition modes).
A fourth horizontal definition provides for a "high density" character mode with 66 characters/line.
A total of 16 different colours, including white and black can be displayed by the system. Whenever a 4 bit code is used to describe a colour, it selects from this range of possibilities. In some modes (characters + or four colour graphics) a set of 4 of these colours (not necessarily distinct) are loaded into a set of "colour registers". Any 2 bit code describing a colour selects an entry from these registers
Vertical definition is set by a 4 bit field in the control byte. In graphics modes this simply allows repetition of the information to fill any even number at scans from 2 to 32 . In character mode it defines the number
of scans occupied by each line of characters; thus the vertical spacing on the screen can be changed to allow anything between an $8 \times 7$ (the sensible minimum) and $8 \times 16$ character matrix, giving between 35 and

15 lines of characters on the screen.

## Arrangement of information in memory

The first byte of information for the screen is located at the top of an 8 K or 32 K block of memory. Successive bytes follow at descending addresses. The screen takes memory and displays a picture on the screen accordingly until the whole screen has been filled. It then starts again at the first byte.
3.2

Screen Data Format

At the beginning of the data for each line, two bytes of data represent the lines control word. The control word defines the raster scan depth of the line, the horizontal graphical resolution of the line and selects the display mode of that particular line. Subsequent to this control word a number of data words are stored that represent the colour of pixels, or definition and colour of characters according to the selected display mode.
3.2.1

Control Word Format


## Line Repeat Count

The line repeat count controls the number of horizontal raster scans for which the same data will be displayed. Since interlace of the TV scan is ignored a minimum of two raster scans correspond to a line repeat count of zero. Thereafter, each additional repeat adds two scans to the line. The maximum programmable depth of any horizontal display segment is thus 32 scans. (European TV sets will show approximately 520 scans total for a full picture).

## Resolution Control

The resolution control bits allow selection of one four different horizontal definitions for display of data on the TV screen for each individual line.
Code (Bit 5, Bit 4)
Definition (pixels per screen width)
00
01
10
11

88 (Low definition graphics)
176 (Medium definition graphics)
352 (High definition graphics)
528 (Text with 66 characters per line)
(Screendriver uses 60 characters for text).
(Could be used for a very high definition graphics mode)

## Mode Control

The mode control bits determine how data will be used to generate the picture for that particular segment

## Code

Display mode
(Bit 7, Bit 6)
00
01
10
11

Four colour graphics
Four colour characters
Sixteen colour graphics
Sixteen colour characters
3.2.1.2 in Colour Select Table.

Low Address Byte (Colour type)

The Low Address control byte is used to store colours into a set of 4 "colour registers" for the four colour mode. Any one of the four colours in the registers can be changed at the beginning of any line of display data. Only the colours in these registers can be displayed in any 4 colour mode. The four colours are freely selectable from the sixteen colours defined
 11
3.2.2

Data Mode
3.2.2.1

Four Colour Mode

In this mode only two bits of data a re required to define the colour of a pixel. These data bits are obtained in parallel from the upper and lower bytes of each data word using the high order bits first.
The 2 bytes in a field are considered as 8 pairs of bits. Each pair sets the colour for one spor.


The 2 bits for each spot select one of the four colours which have been loaded into the colour RAM by previous Colour Control bytes. So on any line 4 colours are available. On the next line any one of these may be changed for another, and so on.
3.2.2.2

Sixteen Colour Mode

This graphics mode is designed to allow multi-colour high definition pictures in half the memory requirement of other systems.
The basic organization is that the low address byte selects two of the sixteen possible colours.

```
Bits 0-3 "Background" colour.
Bits 4-7 "Foreground" colour.
```

The high address byte than defines by each successive bit whether a colour blob should be foreground or background.
NB
The two bytes in the field serve different purposes, one being used to define two available colours for use in the field, and the other to choose one of these for each spot.


The bit for each spot can select either the "foreground" or the "background" colour. However, what these colours are is totally independent of the preceding or following fields. So any line may use any and all of the total 16 colours. The contents of the colour RAM are irrelevant in this mode.

One additional feature is added to eliminate restrictions of the scheme. After each eight bit field of colour the background is extended into a new area, even if a new background colour is specified, until the new foreground is first used. It is therefore possible to create a required picture by suitable combination of foreground and background.

### 3.2.2. 3

## Character Mode

In this mode, characters are generated using a character generator ROM in conjunction with the four colour registers or using any 2 colours for each in the 16 colour character mode.


The usual character matrix is $6 \times 9$ bits out of a possible $8 \times 16$. Therefore the line repeat count should be at least eleven, to guarantee full character display plus line spacing.

Four colour characters are produced on the screen in a way similar to the four colour graphics mode, but with the character ASCIV data replacing the high address data byte used for four colours. The result is that characters are displayed using colours from the four colour registers. The data from the character generator ROM control the lower address bit and bits from the low-address byte determine the other. This allows characters on a single horizontal display segment to be in one of two colour combinations of character/background, or even with a vertical striped pattern controlled by the low address byte

However, note that as compared with four colour mode
information (but not the low-address byte) is subject to a one character position delay before appearing on the screen.
In character mode the height of the characters is a set number of horizontal scans. The character width is determined by the definition selection in the control byte. A definition of 352 yields 44 characters per line, 528 hields the normal 66 characters per line. Other definitions are possible and they yield wide characters, useful as large capitals in applications such as the power-on message. However, this feature is not supported by the resident BASIC.

Special characters:
CR Terminates a line of characters and positions the cursor at the first position of next line. If necessary, the screen is "rolled up" to make room.
Fills the character area with spaces and positions the cursor at the start of the tope line on the screen.
BS

If the current line has some characters on it, then the cursor is moved back to the previous position and the character there is replaced by a space.

- A line of characters on the screen can be extended up to 4 screen widths. Continuations are indented a few characters, and a letter " C " is displayed in the first position of these lines.
- When a third continuation line is full any character except CR, FF and BS is ignored.
- Attempts to backspace past the beginning of the line are ignored.
- If the screen is in "all graphic mode" and character output is necessary then a mode change will be to an appropriate mode including a character area. First the corresponding "split" mode will be tried e.g. if the screen is in mode 1, then mode 1A. If in mode 1 a program claims all free memory (e.g. by using "CLEAR") then mode 1 A , which requires more memory than mode 1 , will not be possible and the default is to mode 0 . In this case the program is deleted by an automatic "NEW" command.

11 CHANGING LINE BACKGROUND OR LETTERS COLOR ON ONE LINE

Line 1 Control byte is located at address XFEF and line 1 Color Control byte address at XFEE (X being 1 for 8 K machine, 7 for 32 K machine, $B$ for 48 K machine). The first character byte of line 1 is located at line 1 Control byte address minus 2 , and the character Colour Control byte at line 1 Control byte address minus 3. Each of the 66 positions of the screen is located at line Control byte - (2* position of character on the line) for the character and at line Colour Control byte - (2* position of character on the line) for the Colour Control byte of the character. Remember that there are 66 character positions on the screen but that the first and last three characters are kept blank for the margins. Therefore the Control byte for the next line is located at Control byte of previous line (i, e. XFEF) less 134 bytes ( $\# 86$. So if the Control byte of line 1 is a BFEF, the Control byte of line 2 will be at \#BFEF \# $86=$ \# BF69


| Control Byte Line 1 \# BFEF |  |
| :---: | :---: |
| Control Byte Line 5 *BFEF-(*86*5) | \# BDD7 |
| Colour Control byte Line 5 | \# ${ }^{\text {P }}$ BDD 6 |
| Character $\mathrm{N}^{\circ} 6$ on Line 5\#BDD7-6*2 | \# ${ }^{\text {\% }}$ BDCC |
| Colour Character 6 of Line 5 | = \# $\mathrm{BDCB}^{\text {a }}$ |

(see VIDEO RAM TABLE and examples 1 and 2)
Use the POKE in your program for changing line background, letter colour, or letter, and Utility 3 for checking the location you intend to POKE (when you return to BASIC the colour changes you made in Utility mode are erased if you enter MODE 1, RETURN, MODE 0.

COLORT 8 日 510 POKE \#BA2D, \#OA

POKE\#BA2D,\#C3
(Will chanse colour of letter from black 0 to colour 10 on line 12 ) (Will change backsround from 8 to 3 )

The locations from $\# x 350$ to $\# \times 35 F$ and \#xFF0 to \#xFFF
$x=1$ FOR $8 K$ RAM, $x=2$ FQR $12 \mathrm{~K}, x=7$ FOR $S 2 K, x=E$ FOR $48 K$ control the screen backsround and foresround colours

## Examele

COLORT 01578

 *POKE\#735A, \#90: POKE\#TFFA, \#90: POKE\#T35E, \#S0: FOKE\#TFFE, \#80

You fill see the screen black and the letters black the \# numbers 90 ard 89 can be reflaced bs ans \# number fren \#Og to \#of and \#80 to \# 8 f

Example 1


## Example 2

| 10 | E\% =\#FF |
| :---: | :---: |
| 20 | COLORT 3 - 08 |
| 25 | REM START AT \#BEE2 for |
| 30 | B\% =\#BFEF |
| 40 | FOR A\% $=1$ TO 23 |
| 50 | $0 \%=5 \%-3$ |
| 60 | FOR C\% $\%$ TO 65 |
| 70 | FOKE D\%, $5 \%$ |
| 80 | D\% = D\%-2:NEXT |
| 90 | $\mathrm{B} \%=\mathrm{B} \mathrm{\%}$-\#86: NEXT |
| 93 | E\%= INOT E\% IAND \#FF |
| 95 | GOTO 30 |


3.2.2. 4

Unit colour mode

This mode is available for space saving during uniform scans of the picture. A horizontal band of constant colour (or repeated pattern) can be drawn using only one control word and one data word. The data for this mode should be in high speed format.

Using this mode a full screen of data need be no more than 40 bytes of ram.
3.3

Video Interface

The television interface is realized such that a separate adaptor module plugs into the fundamental logic to realize normal Black and White interface, standard colour modules of PAL, SECAM or NTSC and video monitors. Other video interfaces are easily realizable by construction of an adaptor that plugs into the video interface connector of the DAI personal computer.
4. 0

PROGRAMMABLE GRAPHICAL SOUND GENERATOR

## 4. 1

Introduction

The sound generator of the DAI Personal Computer has considerable flexibility because every frequency is generated by digital oscillators that yield precise results. Additional random noise generation and digital volume controls complete the system.

## 4. 2 <br> Programmable Oscillators

The Programmable Graphical Sound Generator is realised via three independent programmable oscillators and a random noise generator. Each oscillator is connected as an I/O device to the microprocessor and is programmable to any frequency within the range 30 HZ to 1 MHZ . Obviously the higher frequencies are not interesting for audio work but since the three oscillators are added together before modulation of the audio channel of the TV interesting effects can be obtained by beating together various possibilities.
The programmable oscillators are used for sound generation and game paddle interfaces.
4. 2. 1

Frequency Selection

In order to program a frequency into one of the channels a 16 bit number must be sent to one of the following addresses:

| Oscillator Channel | $\frac{\text { Device Address }}{1}$ |
| :---: | ---: |
| 2 | FC00 or F001 |
| 2 | FC02 or F003 |
| 3 | FC04 or F005 |

FC04 or F005

Prior to sending a frequency to a channel, address FC $\varnothing 6$ must be loaded with the following 8 -bit data words:

```
1}36\textrm{Hex
2
76 Hex
3
B6 Hex
```

The 16 bit frequency data is sent as two 8 -bit transfers to the specified address sending least significant byte first.

## 4. 2. 2

Volume Control

The amplitude of the oscillator output as well as that of the noise generator is digitally controllable by writing a control word to the address specified in $1 / O$ device allocation section.
4. 3

Random Noise

A noise generator circuit is included within the sound generation circuitry The purpose of this device is to simulate as near as possible white noise for the purpose of complex sound generation and to provide a time random sequence for random number generation. Random events generated by this circuit provide the basis for information input on an I/O port to generate a true random number.
4. 4

Frequency Mixing

All sound channels as well as the output of the noise generator are added together before modulation of the audio channel. Channels 1 and 2 and 2 and 3 are added together for left and right stereo output. For the stereo configuration noise is inserted in Channels 1 and 3.

## 4. 5

Frequency Calculator Formula

To output a frequency of nHz from a given oscillator, program it with an integer equal to $2 \times 10^{6}$ divided by $n$. A special BASIC function (FREQ.) performs this calculation when required.
5. 0

INPUT-OUTPUT SECTION
5.1

Introduction

All input-output of the DAI Personal Computer is arranged on a memory mapped basis. I/O is thus directly accessible to BASIC programs, however care is necessary to avoid conflict with the BASIC interpreter activity when using POKE commands.
5. 2.

Game Paddle Interface

The Personal Computer is equipped with circuitry required to connect two game paddles as input devices. Each paddle contains three variable resistors whose positions are read as values and one on-off event (single contact switch).

The position of any paddle resistor is found by putting its binary address onto the 3 bits in port FD06. Then channel 0 of the sound generator is put into a mode such that it operates as a counter. The read of the positions is triggered by reading location FDO1. The value is read out and mapped onto an 8 bit range for a result.

DIN PLUG CONNECTIONS FOR DAI PERSONAL COMPUTER
(6 PINS DIN PLUG $240^{\circ}$ VIEWED FROM INSIDE OF THE PLUG OR TO THE COMPUTER PLUG)

PADDLE INTERFACE ( $200 \mathrm{~K} \Omega$ )

5. 3

Audio Cassette Interface

The Personal Computer of DAI contains the entire logic and interface circuits needed to connect a low cost audio cassette for the input and output of data and programs.

The Personal Computer input from the cassette should be made via the crystal ear phone outlet or the external speaker outlet. In these cassettes that have no such outputs simply connect the speaker wires to the Personal Computer input.

DIN PLUG CONNECTIONS FOR DAI PERSONAL COMPUTER (6 PINS DIN PLUG $240^{\circ}$ VIEWED FROM INSIDE OF THE PLUG OR TO THE COMPUTER PLUG)
CASSETTE RECORDER INTERFACE

(TO MIC PLUG)
G)

TO EAR PLUG)
5. 4

Stereo Output

The DAI Personal Computer Graphical sound Generator is connectable to the left and right channels of a stereo set. Channels 0 and 1 and channels 2 and 3 are summed to make the left and right channel respectively.

5. 5

Scientific Math Peripheral

As an option for high speed calculations the logic of the DAI Personal Computer supports the $\mathrm{S}_{\mathrm{C}}$ ientific Math Chip of Advanced Micro Devices (9511).

The device is addressed at locations FB00 (data) and FB02 (command and status). The "PAUSE" signal is correctly used to make the CPU wait for data. Note that the SHLD and LHLD instructions are not usable with this device for double byte transfers.
5.6

ASCII Keyboard

The ASCII keyboard is scanned as a matrix of switches. Encoding, debouncing and roll-over are realized via a software routine.

### 5.6.1

Keyboard Layout


The keys are assigned to rows and columns.


### 5.6.2

Keyboard Scan Logic

The Personal Computer contains a software keyboard scan and encoder. This can be used by other programs which may use the standard key encoding tables, or supply their own

All keys are scanned periodically, and action is taken when a key is noticed to have been newly pressed. Alternatively, if the repeat key is pressed, then periodically all currently pressed down keys are acted on The repeat speed is fixed.

The actual code for the key is obtained from a table. The "shift" system selects which of two possible tables to use. By setting a flag byte the keyboard handler can be made to scan only for the "BREAK" key which obviously takes less time.

On initialisation the alphabetic keys ( $A-Z$ ) give capital letters if unshifted, and small when shifted. Pressing the "CTRL"key inverts this arrangement to give a "type-writer-like" effect. Successive uses invert each time.

The standard codes returned by each key: see decimal/characters table end of this book.


PERSONAL COMPUTER RS-232 CONNECTOR:


| PIN | FUNCTION |
| :--- | :--- |
| 1 | GND |
| 2 | SERIAL OUT |
| 3 | SERIAL IN |
| 4 | DATA TERMINAL RDY |
| 5 | +12V $*$ <br> 6 <br> 7 |
| 8 | GND |
| 9 | +12 V 米 |
| 25 | N. C. |

OUTPUT DATA FROM P. C. INPUT DATA TO P.C.
INPUT READY HIGH (5V), NOT READY LCW ( $\varnothing \mathrm{V}$ )

Note: This connector is wired as fo 3 may have to be swapped if it is send data to a terminal/printer.


* 12 V THROUGH $220 \Omega 1 / 4 \mathrm{~W}$.

5. 8

## RS232 Interiace

The Personal Computer has an RS232 compatible interface giving a serial input line, serial output line and a status line to halt output (DTR). These are available on a CCIT T standard connector at the rear of the machine. The DTR signal allows synchronisation of the output with a printer. If unused, then output will be unimpeded.

Interrupts to locations 20 and 28 can be set up for receive and transmit ready. The BASIC interpreter however uses the locations for other purposes.
5.9

1/O Device Address (Allocation Reference)
5.9.1

Master Control Device Address (Hex)
F900-F9FF Spare

FA00-FAFF Spare
FB00/1 Data
FBO2/3
FC00/1
FCO2/3
FC04/5
FC06/7
FDXX
FE00/1/2
FE03
FFXX
See 5.8.2
See 5.9.3

Data
Command
Scientific Math Chip

Channel 0
Channel 1
Channel 2
Command
raphical Sound Generator
$\left.\begin{array}{l}\text { I/O ports } 0 / 1 / 2 \\ \text { Command port }\end{array}\right\}$ DCE-BUS


| $8 / \underline{88}$ | 1200 | $"$ | $"$ |
| :--- | :--- | :--- | :--- |
| $10 / \underline{9}$ | 2400 | $"$ | $"$ |
| $20 / \underline{A 0}$ | 4800 | $"$ | $"$ |
| $40 / \underline{C} 0$ | 9600 | $"$ | $"$ |

these facilities are given by one LSI component, and the BASIC interpreter uses many of the facilities itself. So care must be taken not to disturb the normal running of the system.

| ADDRESS | NOTE | FUNCTION |
| :---: | :---: | :---: |
| FF00 | 1 | Serial input buffer <br> Contains the last character received on the RS232 interface. |
| FF01 | 1 | Keyboard input port <br> Bottom 7 bits are data input from the keyboard. Bit 7 is the IN7 line from the DCE-BUS and is attached to the page blanking signal for the TV. |
| FF02 | 2 | Inter rupt address register |
| FF03 | 1 | Status register |
|  |  | Bit allocations: <br> 7,6,5 Not useful |
|  |  | 4 Transmit buffer empty <br> Set if RS232 output ready to accept another character. |
|  |  | 3 Receive buffer loaded <br> Set if a character has been received |
|  |  | 2 Overrun <br> Set if a character has been received but not taken by the CPU. |
|  |  | 1 Frame error <br> Set by a "BREAK" on RS232 input |
| FF04 | 2 | Command register |
| FF05 | 3 | RS232 Communications rate register |
|  |  | Send (Hex) for |
|  |  | $1 / 81 \quad 110$ baud $2 / 1$ stop bits |
|  |  | 2/82 150 " |
|  |  | 4/84 300 " |

FF06

FF07

FF08
FF09 FF0A FF0B FFOC FFOD

Underlined is usual one to use
Other combinations not useful
Serial output
Write byte to this location to send it on RS232 output. Use only when address FF $\varnothing 3$ bit 4 HIGH Keyboard output port
Data output to scan keyboard. Not useful to user.
Interrupt Mask register

Timer addresses

## Notes:

1 May be read but not written to by user
2 Should not be accessed by user
3 May be written but not read by user
4 May not be read, writing is harmless and useless! System kevboard scanner will overwrite user data.
6.0

RESIDENT SYSTEM SOFTWARE
6.1

Introduction

The resident software is comprised of major modules, Basic Interpreter, the Machine Language Utility, and the General Housekeeping Module Under normal system operation they work together to allow use of BASIC programs from cassette. For machine code programs major function available as subroutines.
6.2

Resident DAI BASIC
6.2. 1

Alphabetic Index of DAI BASIC Statements
6.2.1.1

BASIC Commands

| CHECK | 6.2.9.1 | LOADA | 6.2.9.3 |
| :---: | :---: | :---: | :---: |
| CLEAR | 6.2.11.1 | MODE | 6.2.12.1 |
| COLORG | 6.2.12.2 | NEW | 6.2.5.4 |
| COLOR T | 6.2.12.3 | NEXT | 6.2.6.2 |
| CONT | 62.10 .1 | NOISE | 6.2.13,4 |
| CURSOR | 6.2.12.9 | ON, . . GOSUB | 6.2.6.7 |
| DATA | 6.2.8.1 | ON. . . GOTO | 6. 2.6.8 |
| DIM | 6.2.11.2 | OUT | 6. 2, 7.3 |
| DOT | 6.2.12.4 | POKE | 6.2.7.6 |
| DRAW | 6.2.12.4 | PRINT | 6. 2. 8. 4 |
| EDIT | 6.2.5.1 | READ | 6. 2. 8. 5 |
| END | 6.2.6.1 | RAM | 6.2.10.2 |
| ENVELOPE | 6.2.13.3 | RESTORE | 6.2.8.6 |
| FILL | 6.2.12. 4 | RETURN | 6.2.6.9 |
| FOR. . NEXT | 6.2.6.2 | RUN | 6.2.5.5 |
| GOSUB 6 | 6.2.6.3 | SAVE | 6.2.9.4 |
| GOTO | 6.2.6.4 | SAVEA | 6.2.9.5 |
| IF. . GOTO | 6.2.6.5 | SOUND | 6.2.13.2 |
| IF... THEN | 6.2.6.6 | STOP | 6.2.6.10 |
| IMP | 6.2.2 | TALK | 6.2.13.5 |
| INPUT | 6.2.7.3 | TROFF | 6.2.7.4 |
| LET | 6.2.11.4 | TRON | 6.2.7.5 |
| LIST | 6.2.5.3 | WAIT | 6.2.6.11 |
| LOAD | 6.2.9.2 | UT | 6.2.7.7 |

6.2.1.2

BASIC Functions

| ABS | 6.2.14.1 | LCG | 6.2.14.15 |
| :---: | :---: | :---: | :---: |
| ACOS | 6.2.14. 2 | LOGT | 6.2.14.16 |
| A LOG | 6. 2. 14. 3 | MID \$ | 6.2.14.17 |
| ASC | 6.2.14. 4 | PDL | 6.2.7.4 |
| ASIN | 6.2.14. 5 | PEEK | 6.2.7.5 |
| ATN | 6.2.14.6 | PI | 6.2.14.18 |
| CHR \$ | 6.2.14.7 | RIGHT \$ | 6.2.14.19 |
| COS | 6.2.14.8 | RND | 6.2.14.20 |
| CURX | 6.2.12.10 | SCRN | 6.2.12.8 |
| CURY | 6.2.12.10 | SGN | 6.2.14.21 |
| EXP | 6.2.14.9 | SIN | 6.2.14.22 |
| FRAC | 6. 2.14.10 | SPC | 6.2.14.23 |
| FRE | 6.2.11.3 | SQR | 6.2.14. 24 |
| FREQ | 6.2.13.6 | STR \$ | 6.2.14.25 |
| GETC | 6.2.8.2 | TAB | 6.2.14.26 |
| HEX\$ | 6.2.14.11 | TAN | 6.2.14.27 |
| INP | 6. 2. 7. 12 | VAL | 6.2.14.28 |
| INT | 6. 2. 14.12 | VARPTR | 6.2.11.5 |
| LEFT\$ | 6.2.14.13 | XMAX | 6.2.12.6 |
| LEN | 6.2.14.14 | YMAX | 6.2.12.7 |

## 6. 2. 1. 3 <br> Arithmetic and Logical Operators

$+,-, *, /$, MOD, $\uparrow,=,\langle\rangle,,\langle \rangle,\langle=\rangle=$,, IOR, IAND, IXOR, INOT, SHL, SHR, AND, OR.

## 6. 2.2

Format rules and constraints

## 6.2 .1

Variables and Numbers

DAI BASIC recognises 2 types of numeric value, integer, and floating point. Integers are whole numbers only, and of restricted range.
$\pm 2 \uparrow 32-1$ (e.g. about 9 digits). However, integer arithmetic is exact and gives no rounding errors. Floating point numbers include non-integer values, and allow numbers whose size is in range $10^{-18}$ to $10^{18}$, with 6 digit printout resolution. ( 32 bit floating point format).

Various DAI BASIC commands expect either an integer or a floating point value. For example:
a) DRAW A, B C, D X. All of parameters A, B, C, D and X are expected to be integers
b) LET A $=\operatorname{SQRT}(B)$. The parameter $B$ is expected to be a positive floating point number.
DAI BASIC obeys the following rules regarding numerical values:

1) When a floating point value is found where an integer value is required, it is truncated (e.g. $2,3 \rightarrow 2$, $-1.7 \rightarrow-1$ ).
2) When an integer value is found where a floating point value is required, it is converted automatically.
3) Where an integer representation (e.g. "3" not "3.0") is typed in, it will be encoded as a floating point or integer value as the context demands, or if neither is defined, e.g. in "PRINT", as the type set by the "IMP" command.

Variable names have from 1 to 14 characters, of which the first must be alphabetic, and the rest either alphabetic or numeric. Alphanumeric characters after the 14 th are ignored. If no type letter ( $\$, \%,!$ ) is appended then the type depends on the IMP command. Initially all such variables are floating point.

Numeric variables in DAI BASIC may be either floating point or integer type. Integer variable names are terminated by the character " $\%$ ", and floating point by ": ". String variables have "\$" as a terminator. But see examples for influence of IMP command.

## Examples:

Initially
I, A,S are floating point, because they are abbreviations of I!, A!, S!
$I \%, A \%, S \%$ are integer and distinct from $I, A, S$
I! , A!, S! are floating point, and are the same variables as $I$, A, S.
I\$,A $\$, S$ are string variables.
So if the IMP command is never used, floating point variables can be indicated by leaving off the "type" letter, integer variables by using $\%$, and string by using $\$$.
After IMP INT I-N
IMP STR S-S
I is an abbreviation for $I \%$, or integer variable
A is an abbreviation for A! or floating point variable
$S \quad$ is an abbreviation for $S \$$ or string variable
However any variable with a type letter (I\$, A \% , S! ) is totally unaffected by the IMP command. When the Personal Computer is LISTING a program, it uses the shortest form for a name. In other words after the example above, the variable $I \%$ would be printed as just $I, S \$$ as just $S$, and $A$ ! as just A. If the IMP command is used in the form "IMP INT" or "IMP FPT", without a range of letters, then all variable names are defaulted to that type. In addition integer number representations e.g. " 3 ", are interpreted as the required type.

Command Means same as "3" is interpreted as and A as
IMP INT IMPINT $A-Z$ Integer $3 \quad A \%$

IMP FPT IMP FPT A - Z Floating point 3.0 A!
IMP•STR Not allowed
At power on the system does an initial "IMP FPT"
6.2.2.2

Strings

1) A string may be from 0 to 255 characters in length.
2) String arrays may be dimensioned exactly like numeric arrays. For instance, DIM A $\$(10,10)$ creates a string array of 121 elements, eleven rows by eleven columns (rows 0 to 10 and columns 0 to 10). Each string array element is a complete string, which can be up to 255 characters in length.
3) The total number of characters in use in strings and associated control bytes at any time during program execution cannot exceed the amount of string space requested, or an error message will result.
4) Strings cannot contain the character double quote (Hex 22). It can be printed using CHR \$ (\#22).

Examples of String Usage (Do not forget to make first a CLEAR).
DIM A $\$(10,10)$
Allocates space for a pointer in string space for each element of a string matrix. No furhter string space is used at this time.
$A \$=" F 00^{\prime \prime}+V \$$
Assigns the value of a string expression to a string variable, requiring string space equal to the number of characters plus one.

IF A $\$=\mathrm{B} \$$ THEN STOP
String comparison operators. Comparison is made on the basis of ASCII codes, a character at a time until a difference is found. If during the comparison of two strings, the end of one string is $r$ reached, the shorter string is considered smaller. Note that "A" is greater than "A" since trailing spaces are significant.

## INPUT X\$

Reads a string from the keyboard. String does not have to be in quotes, but if not leading blanks will be ignored and the string will be terminated on a "," character.

## READ X \$

Reads a string from DATA statements within the program. Strings do not have to be in quotes, but if they are not they are terminated on a "," character or end of line, and leading spaces are ignored.

## PRINT X \$

## PRINT "F00"+A\$

Prints the result of the string expression.
6.2.2.3

## Operators

It is obvious that the result of adding $I \%+J \%$ when $I \%$ contains 3 and $J \%$ contains 4 should be the integer 7 . It is also reasonable to expect $I+J$ where I contains 3.0 and $J$ contains 4.0 to give the floating point result 7.0. Thus some BASIC operators do different things depending on the types of their operands. It is always permitted to give operands of either type to any operator. However the operator may convert either or both operands to another type before use.
Relational operators and the operators "AND" and "OR" produce results of type "logical". These results cannot be assigned to any variables and are only used in "IF" statements.
6.2.2. 4

Statements

In the description of statements, an argument of V or W denotes a numeric variable, X denotes a numeric expression and an I , J or K denotes an expression that is truncated to an integer before the statement
is executed. A, B indicate array names without any parameters.
An expression is a series of variables, operators, function calls and constants which after the operations and function calls are performed using the precedence rules, evaluates to a numeric or string value.

A constant is either a number (3.14) or a string literal ("F00").

### 6.2.2. 5

Expressions

The cardinal principle behind the evaluation of expressions by DAI BASIC is that if an expression contains only integer values or variables and operators which work on integers, then at no time is floating point arithmetic used. This gives fast integer arithmetic where it is needed for industrial control and graphics applications.

Order of Evaluation


Operators on the same level are evaluated from left to right.
E. g. $3 * 5 \mathrm{MOD} 2=1$

6．2． 3
Error Reporting

## 6．2．3．1

## Error Report Format

When an error is encountered a message is printed giving details．Under certain circumstances，other information will be given．
（i）If an immediate command has just been input，than no other information is given．
（ii）If a stored program line has just been input，then a reflection of the line with a＂？＂near the error will be printed．
（iii）If an immediate command is being run，no other information is given．
（iv）If a stored program line is being run，the words＂IN LINE NUMBER＂ and the line number are given．
In case（ii），the line goes into the program with a＂米米头＂on the front． （Internally coded as an ERROR LINE）
6．2．3．2
Error Messages Dictionary

## CAN＇T CONT

There is no suspended program to be＂CONTinued＂．

## COLOUR NOT AVAILABLE

A colour has been used in 4 colour mode when it has not been set up by a COLORG command．

## COMMAND INVALID

This command cannot be used in a non－stored program line，or in a stored program line，whichever was attempted．

DIVISION BY 0
Integer or floating point divide by 0 ．

## ERROR LINE RUN

A line which gave an error message when it was input has been run without first correcting it．

## INVA LID NUMBER

The parameter given to a VAL function was not a valid floating point number．

## LINE NUMBER OUT OF RANGE

A line number greater than 65535 or zero has been used．（or negative）

## LINE TOO COMPLEX

Line typed in would generate more than 128 bytes of encoded program．

LOADING ERROR $0,1,2$ or 3
The program or data requested could not be loaded，

## For cassette：

0 means Checksum error on program name．
1 means Insufficient memory
2 means Checksum error on program．
3 means Data dropout error．

## NEXT WITHOUT FOR

A＂NEXT＂statement has been executed without a corresponding＂FOR＂ statement．

## NUMBER OUT OF RANGE

Some number has been used in context where it is too large or small．

## OFF SCREEN

A point has been referred to which does not exist in this mode．

## OUT OF DATA

A "READ" statement has tried to use more DATA than exists.

OUT OF MEMORY
Some attempt has been made to use too much space for the program symbol table, screen, heap (strings + arrays storage) or edit buffer.

OUT OF SPACE FOR MODE
This message occurs if a program is running in modes 1 or 2 , with insufficient free space to run mode 0, 1A or 2A, and attempts to print a message. The system deletes the program by a NEW and prints this message

## OUT OF STRING SPACE

More string space has been used than was allowed for

OVERFLOW
Integer or floating point overflow.

## RETURN WITHOUT GOSUB

A 'RETURN" statement has been executed with no corresponding "GOSUB"

STACK OVERFLOW
A line too complex has been typed in, or, too much stack space has been used by a running program

STRING TOO LONG
A string of over 255 characters has been created.

## SUBSCRIPT ERROR

A subscript has been evaluated which is outside the declared range for the array, an array name has been used with the wrong number of parameters, or a dimension of 0 has been requested.

## SYNTAX ERROR

Some error in the line just typed in, or the line of data read by an INPUT or READ.

TYFE MISMATCH
Some expression gives a result of an incorrect type for its position. Can occur on input or while a program is running.

## UNDEFINED ARRAY

A reference has been made to an array which has not yet been
'DIMensioned'.

## UNDEFINED LINE NUMBER

A reference has been made to a non-existent program line.

## 6. 2. 4

Interacting with DAI BASIC

### 6.2.4.1

Facilities of the Character Screen

When the Personal Computer first prints the message "BASIC" and the prompt, the screen is in what is known as mode 0. That is 24 lines of 60 characters. At any time the screen can be returned to this mode with the command "MODE 0 ".
The next position where a character will be displayed is indicated by a flashing underline cursor.
Lines on the screen are obviously physically 60 characters long. But when characters are being output the line can be extended with up to 3 "continuation" lines. These have the letter $C$ in column 0 and the first character of those coninuation lines are indented 7 spaces to the right. The cursor is moved forward when a character is output, and backwards for a backspace (\#8) character. Carriage return (\#D) ends a line. The form feed character (\#C) has the special effect of entirely clearing the character area (in any mode) and placing the cursor at the top left position.
The tab (\#9) character has no special function.

When the third continuation line is used up, further characters output to the screen are ignored, until a carriage return, backspace or form feed. When BASIC is expecting input it only notices characters in positions after the prompt character. If the prompt is deleted with backspaces, then any character put in that position will be ignored, probably causing a syntax error. The colours used for characters are initially set at power on. They can be changed using the COLORT Command.

6. 2. 4.2

Input of programs and data

When the Personal Computer expects input, it always types a "prompt" character, no-*.Ally a "米", but during INPUT commands a "?". The user can then type in characters at will. To delete the last entered character, the "CHAR DEL" key is used. If more information is input than fits across the screen, then it is continued on the following line, indented and with a " $C$ " (for continuation) in column 0 . Up to 3 continuation lines may be used, giving a line length of $59+53+53+53=218$ characters.

Pressing BREAK while typing in commands causes a " "to be printed, and the line is ignored. However during input for an INPUT command, it causes suspension of the program.

## 6. 2. 4.3

Amending and running of programs.
When the Personal Computer is ready to accept instructions, it prints a prompt character.
The user can then type in a line of one or more commands, separated by the character ":", and terminated by a "RETURN". The commands will be encoded immediately, and if they have the right syntax, will be run. If the line has a number on the front, it will be encoded as before and placed into the stored program in the machine, according to its line number. It replaces any previous line with that number. If the line is not syntactically correct, an error message will be printed. If there was no line number, no other action is taken. If there was, then a is is inserted as a dummy first command on the line, and the first 121 characters of the line are encoded as if the line were a REM statement: Attempted execution of the line yields the raessage "ERROR LINE RUN". A question mark is inserted near the point where the error was detected. The line is then inserted into the program as before.
When the user wishes to run a stored program, he types "RUN", to start at the first line or "RUN 22" to start at line 22.
(for example). The program will then run until some error, or one of the following, occurs:
(i) If an END statement is executed, the program stops. It prints the message: END PROGRAM. The program can only be restarted using RUN.
(ii) If a STOP statement is executed, the program stops. It prints the message: STOPPED IN LINE $X$ with $X$ the appropriate line number. The program is then said to be "suspended".
(iii) If the BREAK key is held down, one of two results will occur: a) In most circumstances the message BREAK IN LINE X will be printed immediately. The program is then suspended.
b) Under some circumstances, after a pause the system will print: ***BREAK. The program cannot now be restarted.

When a program is suspended, it can be restarted by use of the CONT command. This restarts the program just as if it had never stopped. However any variables etc. changed by the user during the suspension are not restored to their old values.
If the system has cause to report any run-time error to the user, or if the user RUNs any other program or does a SAVE, LOAD, EDIT, CLEAR or NEW, then the suspended program is no longer valid and cannot be CONTinued. If the user tries to do so a message will be printed: CAN'T CONT. When a RUN, SAVE, CLEAR, LOAD, EDIT or NEW command is executed, all variables are reset to 0 (if arithmetic) or a null string (if string). All space assigned to arrays is returned, and any subsequent reference to an array before running a DIM statement for it will give an error.
To delete the stored program the command NEW is used. After this there are no stored lines in the machine and no variables are set to any values.

When a program is suspended the STEP command may be used to continue the program one line at a time. Before each line is executed it is listed to the screen and the machine waits for a space to be typed in on the keyboard.

At power on DAI BASIC defaults into the floating point variable mode where integer variable names must be concluded by the (\%) character. A facility to allow this to be switched is provided by the IMP statement The operator must type in any IMP switches that he desires before he enters his rogram.

## 6. 2. 4. 4

## Merging of BASIC Programs

## CLEAR 10000

LOAD SEGMENT 1 OF PROGRAMS TO BE MERGED
EDIT + BREAK + BREAK
LOAD SEGMENT 2 OF PROGRAMS TO BE MERGED
(THE LINE NUMBERS CANNOT BE THE SAME IN SEGMENTS 1 AND 2) POKE \# 135,2

### 6.2. 4.5

Merging of BASIC and machine Language Programs (or routine)(MLP/R)
a) Prepare of the MLP/R and save it after the BASIC program you intend to use with this MLP/R.

EXAMPLE SAVE FIRST YOUR BASIC PROGRAM (see example under of program)

MLP/R 10 CLEAR 2000
20 DIM A $(20,20)$
30 FOR I $\%=\varnothing$ TO 9
40 READ B $\%: \operatorname{POKE}(\# 2 \mathrm{Fl}+\mathrm{I} \%), \mathrm{B} \%: \mathrm{NEXT}$
50 SAVEA A "TEST" : STOP
60 DATA \#F5, \#3E, \#FF, \# 32 , \# 50 , \# BE, \#F1, \#C9, $\varnothing, \phi$
N. B. The size of a one dimension array is ( $256 \times 4$ ) bytes maximum.

In this example the size is $(20 \times 20 \times 4)=1764$ bytes.
The basic program you intend to use must have:

- a CLEAR - a DIM (of the same name and the same array size as the MLP/R - a LOADA (of same name than the MLP/R)
EXAMPLE of BASIC program that you have on cassette before the MLP/R

10 CLEAR $2 \phi \varnothing \varnothing$
20 DIM A $(2 \phi, 2 \phi)$
30 LCADA A
40 CALLM $\because 2 F 1$
50 STOP

This program will load the MLP/R after you make a RUN and execute the MLP/R by the CALLM of line 40 . You should now RUN 40 each time for calling the MLP/R. You can also delete the first 3 lines by typing 10 RETURN, 30, RETURN.

Important: When the MLP/R has been loaded by the BASIC program do not use the EDIT mode, nor RUN the lines containing the CLEAR, DIM and LOADA commands (in this example you must RUN 40), nor use somewhere in the BASIC program a CLEAR command or a DIM statement with the same array name used for the MLP/R

When using an MLP/R with a BASIC program (if you have not been locating this MLP/R at any location of your choice) you will find the \# location of the begin of the MLP/R by PRINT HEX $\$(\operatorname{VARPTR}(A(\phi, \phi)))$. This location is usually $2 F \phi$ for the first MLP/R for a one dimension array and \#2F1 for a 2 dimension array (when the discs are not used, as the DOS moves the Heap).
6. 2. 5 .

User Control Statements

### 6.2.5.1

EDIT

EXAMPLE(s)
(i) EDIT

Moves entire BASIC program into edit Buffer for possible modification and display
(ii) EDIT 100

Moves only the BASIC program line number 100 into the edit buffer for possible modification and display.
(iii) EDIT 100 -

Moves the BASIC program line numbers 100 until the end of the BASIC program into the edit buffer for possible modification and display.
(iv) EDIT 100-130

Moves the BASIC program line numbers 100 to 130 into the edit buffer for possible modification and display.
(v) EDIT - 130

Moves the BASIC programs from the first line to line number 130 into the edit buffer for possible modification and display.

Functional Explanation
The Edit statement provides a simple means to modify or type-in aprogram into the DAI Personal Computer. A number of program lines are placed into an internal edit buffer. The first 24 BASIC program lines in the edit buffer are displayed on the screen. The cursor is positioned at the first character of the first line on the display.

The cursor can be moved around the screen by use of the cursor control keys. $(\uparrow \downarrow \rightarrow-)$. If the operator attempts to move the cursor off the screen
the part of the document which can be seen on the screen is moved to keep the cursor visible. The visible area of the document is known as the "window". The window can also be changed by using the cursor control keys plus the "shift" key. The cursor stays in the same place in the document, unless moving the window would take it off the screen. The CHAR DEL key deletes the character at the cursor. It has no effect to the right of a carriage return. Any other character typed in is inserted before the cursor position, if the cursor is left of the carriage return on the line.
When all editing is finished, the BREAK key should be pressed. If it is followed by a second BREAK, then the whole effect of the editing is ignored. If followed by a space, then the original version of the edited text is deleted, just as if it were typed in from the keyboard.
Any necessary error messages will be put on the screen, andfollowed by a prompt. The Edit command is also used to a chieve Program merges from different cassettes.

## Special note:

Avoid pressing BREAK or any other key after typing the end of the EDIT command and before the program has been displayed on the screen.
See "Edit Buffer Program" in appendix.
6.2.5.2

IMP

## EXAMPLES

See examples given in paragraph 6.2.2

### 6.2.5.3

LIST

## EXAMPLE(S)

(i) LIST

Displays the entire BASIC program. During display the output can be made to pause by pressing any character key. Then pressing of the space bar will continue the listing dispiay output.
(ii) LIST 100

Displays BASIC program line number 100 only.
(iii) LIST 100 -

Displays BASIC program starting at line number 100 until the end of the program.
(iv) LIST 100-130

Displays BASIC program line numbers 100 to 130 .
(v) LIST - 100

Displays BASIC program starting at first line of program and until line number 130 .
6. 2. 5.4

NEW

EXAMPLE(S)
(i) NEW

Deletes current BASIC program that is stored in memory and
resets all variables to the undefined state. The HEAP reservation is is not changed. (See 6.2.11).
6.2.5.5

RUN
EXAMPLE(S)
(i) RUN

Starts execution of the BASIC program currently in memory at the lowest line number.
(ii) RUN 100

Starts execution of ten BASIC program currently in memory at line number 100. If line 100 does not exist, an error message occurs.

## 6. 2.6

Frogram control Statements

### 6.2.6.1

END
EXAMPLE(S)
(i) END

Terminates the execution of a BASIC program. The program cannot be further continued without a RUN command. An "END PROGRAM" message is displayed.

### 6.2.6. 2

FOR.......NEXT

## EXAMPLE(S)

(i) FOR V $=1$ TO 9.3 STEP. 6
(ii) FOR $V=1$ TO 9.3
(iii) FOR V $=10 * \mathrm{~N}$ TO $3.4 / \mathrm{Q} \operatorname{STEP} \operatorname{SQR}(\mathrm{R})$
(iv) FOR $V=9$ TO 1 STEP - 1
(v) FOR W $=1$ TO 10: FOR W $=0$ TO 3: NEXT : NEXT .

The variable in the FOR statement is set to the first expression given. Statements are executed until a NEXT statement is encountered. Action at this point depends on the rest ot the FOR statement. When the FOR statement is executed the "TO" and "STEP" expressions are also calculated. The step defaults to 1 if it is not explicitly given. Then the range is divided by the step to calculate a repeat count for the loop. This must be within the ranges 0 to $2 \uparrow 23-1$ for a floating point loop and 0 to $2 \uparrow 31-1$ for an integer one. The loop is run this number of times irrespective of anything else, and is always run at least once. If the STEP is not explicitely given then the NEXT statement uses a special fast routine to increment the variable value. If it is explicitely given it is added to the variable. Loops using integer variables run faster than those using floating point ones.

## Special cases:

a) The interpreter will terminate an unfinished loop if a NEXT statement for an outer one is encountered. E.g.
FOR A $=1$ TO $10:$ FOR B $=0$ TO $3:$ NEXT A
is allowable.
b) The interpreter will terminate all loops up to the correct level if a loop is restarted. E.g.
10 FOR A $=1$ TO 10
20 FOR B $=0$ TO 3
30 GOTO 10
is allowable.
c) FOR loops inside a subroutine are separate from those outside for purpose of special cases (a) and (b)
d) A FOR loop may be abandoned by a RETURN statement. E. g. 10 GOSUB 10
20 STOP
30 FOR A $=1$ TO 10
40 RETURN
is allowa ble.
e) after a FOR loop finishes, the variable has the value it would next have taken.
E.g. 10 FOR $I=0$ TO $10: \mathrm{NEXT}$ 20 PRINT J
Will print $11 . \emptyset$ :
6.2.6. 3

GOSUB

## EXAMPLE

(i) GOSUB 910

Branches to the specified statement, i. e. (910). When a Return statement is encountered the next statement executed is the statement following the GOSUB. GOSUB nesting is limited only by the available stack memory. A program can have 10 levels of GOSUB or 15 levels of FOR loops without difficulty.

### 6.2.6.4

GOTO

EXAMPLE
GOTO 100
Branches to the statement specified.
6.2.6.5

IF.....GOTO

## EXAMPLES

(i) $\mathrm{IF} \mathrm{X}=\mathrm{Y}+23.4$ GOTO 92

Equivalent to IF . . . THEN, except that IF . . . GOTO must be followed by a line number, while IF . . THEN is followed by another statement, or a line number.
(ii) IF $\mathrm{X}=5$ GOTO $50: \mathrm{Z}=\mathrm{A}$

Warning: $Z=A$ will never be executed.
6.2.6.6

IF ... THEN

## EXAMPLE

(i) IF $\mathrm{X}<0$ THEN PRINT "X LESS THAN 0 ": GOTO 350 In this example, if $X$ is less than 0 , the PRINT statement will be executed and then the GOTO statement will branch to line 350. If the $X$ was 0 or positive, BASIC will proceed to execute the lines after this one.
(ii) $\mathrm{IF} \mathrm{X}=\mathrm{Y}+23.4$ THEN 92

IF ... THEN statement in this form is exactly equivalent to IF . . GOTO example (1).
6.2.6.7

ON ... GOSUB

## EXAMPLE(S)

(i) ON I GOSUB 50, 60

Identical to "ON ... GOTO", except that a subroutine call (GOSUB) is executed instead of a GOTO. RETURN from the GOSUB branches to the statement after the ON ... GOSUB.

### 6.2.6.8

ON

## GOTO

(i) ON I GOTO $10,20,30,40$

Branches to the line indicated by the I'th number after the GOTO.
That is:
IF I=1 THEN GOTO LINE 10
IF I $=2$ THEN GOTO LINE 20
IF I=3 THEN GOTO LINE 30
IF I=4 THEN GOTO LINE 40
If $I$ is $\langle=\varnothing$ or $\rangle$ (number of line numbers) then the following statement is executed.
If I attempts to select a non-existent line, an error message will result. As many line numbers as will fit on a line can follow an ON . . . GOTO.
(ii) ON SGN(X) +2 GOTO $40,50,60$.

This statement will branch to line 40 if the expression $X$ is less than zero, to line 50 if it equals zero, and to line 60 if it is greater than zero.

### 6.2.6.9

## RETURN

## EXAMPLE(S)

(i) RETURN

Causes a subroutine to return to the statement that follows the most recently executed GOSUB.

### 6.2.6.10

STOP

## EXAMPLE(S)

(i) 100 STOP

BASIC suspends execution of programs and enters the command mode. "STOPPED IN LINE 100 " is displayed. To continue program with next sequential statement type in "CONT".

### 6.2.6.11

WAIT

EXAMPLE(S)
(i) WAIT I, J, K

This statement reads the status of REAL W OR LD INPUT port I,
exclusive OR's K with the status, and then AND's the result with J until a result equal to $J$ is obtained. Execution of the program continues at the statement following the WAIT statement. If the WAIT statement only has two arguments, $K$ is assumed to be zero. If waiting for a bit to become zero, there should be a one in the corresponding position for $K$. $I, J$ and $K$ must be $\rangle=0$ and $\langle=255$.
(ii) WAIT MEM I, J, K WAIT MEM I, J
As example (i), but I is a memory location, which of course may be a memory-mapped I/O port
(iii) WAIT TIME I

Delays program execution for a time given by the expression $I$, The result should be in the range 0 to 65535 .
Time is measured in units of 20 milliseconds.
6. 2.7

Physical Machine Access Statements
6. ̌. 7.1

CALLM

EXAMPLES
(i) CALLM 1234

Calls a machine language routine located at the memory locations specified.
(ii) CALLM I, V

Calls a machine language routine located at the memory locations specified by I. Upon entry to the machine language program the register pair $H, L$ contains the address of the variable specified by V. The machine language subroutine must preserve all of the 8080 registers and flags and restore them on return
If V is a variable, the pointer is to V . If V is a string, the pointer is to a pointer to the string. The string consists of a length byte followed by characters. If $V$ is a matrix, pointer is as though $V$ is a normal variable.
6.2.7.2

INP (I)

## EXAMPLE

$A=\operatorname{INP}(\quad 31)$
Reads the býte present in the DCE-BUS CARD 3 PORT 1 and assigns it to a variable $A$. The port-number should be $=0$ and $=255$.
6.2.7. 3

OUT I, J

## EXAMPLE

OUT 91,A
Sends the number in variable A to the DCE-BUS card 9 PORT 1. Both
I and J must be $=0$ and $=255$.
6.2.7. 4

PDL (I)

## EXAMPLE

$A=P D L$ (I)
Sets the variable A to a number between 0 and 255 which represents the position of one of the paddle potentiometers. I must be or $=\varnothing$ and or $=5$.
6.2.7.5

PEEK (I)

## EXAMPLES

(i) $A=\operatorname{PEEK}(\# 13 \mathrm{C} 2)$

The contents of memory address Hex 13C2 will be assigned to the variable A. If is 65536 or 0 an error will be flagged. An attempt to read a memory location non-existent in a particular configuration will return an unpredictable value.

Displays the value in the decimal memory address 258 .

### 6.2.7.6

POKE

## EXAMPLE(S)

(i) POKE I, J

The POKE statement stores the byte specified by its second argument (J) into the memory location given by its first argument (I). The byte to be stored must be $>=0$ and $\langle=255$, or an error will occur. If address $I$ is not $\rangle=0$ and $<64 \mathrm{~K}$, an error results. Careless use of the POKE statement will probably cause BASIC to stop, that is, the machine will hang, and any program already typed in will be lost. A POKE to a non-existing memory location is usually harmless.

Example of POKEs (see also the ASSEMBLY section of the book)

```
POKE# 131, }\varnothing\mathrm{ OUTPUT TO SCREEN AND RS 232
    # 131,1 OUTPUT TO SCREEN ONLY
    #131,2 OUTPUT TO EDIT BUFFER
    #135,2 READ (INPUT) FROM EDIT BUFFER
    #13D,#10 SELECT CASSETTE 1,#20 FOR CASSETTE2
    #40,#28 CASSETTE MOTOR CONTROL 1 ON
    #40,# # CASSETTE MOTOR CONTROL 2 ON
    #40,# 30 CASSETTE MOTOR CONTROL 1 AND }2\mathrm{ OFF
    # 730,# %0 FLOPPY DRIVE \emptyset ACTIVATED
    #730,#31 FLOPPY DRIVE 1 ACTIVATED
See also useful POKES in paragraph (5.9.1+2+3)
6.2.7.7
UT
EXAMPLE
UT
Calls the Machine Language Monitor.
6.2.8
BASIC System Data & I/O Statements
```


### 6.2.8.1

```
DATA
EXAMPLES
(i) DATA \(1,3,-1 E 3,-0.4\).
```

Specifies data, read from left to right. Information appears in data statements in the same order as it will be read in by the program.
(ii) DATA "F00", "Z00"

Strings may be read from DATA statements. If the string contains leading spaces (blanks), or commas (,), it must be enclosed in double quotes.
6.2.8.2 GETC

## EXAMPLE(S)

(i) $\mathrm{A}=\mathrm{GETC}$

The ASCII value of the last character typed on the keyboard. If no character has been typed in since the last GETC statement zero value is returned. Note that GETC forces a scan of the keyboard. Scanning the keyboard too often will cause "key bounce" and keys may appear to be pressed twice when they were only pressed once.

### 6.2.8.3

INPUT

## EXAMPLE(S)

(i) INPUT V, W, W2

Requests data from the terminal (to be typed in). Each value must be separated from the previous value by a comma (,). The last value typed should be followed by a carriage return. A "?" is typed as a prompt character. Only constants may be typed in as a response to an INPUT statement, such as 4.5E-3 or "CAT". If more data was requested in an INPUT statement than was typed in, another "?" is printed and the rest of the data should be typed in
If more data was typed in than was requested, the extra data will be ignored. The program will print a warning when this happens. Strings must be input in the same format as they are specified in DATA statements.
(ii) INPUT "VALUE"; V

Optionally types a prompt string ("VALUE") before requesting data from the terminal.

Typing CONT after an INPUT command has been inter rupted due to the BREAK key will cause execution to resume at the INPUT statement. If any error occurs, the INPUT statement will restart completely.
6. 2. 8.4

PRINT (can be replaced by "?")

EXAMPLES
(i) PRINT X, Y, Z
(ii) PRINT
(iii) PRINT X, Y
(iv) PRINT "VALUE IS", A
(v) ? A2, B

Prints the numeric or string expressions on the terminal. If the list of values to be printed out does not end with a comma, (,) or a semicolon (;), then a new a new line is output after all the values have been printed. If a semicolon separates two expressions in the list, their values are printed next to each other. If a comma appears after an expression in the list, the cursor is positioned at the beginning of the next column field. If there is no list of expressions to be printed, as in example (ii), then the cursor goes to a new line.
There are 5 fields on the line in positions $\varnothing, 12,24,36,48$.
6.2.8. 5

READ

EXAMPLE
READ V, W
Reads data into a specified variables from a DATA statement. The first piece of data read will be the first not read by any previous data statement. A RUN or RESTORE statement restarts the process from the first item of data in the lowest numbered DATA statement in the program. The next item of data to be read will be the first item in the second DATA statement of the program. Attempting to read more data than there is in all the DATA statements in a program will cause an error message.

### 6.2.8.6

## RESTORE

## EXAMPLE

(i) RESTORE

Allows the re-seading of DATA statements. After a RESTORE, the next item of data read will be the first item listed in the first DATA statement of the program, and so on as in a normal READ operation

### 6.2. 9

Cassette and Disc I/O Statements

Additional Cassette and Disc commands are available using the Resident Machine Utility Program (See Section 6. 3).

### 6.2.9.1

CHECK

The CHECK command scans a cassette tape or disc and examines all the files. The type and name of each is printed followed by the word "OK" or "BAD" depending upon the file checksumming correctly. For cassettes the command does not stop of its own accord, but will stop if the BREAK key is held down.
6.2.9.2

LOAD

EXAMPLES
(i) LOAD "FRED"

Loads the program named "FRED" from the cassette tape or disc. When done, the LOAD will type a prompt as usual. The file name may be any string of printable characters.
(ii) LOAD

Loads the first program that is encountered on the tape. If 11 11

The system replies to the command with the message "SET RECORD, START TAPE, TYPE SPACE". Place the tape recorder into the right state for recording (note that if the motor control is connected to the Personal Computer, the motor will not yet start). Then press the space key. When the motor will stop (if automatically controlled) a prompt character will appear on the screen. If the cassette is working manually, then it should now be stopped.

### 6.2.9.5

SAVEA

## EXAMPLE

(i) SAVEAG "GEORGES"
(ii) SAVEA A \$

Saves an array on cassette or disk.
(iii) SAVEA A

## EXAMPLE

20 INPUT A $\$$
30 SAVE A \$
40 GOTO 10

After typing RUN and pressing RETURN key the tape recorder will start automatically to record the input you enter in line 20 (the tape recorder must have a remote control and must be in recording mode).

COPY OF A PROGRAM FOLLOWED BY AN ARRAY (OR MACHINE
LANGUAGE ROUTINE) WITH 2 TAPE RECORDERS (1 BEING ON PLAY, 2 ON RECORD).
POKE \# 40 , \# $28:$ LOAD : POKE \# 40 , \# $18: \mathrm{SAVE}:$ FOKE \# 40 , \# 28 : PRINT "SAVE ENDED" : CLEAR 2000 : DIM A $(20,20):$ LOAD A :
POKE 40, 18
SAVEA A POKE 40,28
PRESS RETURN: the array is named $A$. 11

### 6.2. 10

## Program Debug and Comment Statements

6.2.10.1

CONT

## EXAMPLE

CONT
Continues BASIC program execution with the next statement following the "STOP" Statement or "BREAK" position

### 6.2.10,2

REM

## EXAMPLES

(i) REM NOW SET V $=0$

Allows comments inside BASIC programs. REM statements are not executed, but they can be branched to. A REM statement is terminated by end of line, but not by a (:) character.
(ii) REM SET $V=0: V=0$

The $V=0$ statement will not be executed.
(iii) The $\mathrm{V}=0$ statement will be executed.
6.2.10. 3

STEP

Command to allow single step execution of BASIC programs. After "BREAK" or "STOP" the operator types in STEP and then each
depression of the space bar allows execution of the next sequential BASIC line. The line to be executed is displayed before execution of that line.
6.2. 10.4

## TRON

## EXAMPLE

(i) | $100 \mathrm{~A}=0$ |
| :--- |
| $\because \quad 105 \mathrm{TRON}$ |
| $106 \mathrm{~A}=1$ |
| $107 \mathrm{~A}=2$ |
| 108 TROFF |

07 A
108 TROFF

When you RUN, and after the TRON TRACE ON) is executed the lines 106 and 107 will be executed and displayed at the same time until the TROFF (TRACE OFF) is reached and executed.
6.2.10. 5

TROFF

EXAMPLE SEE 6.2.10.4
6.2. 11

Array and Variable Statements
6.2.11.1

CLEAR

EXAMPLE
(i)

CLEAR 999
Resets all variables to $\varnothing$ or the null string, and returns all space
assigned to arrays. The size of the HEAP (array and string
storage) is than set to the number specified by the CLEAR
statement. The minimum size is 4 (no space would be
available) and the maximum is 32767

## 6. 2. 11.2

DIM

EXAMPLE
(i) DIM A(3), B(10)
(ii) $\operatorname{DIMR} 3(5,5), D \$(2,2,2)$

Allocates space for arrays. Arrays can have more than one dimension. All subscripts start at zero (0), which means that DIM X (100) really allocates 101 matrix elements. The maximum size for a dimension is 254 Dimensions may be specified as variables or expressions DIM statements may be re-executed to vary the size of an array The space used for arrays is in the same part of RAM as that for strings, the size of which is set by the CLEAR command,

```
6.2,11.3
FRE
EXAMPLE(S)
(i) A}=FR
    The variable A is set to the number of memory bytes currently
    unused by the BASIC program. Memory allocated for string
    nd arrays is not included in this count
(ii) PRINT FRE
    The amount of remaining memory space will be displayed
6.2.11.4
LET
EXAMPLE(S)
(i) LET W = X
(ii)}VV=5.
    Assigns a value to a variable. The word "LET" is optional.
6.2.11.5
VARPTR (V)
EXAMPLE(S)
(i) A = VARPTR (B)
    Variable named (A) is set to the memory address of the
    variable named (B)
```


## MODE DEFINITION TABLE

| Number | Graphics size | Text size | Type of graphics |
| :---: | :---: | :---: | :---: |
| 0 | - $\quad$ - | $24 \times 60$ CHAR | - |
| 1 | 72,65 | - | 16 colour |
| 1 A | 72,65 | $4 \times 60$ | 16 colour |
| 2 | 72,65 | - | 4 colour |
| 2A | 72,65 | $4 \times 60$ | 4 colour |
| 3 | 160,130 | - | 16 colour |
| 3 A | 160,130 | $4 \times 60$ | 16 colour |
| 4 | 160,130 | - | 4 colour |
| 4A | 160,130 | $4 \times 60$ | 4 colour |
| 5 | 336,256 | - | 16 colour |
| 5A | 336,256 | $4 \times 60$ | 16 colour |
| 6 | 336,256 | - | 4 colour |
| 6A | 336,256 | . $4 \times 60$ | 4 colour |

### 6.2.12.2

COLORG

## EXAMPLE

COLORG 1234
Sets the colours available in any four colour graphics mode to $1,2,3$ and 4.

If the screen is already in a 4 colour mode, then the colour change will be immediate. Any area which was in the first-named colour of the previous COLORG statement, is now displayed in colour 1 , and so on. If the screen is in a 16 colour mode, no immediate effect is visible. In any event, the next time a new graphics mode is entered, the initial colour of the graphics area will be the first colour given in the COLORG command. This applies both for 4 and 16 colour modes
If COLORG has not been used, then after a 4 colour mode command (i. e. mode 2) the colours available will be $\varnothing, 5,1 \varnothing, 15$.

### 6.2.12.3

COLORT

## EXAMPLE

COLORT 81500
Sets up colour number 8 as the background colour for the text screen and colour 15 as the colour of the characters. The other two colour numbers are not normally used. However they define an alternative set of colours which can be used by POKE access, or machine code routines.

### 6.2.12. 4

Drawing Facilities

Points on the graphic screen are specified by an $X, Y$ co-ordinate with 0,0 located at the bottom left corner of the display screen. An attempt to draw out of the maximum area for a particular graphics mode will result in an error.

It is possible, however, to draw in the invisible top section of the graphics area in split screen modes. The drawing facilities provide statements to draw dots, lines and rectangles on the graphic display screen. The DOT statement places a single dot of a specified colour at any allowable $X, Y$ coordinate on the display statement allow the drawing of a line and the colouring of a rectangular area specified by two $X, Y$ coordinates. See color codes paragraph 3.2.12.
6.2.12.4.1

DOT

EXAMPLE(S)
(i) DOT 10, $20 \quad 15$

Places a dot of colour 15 at the position $\mathrm{X}=10$ and $\mathrm{Y}=20$. The size of the dot will depend upon which graphic resolution was selected.

### 6.2.12.4.2

DRAW

## EXAMPLE

DRAW 91, 7342,7715
Draws a line in colour 15 between 91,73 and 42,77 . There is no restriction on the order of the coordinates. Line width will depend upon which resolution was selected.

### 6.2.12. 4. 3

FILL

## EXAMPLE

FILL 91,73 42,77 15
Fills the rectangle with opposite corners at 91,73 and 42,77 with the colour 15. There is no restriction on the order of the points. The physical size of the rectangle depends upon the resolution selected.

## 50 DRAW $\varnothing, \emptyset Q-1$, YMAX $18-2 \quad A: A=1-A:$ NEXT

## 6. 2. 12.5

## Animated Drawing Facility.

With the screen in a 4 colour mode each point is described by 2 bits. The binary value of these 2 bits selects which of the four available colours should be displayed. Normally a DOT, DRAW or FILL sets both of these bits to their new value. However, a facility is available to set or clear only one of the two. This is accomplished by specifying colour numbers $16,17,18$ or 19. It is emphasized that these are not real colours, but an extra facility.
For example:

## MODE 2A <br> COLORG 691215

These commands set all points on the screen to colour 6. The two bits for each point on the screen are both $\varnothing$ : (Binary $\emptyset \varnothing$ )

$$
\text { DOT } 10,10 \quad 17
$$

This sets the lower bit only for point 10,10 . Thus the point changes to colour 9 (Binary 01 ).

DOT $10,10 \quad 19$
This sets up the upper bit only. The point changes to colour 15 (binary $11=3$ )

DOT $10,10 \quad 16$
This clears the lower bit, and gives colour 12 (binary $10=2$ )
DOT $10,10 \quad 18$
This clears the upper bit, and gives colour 6 (binary 00). The usefulness of this system is that by the COLORT command two pictures can be independently maintained and altered on the screen. This allows one pattern to be changed invisibly while the other is displayed. The pictures can be swapped instantaneously and the invisible one changed. Example program:

5 MODE 2
10 COLORG $\varnothing \varnothing \varnothing \varnothing$
20 FOR $Q=1$ TO XMAX
30 DRAW $\emptyset, \emptyset$ Q, YMAX $17+2 * A: R E M C O L O R=17$ OR 19 . 40. COLORG $\varnothing 15-15 *$ A $15 *$ A 15:REM COLOR $=18$ OR
"ANIMATE"

When the screen is in a 4 colour mode, each point on the screen is described by 2 bits. A facility is provided for drawing using only one bit from each pair, without affecting the other.
Drawing using the number has effect of

17
19
16
18
set lower bit set upper bit clear lower bit clear upper bit

This allows two totally independent pictures to be maintained and separately updated. They simply appear to overlap. If the SCOLG entrypoint is used to make only 1 visible at a time, then animation effects can be achieved.

If the colours set by the SCOLG command are numbered $0,1,2,3$ in order as given, then the colour seen on the screen is selected by the two bits for each point in the natural way.
E.g.

If SCOLG sets up red, yellow, green and blue, in that order

| Upper | Lower | Visible |
| :---: | :---: | :---: |
| Bit | Bit | Colour |
| 0 | 0 | Red |
| 0 | 1 | Yellow |
| 1 | 0 | Green |
| 1 | 1 | Blue |

"Colours 20 to 23"
In 4 colour mode only, the colour numbers 20 to 23 may be used to request the 4 colours set up by the last SCOLG call. Colour 20 always refers to the first colour given irrespective of what it is. Similarly 21 is the second colour, and so on.

The "animate" facility using colours 16 to 19 can be explained as a 4 boxes square where a colour is assigned to a bocc.
Number $\begin{array}{llll}0 & 1 & 2 & 3\end{array}$ of the
COLORG A B C D command assigning a color to each box
A DOT, DRAW or FILL Command with a 16 to 19 colour definition will move the background and foreground colours as indicated by the arrows

| $0=\mathrm{A}$ | $1=\mathrm{B}$ |
| :---: | :---: |
| 0 | 5 |
| $2=\mathrm{C}$ | $3=\mathrm{D}$ |
| 10 | 15 |



COLORG 001515

COLORG 015015
6.2.12. 6

XMAX

## EXAMPLE

$A=X M A X$
Sets the variable $A$ to the maximum allowable $X$ value for the current graphics mode
6.2.12. 7

YMAX

EXAMPLE
$\mathrm{A}=\mathrm{Y}$ MAX
Sets the variable $A$ to the maximum allowable $Y$ value for the current graphics mode.
6.2.12.8

SCRN (X,Y)

EXAMPLE
(i) $\quad \mathrm{A}=\operatorname{SCRN}(31,20)$

Sets the variable to a number corresponding to the colour of the creen at coordinate 31,20
6.2. 12.9

CURSOR

EXAMPLE
(i)

CURSOR 40,20
Moves the cursor to the fourtieth character position of the twentieth line from the bottom of the screen

The cursor can be moved to any position on the screen by using the CURSOR command. The positions are given by $X, Y$ coordinates where the bottom left corner of the screen is 0,0 .
6. 2. 12. 10

CURX

## EXAMPLE

$A=C U R X$
Sets the variable $A$ to the $X$ position of the cursor (character position). Value returned will be $<=60$.
6.2.12. 11

CURY

## EXAMPLE

$A=C U R Y$
Sets the variable $A$ to the $Y$ position of the cursor (line position). Value returned will be $<=24$.

So every time a SOUND command is given it produces a short burst of sound whose volume is as shown above. Varying the envelope varies the quality of the sound heard.
The volume given in a SOUND command is effectively multiplied by that in the envelope. So if the SOUND command requests a volume of 8 units, which is $8 / 15$ of full volume, and the envelope requests 4 units, which is $1 / 4$ of the maximum figure, then the volume used is $2 / 15$ of the maximum. (as $1 / 4 \times 8 / 15=8 / 60=2 / 15$.)
The envelope command can end, as above, in a single volume, in which case that volume continues for ever, or in a pair of volume and time, in which case the envelope is repeated indefinitely. For example:

$$
\text { ENVELOPE } 0 \quad 15,10 ; 0,10
$$

Sets an envelope like this:


This helps reduce spurious sound caused by volume changes.
The noise generator is controlled by a NOISE command that controls the audible output of the white noise generator. Only its volume and envelope can be set. e.g.

## $\begin{array}{lll}\text { NOISE } & 0 & 15\end{array}$

Turns on the noise channel using envelope 0 and overall volume 15. In addition to the facilities already described, the SOUND command controls 2 others. They are TREMOLO and GLISSANDO.
Tremolo is simply a rapid variation of volume by ${ }^{+} 2$ units. This gives a "warbling" effect to the sound. Glissando is an effect where the new note on a channel does not start immediately at the requested frequency, but "slides" there from the previous frequency. The effect resembles a Hawaiian Guitar or Stylophone. Glissando + Tremolo are controlled by one parameter in the SOUND command. Setting the bottom bit requests Tremolo and the next bit Glissando. E. g. :
(i) SOUND $\begin{array}{lllllll} & 0 & 13 & 1 & \text { FREQ (1000) }\end{array}$
(ii) SOUND $0 \quad 0 \quad 15 \quad 2$ FREQ (5000).

The first example sets channel 0 , using envelope 0 , at volume 13 and with tremolo. The volume put will vary rapidly from 11 to 15 .
The second example increases the volume to 15 , and slides the frequency "GLISSANDO" up to 5000 Hz . The flexibility and facilities of the Graphical Sound Generator have been illustrated fully and their capabilities exploited with the three commands previously discussed.

Due to the flexibility of change in volume and frequency it is quite feasible to explore the possibilities of vocal sound generation．The BASIC of the DAI Personal Computer gives full control to the programmer who wishes to develop experimentally a burst of sound and frequencies that result in audible words．

6．2． 13.2
SYNTAX：SOUND
（i）SOUND 〈CHAN〉〈ENV〉〈VOL〉〈TG〉 FREQ 〈PERIOD〉 （ii）SOUND＜CHAN＞OFF
（iii）SOUND OFF

〈CHAN＞is an expression in the range 0 to 2 ．It selects programmable oscillator 0,1 or 2
〈ENV＞is an expression in the range 0,1 ．It selects which of the 2 previously defined envelopes should be used．
$\langle V O L\rangle$ is an expression in the range 0 to 16 ．It selects the volume for this particular sound．It is multiplied by the volumes in the ENVELOPE specified．
$\langle T G\rangle$ is an expression in the range 0 to 3 ．
0 selects no tremolo＋no glissando
1 selects tremolo＋no glissando
2 selects notremolo + glissando
3 selects tremolo + glissando
＜PERIOD＞is an expression in the range 2 to 65535 ．It sets the period of the required sound in units of $1 / 2$ microseconds．

6．2．13．3
SYNTAX：ENVELOPE
（i）ENVELOPE 〈ENV〉 $\{\langle\mathrm{V}\rangle,\langle\mathrm{T}\rangle ;\}\langle\mathrm{V}\rangle,\langle\mathrm{T}\rangle$ ；
（ii）ENVELOPE 〈ENV〉 $\{\langle V\rangle,\langle T\rangle ;\}\langle V\rangle$

ENV is an expression in the range 0 to 1．It selects which of 2 envelopes is being defined．
$V$ is an expression in the range 0 to 15 ．It selects a volume level by which that in a SOUND command is to be multiplied．
$T$ is an expression in the range 1 to 254 ．It selects the time for which the volume $V$ applies．It is in units of 3.2 milliseconds． Note：The parts of the command in curly brackets are optional and may be absent or repeated as many times as required．

6．2．13．4
SYNTAX：NOISE
（i）NOISE ENV VOL
（ii）NOISE OFF
ENV is an expression in the range $\varnothing$ to 1
VOL is an expression in the range 0 to 15 ．
This represents a 4 bit binary number．The top 2 bits of this number （when modified by the ENVELOPE specified）control the volume of the noise．The bottom 2 bits control the frequency．

6．2．13． 5
FREQ

## EXAMPLE

## $A=F R E Q(1000)$

Sets the variable A to a number that can be sent to a Graphical Sound Generator channel to result in a 1000 hertz rate．

6.2.14.1
$\mathrm{ABS}(\mathrm{X})$

Gives the floating point absolute value of the expression $X$. ABS returns $X$ if $X>=0,-X$ otherwise. For example $A B S(-253.7)=253.7$.
6.2.14.2
$\underline{\operatorname{ACOS}(X)}$

Returns arc cosine of X . Result is between $-\mathrm{PI} / 2$ and $\mathrm{PI} / 2$.
6.2.14. 3

ALOG(X)

Returns antilog base 10 of X
6.2.14.4

ASC(X\$)

Returns the integer ASCII value of the first character of the string X $\$$. E. g. : ASC("ABC") returns 65 since A has code 41 Hex or 65 decimal.
6.2.14.5
$\operatorname{ASIN}(\mathrm{X})$

Returns the arcsine of X in radians. Result is between $-\mathrm{PI} / 2$ and $+\mathrm{PI} / 2$. $X$ may be any value between +1 and -1 inclusive.
6.2.14.6
$\mathrm{ATN}(\mathrm{X})$

Returns the arctangent of X in radians.
6.2.14.7

CHR \$ (I)

Inverse of ASC. Returns a 1 character string whose ÁSCII value is I. I must be between 0 and 255 .
E. g. © CHR \$ (65) returns the character "A"
6.2.14.8
$\cos (\mathrm{X})$

Gives the cosine of the expression $X$, measured in radians. (X) may be any value between 0 and $2 \pi$ inclusive.

### 6.2.14.9

EXP(X)

Returns the value "e" (2.71828) to the power X, (e \& X). "e" is the base for natural logarithms. The maximum argument that can be passed to EXP without overflow occurring depends on whether the software or hardware maths option is being used. For hardware $-32<\mathrm{X}<32$ exactly.
For software $-43<X<43$ approximately.
6.2.14. 10

FRAC(X)

Returns the floating point fractional part of the argument. e.g. : $\operatorname{FRAC}(2.7)=0.7, \operatorname{FRAC}(-1.2)=-0.2$
6.2.14.11

HEX\$(I)

## EXAMPLE(S)

Returns a string of characters representing the hexadecimal value of the number I. I must be between 0 and 65535.
6. 2. 14. 12

INT(X)

Returns the largest integral floating point value less than or equal to its argument X . For example:
$\operatorname{INT}(.23)=0, \operatorname{INT}(7)=7.0, \operatorname{INT}(-2.7)=-3.0, \operatorname{INT}(1.1)=1.0$
$\operatorname{INT}(43.999)=43,0$
Note: $\operatorname{INT}(-1)=-2.0$.
6. 2, 14, 13

LEFT \$(X\$, I)

Returns a string which is the leftmost I characters of the string $\mathrm{X} \$$ : E. g. : LEFT \$("DOGFISH",3) equals "DOG"
6.2.14. 14

LEN(X \$)

Returns an integer giving the length in characters of the string $X \$$. E. g. : LEN("HELLO") equals 5
6.2.14.15

LOG(X)

Calculates the natural logarithm (base e) of the argument (X).
6.2.14.16

LOGT(X)

Calculates the logarithm base 10 of X


### 6.2.14.17

MID \$(X\$,I, J)

Returns ( J ) characters starting at position I in the string ( $\mathrm{X} \$$ ). The first character is position 0
E. g. : MID \$ ("SCOWL", 1,3) returns "COW".
6.2. 14.18

PI

Returns the floating point value 3.14159
6.2.14.19

RIGHT \$(X\$,I)

Returns the rightmost (I) characters of string (X\$).
E. g. : RIGHT \$("SCOW L", 3) returns "OWL".
6. 2. 14. 20

RND(X)

Generates a hardware or software generated random number
E.g.

If $X<0$ Starts a new sequence of software numbers with $X$ as seed. The same negative $X$ produces the same sequence of numbers. The number returned is between 0 and $X$

If $X>0$ Returns the next pseudo-random number from the current sequence. The number is in the range 0 to $X$

If $\mathrm{X}=0$ Returns a hardware generated random number in the range 0 to 1:
Ex.
5 CLEAR 1000
10 DIM B\% (100)
20 INPUT C \%
$30 \quad$ FOR A $\%=1$ TO 20


(i) (In all of the cases below, leading zeroes on binary numbers are not $s$ hown).

63 IAND $16=16$

15 IAND $14=14$
-1 IAND $8=8$

4 IAND $2=0$

4 IOR $2=6$

10 IOR $10=10$
-1 IOR $-2=-1$

Since 63 equals binary 111111 and 16 equals binary 1000 , the result of the IAND is binary 1000 or 16.

15 equals binary 1111 and 14 equals binary 1110 , so 15 IAND 14 equals binary 1110 or 14 .
-1 IAND $8=8 \quad-1$ equals binary $11 \ldots . .11$ and 8 equals binary 1000 , so the result is binary 1000 or 8 decimal. 4 equals binary 100 and 2 equals binary 10 , so the result is binary 0 because none of the bits in either argument match to give a 1 bit in the result. Binary 100 IOR'd with binary 10 equals binary 110 or 6 decimal.

Binary 1010 IOR'd with binary 1010 equals binary 1010 , or 10 decimal.

Binary 11.... 11 (-1) OR'd with binary 11.... 10 (-2) equals binary $11 . \ldots 11$ or -1 .


A typical use of the bitwise operators is to test bits set in the REAL W OR LD input ports which reflect the state of some REAL WORLD device.

Bit position 7 is the most significant bit of a byte, while position 0 is the least significant.

For instance, suppose bit 1 of REAL WORLD port 5 is 0 when the door to Room X is closed, and 1 if the door is open. The following program will print "Intruder Alert" if the door is opened:
10 IF (INP(5)IAND 2$)=2$ THEN 10
This alert will execute over and over until bit 1 (masked or selected by the 2) becomes a 1. When that happens, we go to line 20 .

20 PRINT "INTRUDER ALERT"
Line 20 will output "INTRUDER ALERT".

However, we can replace statement 10 with a "WAIT" statement, which has exactly the same effect.

## 10 WAIT 5, 2

This line delays the execution of the next statement in the program until bit 1 of REAL WORLD port 5 becomes 1 . The WAIT is much faster than the equivalent IF statement and also takes less bytes of program storage.
7. 0

Machine Language Utility
7. 1

Introduction

The Utility provides a set of facilities to develop and debug programs in machine-code. It has the ability to keep a safe copy of the registers for a program being debugged. These can be displayed and modified, as can the mode of operation of the Real World Bus, and the Timer and Interrupt controller. The memory contents can also be displayed and changed, and can be stored on, or loaded from, disc or cassette. A machine code program can be debugged using breakpoints, or an instruction - by instruction tracing facility.

## 7.2

User Interface

When the Utility is entered from BASIC by means of the UT command it prints its sign-on message: P.C. UTILITY V3. 3
The message is followed by the prompt character " $>$ ". Whenever the Utility prints this character, it is waiting for another command. The format of commands is always a single letter followed possibly by one or more numbers. No separator is required between the letter and the first number. Numbers are always in hexadecimal, and are terminated by a space or carriage return. The utility always uses the last hex characters type $d$ in , two or four depending on the required range of the number. So G12345678 is equivalent to G5678, because a 4 digit hex number is required
F0000 FFFF 5566 is equivalent to:
F0000 FFFF 66 as the third number is required to have 2 digits. Any 2 or 4 digit number can be terminated early and the Utility will use the number of digits typed. So:
G0003
G003
G03
G3

When there is any kind of an error, the Utility prints the character "?'. This is the only possible error message.
When the utility is tracing a program or printing memory contents the display can be halted by use of the BREAK key.
Some functions require the use of a terminator apart from space or carriage return. This is called an "ESCAPE", and the key used is the "cursor Left" on the far left of the keyboard.
During the description of commands, some special signs will be used. They are:

- for SPACE
(] for CARRIAGE RETURN
- for ESCAPE (LEFT ARROW)

Characters typed in are underlined in the examples.

You will return to BASIC by typing " B ",

With the se commands the user can read file, write file.

This section describes in detail the four classes of commands that assist the user in his program development in the utility mode. Abbreviations used in the text are defined as follows:

| adr : | ADDRESS |
| :--- | :--- |
| ladr : | LOW ADDRESS |
| hadr : | HIGH ADDRESS |
| dadr : | DESTINATION ADDRESS |
| badr : | BASE ADDRESS of PROM Reference |

The address is a string of four hexadecimal numbers. If the string is longer than four digits, the utility accepts the four rightmost digits as the address. This feature provides the advantage that if a mistake is made while entering an address, one can disregard the mistaken figures and keep entering figures until the four rightmost digits are correct. Command arguments can be separated by either space or comma.

The four classes of commands are:
Memory Commands: These commands enable the user to trace his program while it is running, or single-step it. He can also display blocks of memory bytes, and insert user's program or data.

Register Commands These commands afford the facility to examine and modify the 8080 registers, and the vector and initialization bytes. In general these commands allow the user to initialize the DCE card before transferring control to the user program.


CLASS 1. MEMORY COMMANDS
7.3.1

LOOK: L adr ladr hadr

When the sequence is terminated with the "RETURN" key the command initiates transfer to the user mode. The program counter is loaded with the address specified. After each instruction execution, the contents of all the CPU registers are displayed on the console:
$I=1043 \mathrm{~A}=02 \mathrm{~F}=02 \mathrm{~B}=00 \mathrm{C}=00 \mathrm{D}=00 \mathrm{E}=05 \mathrm{H}=00 \mathrm{~L}=00$ $S=P=1045$

Where " I " is the address of the instruction just executed, all the instructions between the low and high address specified will be traced. To temporarily abort program execution, press and hold the "BRAK" key during the last desired trace line, until the line is completed. To continue program execution after the break, just type "L" followed by the "RETURN" key. Tracing will continue with the command whose address is equated to "p" on the last trace.

While under the control of the Utility during the break, all functions, may be used without affecting subsequent LOOK restart. The programmer is thus free to access and modify the entire register and memory area during the break.
Before restarting execution, the "trace window" can be changed from the one originally specified with this command. To alter the trace window continue program execution by typing:

L ladr hadr
followed by a return. The LOOK function restarts with the new trace limits. Whenever the LOOK function is initiated by typing all three arguments, the system is initialized as described in Section 4.1. However, when LOOK is restarted by just typing L, or L with the new trace window arguments, only the CPU registers are restored. No other states are modified. This allows normal continution of a program after the BREAK.

The BREAK key abort feature is always active, even when the program is running outside the trace window. This feature allows escape from a program loop while saving the Program Counter.
7. 3.2

DISPLAY: D ladr hadr

When terminating the sequence by the 'RETURN" key, the console displays consecutive memory bytes in hexadecimal starting with the one specified by the low address and ending with the one specified by the high address. Each line is preceeded by the memory address of the first byte on the line.

Example: D1000, 110A
Pressing and releasing the BREAK key aborts printout
7. 3.3

## GO: G adr

When the sequence is terminated with the "RETURN" key, the command initiates transfer to the user mode. The system is initialized, and program execution starts. The user program stored in the memory controls the CPU until control is returned to the utility. The address in the command is optional; if no address is given, only the 8080 registers are restored from the save area, and not the GIC and TICC initialization bytes. Execution starts with the saved P (program counter) value. Entering " $G$ " without address allows restarting the system after a breakpoint without reinitializing.

Example: G1040
This command transfers control to the program segment starting at the memory location 1040 H .

## 7. 3.4

FILL: F ladr hadr byte

When terminating the sequence with the "RETURN" key, the memory space defined by and including the low and high addresses is filled with the constant byte given. If no constant value is given the memory space will be filled with zeroes.
Example: F1010 101A FF fill area from 1010 to 101 A

F1010 101A fill area from 1010 to 101 A with $\phi \varnothing$

## 7.3 .5

SUBSTITUTE: S adr

When terminating the sequence with space, or the "RETURN" key, the screen displays the content of the byte specified by the address given. A new value can now be typed in. This value will replace the current content of the addressed byte when the next separator, space or comma or "RETURN", is entered. At the same time, the content of the next higher order byte is displayed for substitution. To leave a byte unchanged the space bar or "RETURN" is used after the display of the byte.
Example: $\quad$ S1000 3D-8F $\quad 1 \mathrm{~A}=\mathrm{CB}-3 \mathrm{~F}$ 81-AE $78-\mathrm{FA}$
In the example above, digits entered by the user are underlined, and the space bar was used as separator. To return to the utility, press the "LEFTCURSOR" key. After escaping the sequence, the memory locations starting from address 1000 to 1004 will have the following contents:

1000: 8F, 1001: 1A, 1002: 3F, 1003: AE, 1004: FA

## 7. 3.6

MOVE: M ladr hadr dadr

The MOVE command, when terminating the sequence with the "RETURN" key, moves a block of memory specified by the low and high addresses to a destination beginning with the destination address.

Example: M1000, 100A, 1100

After executing the above command, the program segment starting at address 1000 and ending at address 100 A has been moved to a starting address at 1100 , and it will occupy all the bytes up to and including address 110 A . The original program segment at location 1000 is not destroyed.

The MOVE command is useful during program development when an instruction must be inserted into the program already stored in the RAM memory. For example, assume that three bytes must be inserted into a program field ranging from RAM location 1040 through 1075. The new bytes must occupy locations 1046, 1047, and 1048.
Using the MOVE command, the program segment ranging from 1046 through 1075 can be shifted right three bytes:

## M1046

1049
The three new bytes can now be inserted. Caution: the MOVE command does not adjust reference addresses withín instructions.

## CLASS 2. USER REGISTER COMMANDS

## 7. 3.7

EXAMINE: X

When the above command is terminated by pressing the "RETURN" key, the screen displays the following CPV registers: Accumulator, Flags, Register's B through L, Stack Pointer, and the Program Counter.

## Example

X
$\mathrm{A}=00 \mathrm{~F}=46 \mathrm{~B}=20 \mathrm{C}=44 \mathrm{D}=10 \quad \mathrm{E}=\mathrm{BF} \quad \mathrm{H}=11 \mathrm{~L}=7 \mathrm{~A} \mathrm{~S}=11 \mathrm{BE}$ $P=1040$

The bit assignment of the flag-byte is as follows:

## B7 SIGN

B6 ZERO
B5 ALWAYS ZERO
B4 AUXILIARY CARRY
B3 ALWAYS ZERO
B2 PARITY
Bl ALWAYS ONE
B0 CARRY

7. 3.8

EXAMINE REGISTER: $X$ reg

This command is exactly like the substitute command except that it allows substitution or initialization of the user-register copy area.

Example: Suppose we wish to initialize the accumulator to the value of 35 and register $B$ to the value of FF. We can do this task in either of the following ways:

XA 00-35 $46-\quad 20-\underline{F F}$
or
XA 00-35
XB 20-FF

The digits entered by the user are underlined. In the first example the space bar was used as separator, and the value of the flags remained unchanged, since no replacement value was entered. In the seconi example the first substitution was terminated by the "LEFT ARROW" key.

## 7. 3.9

VECTOR EXAMINE: V

When the "RETURN" key is pressed after the command, the console displays the contents of the user initialization and interrupt-transfer vector bytes

## Example:

V
$0=00 \mathrm{M}=00 \mathrm{~T}=10 \mathrm{G}=20 \quad \mathrm{l}=106 \mathrm{~F} \quad 2=1089 \quad 3=0040 \quad 4=0040$ $5=0040 \quad 6=0040 \quad 7=106 \mathrm{~F}$.
7. 3. 10

## VECTOR EXAMINE BYTES: $V$ byte

The function of this command is the same as that of the substitut or examine register commands. It allows changing the contents of the transfer vector or initialization bytes.

Example:

## V2 1089-1100

When the "CURSORLEFT" key is pressed after the sequence above, the interrupt 2 vector address is changed from 1089 to 1100 .

CLASS 3 HEXADECIMAL I/O COMMANDS
7. 3. 11

READ: $R$ adr

The address in the command is optional.
Pressing the "RETURN" key after the command, initiates action. The READ function will start reading the binary file from tape or disc as soon as the tape recorder or disc drive is turned on. While reading the tape, the utility checksums each record. If a read error occurs, the error exit is taken, the reading stops, and the control is returned to the user. In this case the tape may be read again by backing it up at least one record. The reading continues until the end of file record is read.

### 7.3.12

## WRITE: W ladr hadr

After pressing the "RETURN" key the hexadecimal content of the memory range specified by the low and high addresses is output to the tape or disc. The format of this output is the packed hexadecimal format described below

W600 60F

de : $00=$ Data
$01=$ End

Starting load address

Number of bytes in datafield expressed in hexadecimal

## W0LFFFUGEORGE

Writes the area of memory from 0 to FFF to disc or cassette under the name "GEORGE".

## W0U1F?

Writes the area 0 to $1 F$ on cassette with no name. Unnamed files should not be used on disc. It is loaded back into exactly the same addresses as it was written from.

## R1000 F FRED 2

As above, but the data is read into addresses 1000 hex bytes higher than it was written from.

## R 2

The next binary file on the cassette is read into memory. No offset is used. Note that unnamed files should not be used with discs.

The files created by the $W$ and read in by the $R$ command have a file type of 1. They cannot be accessed by, and will be ignored entirely by the LOAD, LOADA commands of BASIC. Similarily $R$ will not read in files of types other than 1
File names include every character typed between the space and the carriage return. There is no "character delete" facility, so great care should be taken.

| Decimal | Character | Decimal | Character | Decimal | Character |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 000 | NUL | 031 | US | 062 | > |
| 001 | SOH | 032 | SPACE | 063 | ? |
| 002 | STX | 033 | ! | 064 | @ |
| 003 | ETX | 034 | , | 065 | A |
| 004 | EOT | 035 | \# | 066 | B |
| 005 | ENQ | 036 | \$ | 067 | C |
| 006 | ACK | 037 | \% | 068 | D |
| 007 | BEL | 038 | \& | 069 | E |
| 008 | CH DEL | 039 | 1 | 070 | F |
| 009 | TAB | 040 | $($ | 071 | G |
| 010 | LF | 041 | ) | 072 | H |
| 011 | $\because \mathrm{VT}$ | 042 | * | 073 | I |
| 012 | FF | 043 | + | 074 | J |
| 013 | CR | 044 | 1 | 075 | K |
| 014 | SO | 045 | - | 076 | L |
| 015 | SI | 046 | . | 077 | M |
| 016 | $\uparrow$ CURS | 047 | 1 | 078 | N |
| 017 | $\downarrow$ CURS | 048 | 0 | 079 | O |
| 018 | - - CURS | 049 | 1 | 080 | P |
| 019 | $\rightarrow$ CURS | 050 | 2 | 081 | Q |
| 020 | Shift+ $\dagger$ | 051 | 3 | 082 | R |
| 021 | Shift+ $\downarrow$ | 052 | 4 | 083 | S |
| 022 | Shift+ - | 053 | 5 | 084 | T |
| 023 | Shift+ $\rightarrow$ | 054 | 6 | 08,5 | U |
| 024 | CAN | 055 | 7 | 086 | v |
| 025 | EM | 056 | 8 | 087 | W |
| 026 | SUB | 057 | 9 | 088 | X |
| 027 | £ | 058 | : | 089 | Y |
| 028 | $\not \subset$ | 059 | ; | 090 | Z |
| 029 | GS | 060 | $<$ | 091 | $($ |
| 030 | RS | 061 | = | 092 | \} |


| Decimal | Character | Decimal | Character | Decimal | Character |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 093 | $)$ | 123 | $\{$ |  |  |
| 094 | $\uparrow$ | 124 | 1 |  |  |
| 095 | - | 125 | $\}$ |  |  |
| 096 |  | 126 | $\sim$ |  |  |
| 097 | a | 127 | DEL |  |  |

LIST OF SOME USEFUL POKES

```
POKE # 2C4, # FF FORCE A BREAK
OUTPUT
POKE # 131,0 OUTPUT TO SCREEN + RS 232
,l OUTPUT TO SCREEN
, 2 TO EDIT BUFFER
, 3 TO DISC - D
INPUT
POKE \# 135,0 INPUT FROM K. B./SCREEN
1 INPUT FROM STRING
2 INPUT FROM EDIT BUFFER TO PROGRAM AREA
```

TAPE CONTROL POKE * 40 , \# 28

* 40 , \#18
\# 40 , \# 30
TAPE 1 ON
TAPE 2 ON
TAPE 1 AND 2 OFF
PCKE \# 13D, \# 10
\# 13D, \# 20
CASSETTE PORT I ACTIVATED

SWITCH FLOPPY DRIVE
POKE \# 730 , \# 30 FLOPPY DRIVE 0 ACTIVATED \# 730 , \# 31 FLOPPY DRIVE 1 ACTIVATED

## AM 9511

UT
$>$ SFB $\varnothing \varnothing$
$>$
$>B$
$\%$

## UNIT FLOPPY DISK

UT
$>\mathrm{Z} 3$
$>$ XA 30 USE DRIVE N ${ }^{\circ} \emptyset$
31 " " " 1
$>$ G B6
>B

TOP OF STACK \#F900 BOTTOM OF STACK \#F800

POKE \# 2C4, \# FF : FORCE A BREAK IN PROGRAM

## ON TAPE "ACTIVATE"

TO ACTIVATE FLOPPY (2C5 TO 2E2)

 $2 \mathrm{E} \varnothing \mathrm{C} 35 \mathrm{C} \not \mathrm{q}^{6}$ (2E2)

2AO 08 5D 08 5E 08

## TO ACTIVATE CASSETTE (2C5 TO 2E2)

2C5 C3 B8 D2 C3 F1 D2 C3 27 D4 C3 25
 $2 \mathrm{E} \emptyset \mathrm{C} 3 \mathrm{~B} 4 \mathrm{DD}$ (2E2)
$2 \mathrm{~A} \emptyset 33 \mathrm{ED} 03 \mathrm{~F} 60350 \mathrm{~B} 3 \mathrm{C} 5 \mathrm{E} 8$


WHAT TO DO IF AN ACCIDENTAL RESET HAPPENED DURING PROGRAM KEYING OR AT END OF PROGRAM

1. Push on BREAK
2. Type UT return
3. Type S29F and $6 \times$ Space bar, result is $b a x \times x \times$
4. Note b a $x \times x \times$
5. Cursor $(\leftarrow)$
6. Type $S$ a b space bar, result is $x \times$
7. Note $\mathrm{x} \times$
8. Cursor $(\leftarrow)$
9. Press B (BASIC)

If you accidentally RESET

1. Type UT return
2. Type S29F press 6 times space bar; result is $x$ y $\& \& \& \&$
3. Change the 6 positions if different to what you noted.
4. S a b change the $2 "$

Cursor
5. Press B
6. Type EDIT press and BREAK Space

SAVING AND RELOADING A DRAWING

After you draw the picture for saving
Press on BREAK
Type MODE ? A (? being the mode in which you draw the picture)
Type UT Return
Type W XXXX BFFF PICTURE 1

To reload the picture
Type MODE ?A (? being the mode in which the picture was drawn) Press UT Return

Type R

MODE 1
2 A B350 TO BFFF
3A A440 TO BFFF
4
$5 \quad 5670$ TO BFFF

DAI 8080 ASSEMBLY SERVICE, D2. 2 EASIC V1. $O$ DISK EDIT 7 Z-MARCH-80

MAI GOSO ASEEMELY SERVICE, D2. 2 BASIE V1. O HISK EDIT 7 2-MARCH-8O

PAGE 7

$+$

; MEMORY + 10 MAP
; DEFINES WHERE TO FIND THE HARDWARE

; 8253 MODE BYTES

|  | COM1 | EOU | 032H | CHAN O, MODE 1,2 BYTE OPERA |
| :---: | :---: | :---: | :---: | :---: |
|  | COM 3 | EOU | $\begin{aligned} & 036 H \\ & 076 H \\ & 0 B 6 H \end{aligned}$ | CHAN 0 , MODE 3,2 BYTE |
|  | C1M3 | EOU |  |  |
|  | C2M3 | EOU |  |  |
| ; | COMO | EOU | O 30 H | CHAN O, MODE O, 2 BYTE OP |
| ; | COFIX | EOU | 0 | FIX COUNT ON CHANNEL 0 |
| PORI | E0U | OFDOOH | ; INPUT | ORT |
|  | FIPGE | EQU | 04 H | PAGE SIGNAL |
| ; | PIDTR | EQU | O8H | SERIAL OP READY |
| ; | PIEU1 | EOU | 1 OH | BUTTON ON FADDLE 1 |
| ; | PIEU2 | EOU | 2 OH | BUTTON ON PADDLE 2 |
| ; |  |  | 40 H |  |
|  | PIRFI | EOU |  | RANDOM BITS |
| ; | PICAI | EOU | SOH | CASSETTE INFUT DATA |
| ; |  |  | ; PADDLE |  |
| PDLST | E0U | OFDO1H |  | SAMPLING START |
| ; PRRO | EQU | OFDO4H | VOLIJME | OUTPUTS CHANS 0,1 |
| ; |  |  |  |  |
| POR1 | EQU | PORO+1 | volume | CHAN' 2 AND NOISE |
| ; |  |  |  |  |

DAI SO80 ASSEMELY SERVICE, D2. 2 BASIC V1. 0 DISK EDIT 7 Z-MARCH-80


```
0 1 0 0
```


ns
; STSTACK LEVEL AT LAST GOSU
SYSTOF

; FREVIOUS 2 EYTES MUST EE CONSECUTIVE

GAI 80 OO ASSEMELY SERVICE, E\% 2 EAS BO V1. $O$ DISK EDIT 7 Z-MARCH-80



; OUTFUT SWITCHING

| OTSW: IS $1 \quad ;$ | 0 TO OUTPUT TO SCREEN+RS232 |
| :--- | :--- |
|  |  |
|  |  |
|  | 2 OUTPUT TO SCREEN |
|  |  |
|  |  |

; 2 TO EDIT EUFFER
; 3 TO DISK

## ; INFIUT SWITCHING

IINSW: DS 1
O FROM KEYBOARD
1 FROM DISK
; ENCODING INFUT SOURCE SWITCHING

| EFEPT: | DS | 2 | POINTER |
| :--- | :--- | :--- | :--- |
| EFECT: | DS | 1 | COUNT |
| ; |  |  |  |
| EFEW: | DS | 1 | $;$ SET 0 |
|  |  |  | 1 |

INPUT FROM KB/GCREEI
" $\quad$ " STRING

VARIAELES USED DURING EXFRESSION ENCODING
; VARIAELES USED DURING EXFRESSION ENCOD
 ; ORDER OF LAST 7 BYTES IS IMPORTANT
; PAGE


BOSO ASSEMELY SERVICE, D2. 2 C V1. O DISK EDIT 7 2-MARCH-80

|  | $+$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | HEAP/ |  | EUFFER/S | AB | POINTERS |
| 298 | HEAP: | DS | 2 | ; | START OF HEAP |
| 290 | HSIZE: | DS | 2 | ; | SIZE OF HEAP |
| 100 | HSIZD | EQU | 100 H | ; | DEFAULT SIZE |
|  | ; |  |  |  |  |
| 29F | TXTEGN: | DS | 2 | ; | START OF TEXT BUFFER |
| 2A1 | TXTUSE: STBEGN: | DS | 2 | ; | END TEXT AREA AND START SYMBOL TABLE |
|  | ; |  |  |  |  |
| 2 A 3 | STEUSE: | DS | 2 | ; | END SYMBOL TAELE |
| 2 AS | 'SCRBOT: | DS | 2 | ; | BOTTOM OF SCREEN RAM |
|  | - |  |  |  |  |
|  | $+\quad$ - | PAGE |  |  |  |

DAI 8080 ASSEMELY SERVICE, DZ 2 EASIE V1. O DISK EDIT 7 2-MARCH-80
$\because+$
$+$




THIS PROGRAM NAMED SUM IS CALLING A MACHINE LANGUAGE SUEFOUTINE LOADED AS AN ARRÁV，＇A＇，NAMED，SUM A＇， THE SUEROUTINE，LOCATED AT \＃SFC，FERFORMS INTEGER CALCILATIOH WITH 64 DIGITS RESOLUTION．VOU MUST LOAD THE PROGRAM，STOF THE RECORDER IF YOU DO NOT USE THE FEMOTE CONTROL；RUN THE PROGRAM WHAT IS NOW LOADING THE POUTINE AS AN ARRAY AND ASK YOU THE OPERATION TO ERFFORM I．E． $12345+432$ 〈RETURN AND GIUES THE RESIMT． IF YOU PRESS THE BREAK KEV TO CONTINUE YOU HAUE HO TO RUN 35 ，OR FIRST TYPE 1 〈RETURN〉 TO 24 〈RETURN〉 HAT UILL ERASE THIS TEXT AND LOADA RONT TO AND YOU CAN HOU MAKE A NORMAL RUN．IF WOU W，PROGRM NAME， POGRAM ANO THE TOF RECORDER，SAUEA A，POUTINE NAME，
rOU MILL NOTICE IF YOU LIST THE FROGRAM THAT 3 FIRST
＇OU WILL HOTICE IF YOU LIST THE FROGRAM THAT， 3 FIRET IHES ARE CLEAR 200日，DIM A 20,20 ，LOADA A＇SUM A AFTER YOU HAOE LOADED THE ARRAY YOU CANH

FPESE AN＇KEY CONTIHUE THE PROGRAM LOADING ROUTINE

```
LEAR 2000
14 (-20,0,20,6)
9arg A "StM A"
RIST "!HHAT IS YOUR SUM ";
IHFUT AT
EPTHT
CAL!M #SEC,At
EIUT "HERE IS THE ANSUER!";A生
gOTO 35
```
























 ,
























I! $\therefore$ EAR 300

EYE \# ZGC, 3:FOKE \#29E, D:POKE \#SEC,\#SQ:FOKE \#SED, \#2S
FOE T: $=$ TO 11:PEAD D\%
EOR T1\%=0 TO 15:PEAD $01 \%$
OF $91 \%$ =\#19日 THEN $01 \%=($ PEEK $\# 2 A 6)$ IANO \#FE IOR \#E)+ $01 \%-\# 186$ FRE $0,0 \%: 0 \%=[0 \%+1:$ NEXT: NEXT

EVE HT1, \#S:POKE \#70, \#0



















 T20 EE JE 3E FF 32 EC $7 E 32$ EE TE 32 Fg TE 32 F2 $7 E$ TaM T2 F4 TE 32 FG TE 32 FQ TE 32 FA TE 32 FC TE 32 TFO FF 7E 3290 TF 90 C3 5F 03.24990100020609





[^2]$C 1=1.0$
$C 2=0.0$
$\mathrm{C} Z=14.9$
$C 0=13.0$
COLORG CO C1 C2 CS：COLORT CO O O O MODE 3A
$\mathrm{H}=\mathrm{GE} T \mathrm{C}$
REM DRAl $14,1914,68 \mathrm{Cl}$
REM DRAW 14，68 63，68 Cl
REM DRAll 63,68 63，19 C1
REM DRAW 63， $1914,19 \mathrm{Cl}$
FILL $15,2062,67$ C2

$\begin{aligned} & \text { REM DRAU } 94,19 \\ & \text { REM DRGU }\end{aligned} 94,68143,68 \mathrm{Cl}$
REM DRAU 94,68 143，68 C1
FEM ORAD $143,68143,19$ C
REM DRAM $143,1994,19 \mathrm{Cl}$
FILL $95,29142,67 \mathrm{C} 2$
GOSUB 1200
PFS＝6． $0: T 0 S S \%=0$
CURGOR 日，3：PRINT＂
CURSOR 日，2：PRINT＂
CUPGOR O．${ }^{\text {PRPINT }}$
URGOR 28，2PRRINT
CURGOR 28，2：FRINT＂事＂：CURSOR 28，2
IF SUM $\mathrm{C}=7$
IF SUM\％＝7．0 OR SUM\％＝11．0 THEN CURSOR 25，1：GOSUB 15日0：GOTO 210 IF SUM $\%=2.0$ OR SUM $\%=3.0$ OR SUM $\%=12$ ． 0 THEN CURSOR：24，1：G0SUE 1600：GOTO 2 GOSUB 1400：GOSUB 1300
IF FOINT\％＝SUM\％THEN CURSOR 25， $1:$ GOSIUB 150日：GOTO 210
IF SUM SUT $=$ ？THEN CUPSOR 25， $1:$ GOSUB $1609: G 0 T O$ 210 GOTO 254
$0=1.0+\operatorname{INT}(10.0 * \operatorname{RND}(1.0)$ ）：IF $D>6$ ．GOTO 700
$0=1,0+1 N$
$A=19.0$
$A=+19 . \quad B$
$\mathrm{B}=\mathrm{U}+35$ ．
$B=0+35 . \quad 8$
$81=8+7.0$
$c=1+51.0$
$\mathrm{C}=\mathrm{C}+7$ ．
IF $D=1.0$ QR $D=3.0$ OR $D=5$ ， 0 THEN FILL $B, 40 \mathrm{~B} 1,47 \mathrm{CB}$ IF $\mathrm{D}=1$ THEN RETURN FILL A，56 A1， 63 C：

FILL A， 24 A1， 31 CJ FILL C， 56 C1， 63 © IF $0<6$ THEN RETURN FILL A， 49 A1，47 CS FILL C，40 01，47 C3 RETURM
FILL 19，24 58，63 C2
FILL $99,24138,63 \mathrm{C2}$
U＝9．9：G0SUB 709
SUM\％＝INT（D）
－80．
SUM\％＝SUM + INT（D）

## RETURH

HAIT TIME 1日：H＝GETC：IF $H=0$ a GOTO 13日a：GOSUB 12ag：PETURN CURGOR 6，1：IF FOINT：$>$ THEN PRINT FOIHT＊＂＂
491 TOSS\％＝TOSS\％＋1：CURSOR 47，1：PRINT TOSS \％：CURSOR 28，2：RETURN
FRINT＂乡ou Hin＂：JF＝1．G：WAIT TIME 2ดด：RETURN
G月9 FRINT＂HaU losen：JF＝1，D：WAIT TIME 2Qด：RETURN
$======================$

```
COLORG71500
    mODE G
    S%=X% MOD (XMAX):T%=V% MOD (YMAK)
    FOR A%=0 TO 60: %%=RHD (XMAX):Y%=RND(YMAK)
    ORAD S%,T% X%,Y% 15:DRAW S%,T% X%,V% 0:S%=X%:T%=Y%
    HENT:WAIT TIME 10G:GOTO 10
|
=====
```


$5011 N 0 G$
============

10. MOOE 2:GOSUB 20:MODE 4:GOSUB 20:MODE 6:GOSUB 20:GOTO 10
 30 FOF $A \%=0$ TO XMAK-1: DRAD 0,0 A $\%$, YMAX $20+(A \%$ MOD 3 ): NEXT 40. FOF $5 \%=0$ TO 20:COLOFG FND (15) FND (15) RND (15) FHD (15)

15 F
5 FAFHICS 2
$==============$

19 MOOE 2:GOSUE 20:MODE 4:GOSUE 20:MODE 6:GOSUE 20:GOTO 10


40. FOF $4 \%=1$ TO XMAK STEF $3: W \%=W \%+1: O R A W A \%, 0$ MAB, VMAX $20+(W \%$ MOD 3$): H$



RANDOMLINES


5 COLORG 7150
10
S\% = \% MOD ( X MAX): T\%=V\% MOD (VMAX)
110 FOR A $\%=0$ TO $2: X \%=R N O(X M A X): V \%=R N D(Y M A X): S \%=X \%: T \%=V \%: N E X T: G O T O 10$

E－NELOPE 615,$2 ; 10,2 ; 15,2 ; 10,2 ; 0$
EMUELOFE 115,$5 ; 12,5 ; 10,100 ; 0$
fEM music compose frosram
CMELOPE $0 \leq$
CIEAR 8009
OIM ME（50．日）：DIM F\％（50．a）：DIM T（255．6）：DIM E（255．0） DIM U（255，9）：DIM M（255，0）：DIM D（255．0）：DIM S（255．日） ATA $\mathrm{CQ}, 65, \mathrm{Ca}+69, \mathrm{D0}, 73, \mathrm{DQ}+, 76, \mathrm{E} 0,82, \mathrm{FQ}, 87, \mathrm{F0}, 92, \mathrm{G} 0$ ATA $93, \mathrm{GQ}+, 104, \mathrm{~A} 0,110, \mathrm{~A} 0+, 116, \mathrm{B0}, 123$
जिТА $\mathrm{C}, 131, \mathrm{C}+138, \mathrm{D}, 147, \mathrm{O}+155, \mathrm{E}, 165, \mathrm{~F}, 175, \mathrm{~F}+, 185, \mathrm{G}$
DTA $196,26+, 208, A, 220, A+, 233, B, 247$
जATA $370, \mathrm{C1}, \mathrm{O}+, 277,01,294,01+, 31, E 1,330, F 1,349, F 1+$
DATA $\mathrm{C}, 523, \mathrm{C2}+554,02,587,02+, 622, \mathrm{E} 2,659, \mathrm{~F} 2,698, \mathrm{~F} 2+$ OATA $740, \mathrm{~B} 2,784, \mathrm{G} 2+, 831, \mathrm{~A} 2,880, \mathrm{~A} 2+, 932, \mathrm{~B} 2,986$
FOR $\mathrm{X}=1.9$ TO 48．G：READ Nも（X）：READ F\％（X）：NEXT
$44(0.9)=" 0 ": F \%(0.0)=60000$
恃（49， 9$)=$＂C3＂： $5 \%(49,0)=1046$
PRINT CHFE（12）
PEM COHF $X=1$ ． 8 TO 255,0
FEAO $S(X)$ ：IF $S(X)=999.0$ THEN GOTO 190 EEAO $E(X)$ ，NOTE $F, U(X), D(X), M(X)$
FOR $V=0.9$ TO 48.0
 HEXT Y
IEXT
CURSOR 10．10
PRINT＂from the motion picture ，THE STING＂＂ CIJRSOR 29， $8:$ PRINT＂THE ENTERTAINER＂
URSOR 30，6：PRINT＂bs SCOTT JOFLIN＂
OR $P=1$ ． 6 T0 $X-1.0$
（F）$M(P)$ FREQ $T(P))$
AIT TIME D（P）＊5． 6
FOINT CHR（12）：SOUHD OFF ：WAIT TIME 10 CURSOR 10．10
CURSOR 10， 10
ORINT＂AFTER A BOTTLE OF WHIEVY ．．
GOR $P=1.6$ T0 $X-1$ ． 0
SOUND $S(P) E(P) U(F) M(P) F R E Q(T(P)+R N D(15, G))$ HIT TIME D（P）＊S Q：MEXT
SOUND OFF ：PRIHT CHR．（12）：POKE \＃7921， 5
CIRSOR 2，10：PRINT＂THANK YOU 11
OATA $1,02,15,2,0,0,1, E 2,15,2,0,0,1, C 2,15,2,0$ OATA $0,1, A 1,15,4,0,0,1,81,15,2,0,0,1, G 1,15,4,0$ DATA $2,1,01,10,2,2,2,1, E 1,10,2,0$
OATA $2,1, C 1,19,2,0,2,1, A, 10,4,0,2,1, B, 10,2,0$ DATA $2,1, G, 19,4,0$
CATA $1,1,0,15,2,0,1,1, E, 15,2,0,1,1, C, 15,2,0$ विТ人 $1,1, A 0,15,4,0,1,1, B 0,15,2,0,1,1, A 9,15,2,0$ OATA $1,1,60+15,2,0,1,1,60,15,8,0$
OQTA $0,0,6,15,0,0,2,0, B, 15,0,0,1,0,61,15,4,0$ 0िTA $0,0,0,0,0,0,1,0,0,0,0,0,2,0,0,0,0,0$ एATA $0,0,0,10,2,0,0,0,0+10,2,2,0,0, E, 10,2,0$ OATA $0,0,1,10,5,0,0,0, E, 10,2,0,0,0, C 1,10,5,0$ DATA $0,0, E, 10,2,0,6,0, C 1,10,8$ ， 0
مATA $1,0,2,12,0,0,2,0, E 1,12,2,0$
刀атА $0,0,02,12,0,0,2,0, F 1,12,2,0$
© वTA $9,0, \mathrm{~b}_{2}+12,0,0,2, \mathrm{~g}, \mathrm{~F} 1+, 12,2,0$ OATA $0,0, E, 12,2,6,6,6, C 1,12,5,6$ OATA $0,0, E, 12,2,0,0,0, C 1,12,10,0$ OATA $0,0, A 1,12,2,0,0,0, G 1,12,2,0$ OATA $0,0, F 1+, 12,0,0,2,0, C 1,12,2,0$ OATA $0,0, A 1,12,2,0$
DATA $0,0, C 2,12,0,0,2,0, E 1,12,2,0$ DATA $0,0,52,12,0,0,2,0, F 1+, 12,0,0,1,0, D 0,12,3,0$ OATA $0,0,02,12,2,0,0,0, C 2,12,2,0,0,0, A 1,12,2,0$ DATA $0,0,0,12,0,0,2,0, F 1,12,0,0,1,0 . G 0,12,8,0$ DATA $0,0,0,0,0,0,1,0,0,0,0,0,2,0,0,0,0,0$
DATA $0,0,0,12,2,0,0,0,0+, 12,2,9$
DATA $0,0,5,12,2,0,0,0,0,12,5,8$ DATA $日, \theta, E, 12,2,0,6, G, C 1,12,5,6$ CATA $9,0, E, 12,2,0,6,6, C 1,12,8,6$ जिTA $0,0, \mathrm{C}_{2}, 12,0,6,2,0, E 1,12,2,0$ वृTA $Q, 0, \square 2,12,0,0,2,0, F 1,12,2,0$ OATA $0,0,02+, 12,0,0,2,0, F 1+, 12,2,0$ VATA $0,0, E 2,12,0,0,2,0,61,12,2,0$ DATA $0,0, E 2,12,0,0,2,0, E 2,12,2$ ， 0 CATA $0,0,0,12,0,0,2,0, F 1,12,2,0$
 DATA $0,0,81,12,0,0,2,0,01,12,2,0$ OATA $0,0,0,12,0, G, 2, F, 12,4,0$ CATA, ， DATA 日G， $02,12,0,0,2,0, F 1,12,2,0$ OATA $, 1, C, 15,0,0,0,0, E 2,12,0,0,2,0, G 1,12,2,0$ DATA $0,0, C_{2}, 12,0,0,2,0, E 1,12,2,0$ DATA $0,0,-2,12,0,0,2,0, E 1,12,2,0$ DATA $1,1, \mathrm{~A} 0+15,0, \mathrm{a}, 0,0, \mathrm{E} 2,12,0,0,2,0, \mathrm{G} 1,12,3,0$ OATA $0,0, C 2,12,0,0,2,0, G 1,12,2,0$ DATA $0,0,02,12,0,0,2,0, \mathrm{G} 1,12,2,0$ DATA $0,0,02,12,0,0,2,0, G 1,12,2,0$ DATA $1,1, A 0,15,0,0,0,0, E 2,12,0,0,2,0, A 1,12,2,0$ OATA $0,0,62,12,0,0,2,0, C 2,12,2,0$ DATA $Q, Q, 02,12,0,0,2,0, A 1,12,2,0$ DATA $1,1, \mathrm{G} 0+, 15,0,0,0,0, E 2,12,0,0,2,0, G 1+, 12,3,0$ DATA $0,0,02,12,0,0,2,0, A 1,12,2,0$ DATA $9,0,02,12,0,0,2,0, A 1,12,2,0$ DATA $9,0, C 2,12,0,0,2,0, A 1,12,2,0$ DATA $1,1,60,15,0,0,0,0, E 2,12,0,0,2,0, G 1,12,2,0$ CATA 日，日，C2， $12,0,0,2,0, E 1,12,0,0$
OATA $0,0,02,1,6,0,2,0, F 1,12,2,0$
DATA $1,1,60,15,0,0,0,0, E 2,12,0,0,2,0, \mathrm{G} 1,12,3,0$ DATA $0,0, B 1,12,0,0,2,0, D 1,12,2,0$
DATA $0,0,02,12,0,0,2,0, F 1,12,4,0$ OATA $1,1, C 0,15,0,0,0,0, C 2,12,0,0,2,0, E 1,12,4,0$ 1000 DATA 999


```
FEIHT CHF:=(12)
GOSUE 409
MODE 3
A=GETC
IF A=32, Q THEH 200
```



```
IF A=9.0 THEH Z2,
IF A<1\epsilon,0 OR A>19., THEN 321
v=v+1. D: IF v>MAR THENE }V=YMA
RETUPN
v=v-1. 日: IF }v<0.0\mathrm{ THEN }v=0.
FETUREN
x=%-1. 日: IF }%\mathrm{ a, Q THEH }x=0.
RETILPN
RETURN
8=%+1. IF X\MABK THEN }\textrm{X}=\textrm{X}\mathrm{ MAX
OETUPN
MODE g:MONE उ:V=0. ज:<=0.0
MOOE G
A=GETC:DOT X,Y 15
IF A=32.6 60T0 209
IF A<1E Q OR A>19.0 THEN 220
OOT X,Y G:A=A-15, g:OM A gOSUE 190,110,120,130
DOT x, %
A=SETE:OOT 又,是品
IF a=8.0 FIITO 220
If }A=32.9\mathrm{ GOTO 200
IF A<1E,G OF A>19, G THEN 320
[0T %,% 15:A=A-15. 0:OH A GOSUE 190,110,120,130
GOTO }32
FPIMT ; PRIHIT
EOINT "LES DESSINS E'OBTIEHHENT EN FRESSANT"
FFIHT " UHE DES FLECHES":FRINT " ";
FRINT "DAHG LA DIFECTION DOI UOUS CONUIENT.":PRINT
FFTHT " FOUR EFFACER UH MOPCEGU DE DESSIN ":
FRINT " REFIGCEZ LE OUPSEUR":FRINT " ";
FRTHT " A CET ENOROIT APRES AUOIR FRESSE";
FFINT " SUR CHGR DEL,":PRINT :FRINT "
PRINT "PGUP RERGSSER EH MODE DESSIN",
FRIMT "PGESSEZ SUR TAB":PRINT
FRTHT "LEFFACAGE DE L'ECRAN S'OETIENT "
FRTAT "EN PRESSANT LA EARRE" DPSFMRMENT
" PRINT
FRRINT :PRINAT 
IF LEFT&(2&,1)="L" THEN 499
PEINT :GOTO 491
FPIHT CHES(12)
RETUPN
```



50030 DATA $-1454,131423241,1256,0,12162141525627471256$ S004 DaTA $1,214131372637,2,115112334444555647271627 \% 3$ SOQ4 DATA $12212141525345617574453 / 4,414713531447$
E0日50 gata $5,122121415254154515171757,6,214112151444525315373757$ 50051 DATA $7,21222561757,8,214124442747121315165253555$,
50960 ण4TA $9,11313153535624545162747,: 3333535, ; 21323233535$ 50061 SATA $6,14.471441$
E6ETS VATA $=, 13531555,21545427, ?, 16272747343331313456, A F E$,
50969 OTA $A, 1115515513531537375$ ， $\mathrm{B}, 111717471444114152535556, \mathrm{C}$
E00S1 DATA $121627474756214141527,0,1117114152561747$
ज日G VATA E，1117115114441757，F，111714441757／，G， 1216275721515153534 －00t Gath H． 111714545157 ．
E61gG FATA I． $214131372747,1,122121415257$, K，11171357245t，L，1117115 S61 19 rata M，11171735353435575751，N，111751571652\％，0，121627475652214 5111 वाA 11114441747555

E1：פयTA $12212141525244415162747456 \%$ T， 17573137
 50131 DATA 8.111217165152575612561652.
$=6149$ ROTA $\because 1617565716343563134 \% 2,175712561151$
s100M TATA GTDF
COLDES $135: M 0 N E=$
EMFIOFE 15, 10;0.16:


$\therefore=59.9: Y=230.0: C=14.0: \mathrm{F}=1.5$
$A \pm=$ "DAI TRAFFIC TEST": GOSUB 40040
DFAW 50, 220 235,220 日
CRA日 日, 170 280, 1709
$F=170$. 6
EEAD A
IF $\hat{H}=999.0$ THEN GOTO 140
FEAD E,C, D:DRAW A $+50, \mathrm{~B} \mathrm{C}+50, \mathrm{D}$ Q:GOTO 120
A土="STOF FOR THE REO LIGHT": $\mathrm{X}=130$. $0: V=80 . \Omega$
$C=3.0: F=1.9: G 0 \mathrm{GUB} 40949$
CI= NO FEAET IONU GREE
WATT TIME 200:FILL $130,0 \times M A X, 1008$
EFM TEST
$=$ THT (FNC $2, ~ g)$ ): $C O=3$, $a$ : IF $C=1$. 9 THEN $C O=5$. 0
SOUHD 2110 GREO(80日. 0): WAIT TIME 20: SOUHD OFF
GOUND 2 IT IQ RHD FRED 0 )
IF $\mathrm{CO}=3.6$ THEM FILL $57,11273,128 \mathrm{CO}$
IF CO=3. 9 THEN FILL $57,112,73,128$
IF CO=5 THEN FILL $57,8773,1035$
IF CO=5 THEN FILL 57 ,
$\mathrm{S}=5+1$, $9:$ IF GETC=0. 6 GOTO 240
FOR $x=0.0$ T0 250. $0-5 * 2.0$ STEP 3.0
FILL $300 . X 310, X+1$ 1:SOUHD 105 G FREQ( $31.0+X)$
HEST
SOUND OFF
M $\mathrm{G}=\mathrm{MG}+10.0: \mathrm{NG}=125.0+70.0-5 / 2.5$
IF MG>280. 0 THEN $\hat{A}=="$ THE END": $F=2.0: \%=149.0: G 0 S U E 40040$
IF MG>280. 0 THEN WHIT TIME 1000:GOTO 1
IF HG< 125 , 0 THEN HG=125, 0
EAW O.F MG, HG 15
$0=M G: F \cdot=H G$
$8=5 * 1.5$
IF $\mathrm{S}_{1}=109.8$ THEN At=" WAKE UP !!
IF $S>159$. 6 THEH $\hat{A}=="$ VOU ARE SLOW!
If S 100.6 THEN 9 生=" ATTENTION PLEASE !"
IF $5<90.9$ THEY A $=="$ NOT GOOD!
If B Q日, 9 THEN $A$ 生=" MMM.
IF $<>0.9$ THEH As=" GOOD
IF S.SE. 0 THEH At = " YERV GOOD!

If 3.49 .8 THEN $A \$="$ EXCELLEN
IF S.30. B THEN $A$ 生=" MARUELLOUS !
IF $S 20$. 1 THEN A $==$ GENIUS?

UAIT TIME 50
FIIL 57,112 73, 128 8:FILL 57, 87 73,103 a
FIL S09. 106 अMAX, VMAX 8
=ILL 109.8 MAK. 1098
Egc
Gg0 FOR %=0.0. TO 200. 0: IF GETC<>0.0 THEN GOTO 710
TG5 HEKT:G0TO 490

```

```

710

```

```

G0|% 1 6 12 2 FFEQ(500.0):WAIT TIME 19:HENT
MG=N%+10. Q: IF NG<125,0 THEN NG=125.0
OFH! O,F MG,NG 5:O=MG:F=NG

```

```

\&TNOF,
A4="GFEE! !":GOS!E 40040:GOTO 499
EOTO 10g0
40612 OTM CARG(OQ, 6)

```

```

40622 IF A\&="STOP" THEN FETURN
4002, IF Aq="STOP" THEN PETURN
40023 READ CAR\&(Z):MEXT:PETINRN
40040 Y1=X:IF F=0.0 THEN F=1.0

```

```

40942 TF=MIO\&(AE,M, 1)
t0日G0 FOE H=0.0 TO LEN(GR\&)-1.0 STEF 4.0
40865 IF UFLAG=1, 6 GOTO 40120

```

```

40039 TC: %=%+UAL(MID*(GR\&,N,1))*F:JC2%=Q+UAL(MIOG(GRS,N+1,1))*F

```


```

40日E2 OR\&4 IE1%, TC2% JCS%,JC4% C
4gQE2 ORAN IE1%, TC2% JCS%, TC4% C
4010日 IF X+8.
4910% NEST M
4010% PETURN
40103 RETURN
40120 IF MID\& (GF%,N,1)="/" THEN }Y=v-9.0*F:GOTO 40180
491, )
4G4,
40122 DRGU JCS%, JCE% JC7%,JCS% C
49140 HENT N
49189 IF %-9, 0*F<=01, Q THEN }v=\vartheta1: %=%-9. 日*F
40190 HEXT M
40190 HEXT M

```

```

50日g9 DATA ELANCO,,UITROEF', 31313337,,0OUTES,25274547/,
50001 DATA 1353155521274147, 走,124242532444152626563137/,
50010 DATA %,17271626125641514252/,8,121321315331155116273536%,
5011 DATA SES7., <,131513311537,
50020 DATA ,31535S555537,,*,125616523137/,+,32361454/,COMMA,2
50030 OATA -,1454,, 31423241%, ,1256, 0,12162141525627471256
50040 OATA 1,214131372637/, 2,115112334444555647271627/,3
50940 OATA 1,214131372637%,2,115112334444455647271627
50041 DATA 1221214152533455617574453/,4,414713531447%/
50g59 DATA 5,122121415254154515171757,%6,21411215144452531537
5066% OATA 9,113131535356245415162747/,:,33333535/,;,213232333535%,<
g006% DATA 9,113131
50日61 SATA 14471441.

```

```

5gge0 DATA A, 11155155135315373755/,B,11171747144411441
50g81 OATA 121\epsilon2747445621414152/,D,1117114152561747//
50日gब DATA E,11171151144
=0109 vaTA I,214131372747,%,J,122121415257/,K,111713572451/,L,11117115
5911% DATA M,11171735353435575751/,N,1117515,1652%,0,1216274756552214
50111 DATA 1117144417475556
50129 DATA 0,12162747565321313351%,R,11171747565514442451%,S
S0121 \sigmaaTA 12212144152332444151627474756,% 17573137,
50139 DATA U,111721415157,U,13175357
S0t40 DATA %.16175657163434563134/,2.175712561151/

```
-
```

GOTO 20
GOTO 64090
GOTO 64000
GOTO 64000
GOTO 6400日
COLORT 8 0 0 S
FOKE \#131,1
PRINT CHR音(12)
CURSOR 1,20:PRINT "1 CHANGE BACKGROUND COLOUR"
CIRGOR 31, 20:FRINT "G ANIMATION / COLORT
CUPSOR 1,18:PRINT "2 FLASHING BACKGROUND
CURSOR 31,18:PRINT "7 ........."
CURSOR 1,16:PRINT "3 SCREEN LINE ADDRESS
CURSOR 31,16:FRINT "8
CURSOR 1,14:FRINT "4 SCREEN CURSOR ADDRESS"
CUREOR 31,14:PRNNT "
GURSOR 1,12:FRINT "5 ANIMATIOH, COLOURS 1619"

```

```

    CUPGOR 3G, 2: INPUT "WICH FROGRAM ";P悉:PRINT
    IF P&="5", QR P&="6". THEN 46 O" OR P&="19" THEN 64000
    CURSOR 1, 4:PRINT "WRONG INFUT ONLY THE NUMBER OF THE PROGRAM
    CURGOR 1,4:PRINT "WRONG INFUUT ONLY THE NUMBER OF THE PRO
    F=140R(F
    0.1 F 60T0 100, 1090, 2000, 3000, 4000,10000, 7,8,9,10
    0%=8%-3
    FOO - %=0 TO G5
    FOKE D%,E%
    P%=0*-2,NENT
    FI%=GETC:IF RJ%=32 GOTO 20
    *%=B*-#86.NEXT
    E%= INOT E% IAHO #FF
    GOTO 120
    FRINT CHP:(12):A5%=
    FOR A%=ด TO 10
    POKE #79E4+2*A%,#FF
    FOKE #79E4+2*A*+#86,#FF
    HEXT
    CURSOR 23,12:FRINT "WARNING"
    FOR B* =20 TO 1 STEP -1
    GORUB 12G&
    COLORT G 9 A5% 15-A5%
    ```
1045
1045
134 CRTHT : THEIT "EIST FROGFAM < UN > "PT
140 TF FTA="\%" THEM FRTHT CHFS (12): GOSUE 64500:GOTO 20
    IF PTA="N" THEN PRINT CHFま (12): FPINT :GOTO 20
    CUPGER \(a, 1\) a: FRINT SFC(30):CUFSOP \(a, 11\)
    CETUE
    G98ue 2109

    FRINT "\# "; HEX\& (\# FFGA-(\#86*A*) ; ;
    FRINT SFC(52-CURリ);"\# "+HEX\& (\#7F6D-(\#S6*9\%)
    IF A*=11 THEN GOSUE 2150:G0SUE
HE KT:FRINT :GOSUE 2150:GOTO 20

PRINT "LTNE COLOF OODE \# LOCATION"
FPINT "NUMEER BEGIN LINE BEGIN LINE";
\# LOCATION"

\section*{1140}
\(+1.41\)
\(+145\)
\(+159\)
1269
1210
2090
295529762941

    IF \(\hat{\theta}^{*}=11\) THEH GOSUE 2150: GOSUE 2100
Cht TF A＊\(=11\) THEH GOSUE 2150：GOSUE 2100

            1002GFG \(H F\) T：FETNT ：GOSUE 215G：GOTO 26
2109

FRINT CHRE (12):FRIMT
FRINT CHRE（12）：PRINT
\＃LOCATIOH
COLOP CODE \＃LOCATION＂：\＃LOCATIOs＂

II

    \(A 5 \%=A C+1\) : IF \(A 5 \%>15\) THEN \(A S \%=0\)

    \(95=95\)
95\％＝AC．

    GOLU 216
G0018 219FOF \(A \%=0\) TO 23II


ORTMT SFC（の2－CUP\％）：＂\＃＂：HEN（\＃7FED－（\＃86＊A\％））：SPC（ST－CURN）；
2185
2129

FRINT " EHO LIHF END LIHE"
ENO LIHE END LINE＂＂

0041．FEM FOKE C－2，\＃FF
\(004 \%\) JAIT TIME 1：PORE \(\quad \div+2\) \＃ 1005 HEXT：POKE C\％，\＃8
10968 FOR C \(=8 \%\) TO A\％STEF 2
10979 POKE C\％，\＃FF：POKE C\％－2，\＃
1908日 HENT：FOKE C\％，\＃O
1092日 TCC \(=\mathrm{GETC}:\) IF ICO\％GOTO 1
10100 G0TO 16030
6409\％F\％＝F
G4g95 CURSOR 1，4：PRINT＂
G4G65 PRINT＂
4－10
E4E1日 OUFSOR 1，4：FRINT＂HO FROGRAM IN＂；P\％ 64920 g0T0 45
G4EOQ FREINT ：LIST 1009－1079：GOSUB 2150：RETURH
PEINT
EETUPN
FT\%=GETC: IF RJ\%<>32 GOTO 2150
RETURN
PRINT CHF: (12):FRINT :PRINT "CHARACTERS FROM <-2 TO \(61>"\)
PRINT "LINES FROM < 0 TO 23\(\rangle ": P R I N T\)
PRINT "INFUT CURSOR EXAMPLE 31, 12 FOR CENTER OF SCREEN": FRINT
3G93 FRINT "INFUT CUREOR EXAMPLE 31,12 FOR CENTER

\(3609 \quad \mathrm{E} 1 \%=\mathrm{B} 1 \%+3\)

3010 FRINT "FOKE \# "; HE\& ( (\#7FEA-(\#86* (23-A1\%) ) )-((B1\%*2) ) ;" TO CHAHGE
PRINT "POKE \# ";HENO((\#7FED-(\#86*(23-A1\%)) -( (B1\%*2)) :" TO CHANGE
E829 PRINT "FOKE
3030
उOSE FRINT "FOR OTHERS FRESS RETURN, FOR OTHER FROGRAMS SFACE EAR"
S040 RJ\%=GETC:IF RT \(/=32\) GOTO 20
उबA5 IF RT: \(=0\) GOTO 3040
3050 G0TO 3094
4009 MODE 4
4110 FOR \(\mathrm{E}=0 . \mathrm{g}\) TO 2. 0 *PI STEP 0.2

\(4120 \quad A=B-6.2: B \%=16: G 0 S U E 422\)
\(4139 \quad A=E: E \%=17: G 0 S U E ~\) 22
4140 COLORG 10 a 10
\(4150 \quad A=8-6.1: B \%=18:\) G0SuB 4220
\(4160 \quad A=8+0.1: B \%=19: G 081 E \operatorname{d220}\)
\(4160 \quad A=8+6,1: B \%=19: G 0 S U E \quad 4220\)
4196 COLO
4150
1:98 \(A=5-9.2: 8 \%=16:\) GOSUE 4220
20日 \(\hat{A}=\mathrm{B}-\mathrm{G}, 1: \mathrm{E} \div=18:\) GOSUE 4220
4216 ร0T0 4116
\(420 \%=M A C / 2+304 \operatorname{SIN}(A)\)
\(229=1 \mathrm{MAX} 2+304 \mathrm{SIN}(A)\)
1240 DPGD XMA 2 , VMAX 2 \%, V \(\mathrm{B} \%\)
1240
1245
RTO
120.4 ECTUPN
thang MONE g:COLORT 3 a a 8
anta potNT CHPE (12 a)


PEINT

212
215
2160
C：IF RJ．\(>32\) GOTO 2150

3062 FRINT＂INFUT CURSOR EXAMPLE 31,12 FOR CENTER OF SCREEN＂：FRINT
3094 INPUT＂INFUT CURSOR＂；B1\％，A1\％：PRINT ：PRINT
B905 IF AT\％ 6,0 OR \(B 1 \%>61.0\) OR A \(1 \%>23\) ． 0 THEN FRINT＂WROHG INPUT＂：PRINT ：GUTC


PRINT＂FOR OTHERS FRESS RET
RJ\％＝GETC：IF RT \(=32\) GOTO 20
IF RT：＝G GOTO 3040
GOTO 39
MODE 4
FOR \(\mathrm{E}=0 . \mathrm{g}\) TO 2．0\％PI STEP 0.2

\(A=B-a, 1: B \%=18: G 0 S\)
\(A=8+9.1: B \%=19: \operatorname{GOSUE} 4220\)
MET
NERT
\(\hat{A}=5-0.2: 8 \%=16:\) GOSUB 4220
\(A=\mathrm{B}-\mathrm{B}, 1: \mathrm{E} \%=18: \mathrm{GOSUB} 4220\)
gnto 4119
（．）MAO \(2+30\)＋COC（A）

FCTUFN
9410 POINT CHPL（12．日）
की E EO \(\%=0 \%\) TO E\％STEF－2
1acta EME CO ，\＃FC
```

CLEAR 1GGQ
FRIMT CHR\&(12)
IM X*(31.0):DIM M*(12.0)
ME(1. O)="FAN
M\&(2. B)="FEB"
M乎(4.0)="APR"
M年(5. 日)="MAI"
M\& (6.0)="JJN"

```

```

    M*(3.0) ="AUG"
    M隹(9.0)="SEP"
    Ms(11.0.0)="NOU"
    4s(12.0)="DEC"
    1"(10.0)="OCT"
    FF=6.28318
    P1=23. 0: P2=28, 6: P3=33.0
    D1=F9/P1:02=F9/P2:D3=P9/P3
    DATA 31,28,31,30,31,30,31,31,30,31,30,31
    INPUT "YOUR NAME FLEASE ";N*
    PRINT
    "BIORVTHM OF YEAR OR MONTH"
    INPUT X年
    IF X&<>"YEAR" AND XE<>"MONTH" THEN GOTO }31
    H1=0.0
    GOSUB 8000
    HEN GOTO 400
    IF B1=2.0 THEN IF B2=29.0 THEN GOTO 400
    R=(E3-1900.0)/4.0
    IF INT(R)<>R THEN GOTO 400
N1=1.g
gosug 8500
FOR J=1.0 TO B1
READ X
EXT J
IF BI=12.Q THEN GOTO 510
FOR J=B1+1.0 TO 12.0
READ X
NENT
NEXT J
IF C3-B3<2.0 THEN GOTO 560
J=83-1899
IF INT (J/4.0)=J/4.0 THEN N1 =N1+1.0
N1=N1+365.0
NEXT J
IF C1=1.0 THEH GOTO 620
FOR J=1 a TO C1-1,
READ X
REAON1+
M1=N1+
T=(03-1900.0)<4.0
IF INT(T)<>T THEN GOTO 640
IF C1>2,G THEN N1=N+1+1.6
I1=N1:I2=N1:IS=N1

```

```

MODE उA:SST=0. 9:CNT=6,6
CURGOR Q, 3:PRINT
LABT PLAY
OUPGE 40.3:PFINT "EEST FESULT"
GOSUE 5004
FEN CIEAF 1060
F:!E!OFE 9 3,10:3,10:3,10;0
OTM AC4, G):OIM EC4.g
A(1, 0)=40, 0: Q(1.0)=40, 0:A(2, 日)=70, 0

```

```

G(4,0)=7日, 9: E (4, 0)=19,0
OM TUHE<100, 5)
OIM HOTE<4,g

```

```

OM COLOR(4.8)

```

```

OH=0,6
CUT=CUT+1,0
THMECCUT)= INT(FND(4, 5)`+1.0
WAT TTHE 39
rne I=1.9 T0 @ut
Z! SO=TMAE (1)
GT\mp@code{e z009}
5%-1
I=5,9
T=T+1, 9
IF I =ONT THEN ES5
8-4 409
70%15 5009
6@40 2600
T= ESTOMT THEL EGT=CNT
T-FLOTTHU THEH 609
gnove cogo
H2OnR 20,2:EOTMT "D! AV EROKEN":SWAIT TIME 75
CHRGOE 22,2:OGIUT "P!AV EROKEN":OUAIT TIME 75
= 5s+04 THFM GOBUE 5010
E-T 16

```



```

HIT TIME OO
gound aFF

```

```

E=TUP:;
CRECR 19,3:CHT:=CIT:PRINT CNT:; :FRINT " ";

```

```

Cupgof 44,2
FET:EN
WATT TTME E:G=GETC:TF G=0. Q GOTO 6000
IF G=1E,g THEN PIGY=1.0
TF G=1E,g THEN EMAV=1.Q
IF G=16, 昭THN FLAM=2. 日
IF G=17.0 THEN POMO=4.0
F%TuFN

```


```

E FrUEGPE 9 5,10:N,5;4,15;0
C FMELDPE 1 10,5;15,2;5,3:0
10 MONE 5:Fl.969%=g
CILL 0.0 MMAB,50
=ILL 0,9 MMAR,50 5
5at g.9 150.50 9
5044 150, 50 M4tN,g
-20 =0,0 TO 2,0*FT STEF 0.
00% 250,150 250+30*60S(x),150+30*SIM(x) 14
NENT
gnete !000
Motge 1 !5
VGTT TIME
"T! %,50 A+10.60.0
T16 0.50 2+1.69 12
MGTEE 1 15
=1', a+10,50 A+11,60 0
* g% goto 21
-0n w-% -0 -1
STE 5E-2
=0+50kEIN(U)0
-our : a +9 g feco(x+190.8+31.0)
4EY/
9=150, 0;3=150, 8rc=50,0
=1!, 50 8.E 11
s=0-1, 2:S=E+1, 8:O=C+1.0
If a<1-0, a grta zan
goto 250
Gmom 1 a
,01+ % 15 - E5EC(2000.9)
sotuo 10 10 2 FREO(31.g)
woree
HOTT +TME
कounf i 15 15 FPCO(3S0.0)
SOUNO 6 % 15 2 FREO(440.0)
SOuNO 2 a }152\mathrm{ FPER<523.a)
MAT +ME t09
gnlus g 0 152 FgeresP0, 9)
WATT TIME 199
SOUS 9 0 15 2 FREG(415,9)
SOUPD - }9152 FRE2(494,0)
MATT TIME 5G
S0!40 i g 15 E FREO(1318,0)
1ATT TME 190
gond ore
gourf ! 0 10 a FREG(247.0)
HAIT TIME 13

```


ค. ㅇ.0. TO 100.0
F5y \(56+9.10655+4.950\)

Rat \(50+\ldots, 10955+4,9512\)
एon \(50+9.9560+A\). 196

 HATT TIME 1:SOHF OFE
+IEYT
te ELAEO\%=1 goto 100 a
ET!Fen

Fralsart \(=\)


M1, 15
\(=\quad \pi[4=20,8\)
- Mir:oreg 15, 3:7,5:3,10:9
 -00 Ioc: \(=1\) +0
DE0日 4.1

TEX
EESTOE:COTO 10
Sotho 915 a CREO(A)


GETUP1
24T9 252, 277,294, 311,330, 349, 579,392,415,449,456「ATA 494, 523,554,557,622,659
МАТА \(1,5,5,5,5,5,17,10,12,5,13,5,15,5,17,19,13,5\) CATA \(3,5,5,5,1,19,17,10,13,19,3,19,5,10,1,19,1,1\) जATA \(4,1.10,1.14,1,1,2,3,4,5,6,7,8,9,10,5,13,8\)

VIFH-1+49 10

Gure oes 9 1.5:2, \(: 7.5: 0\) ज1, Efe 1 5,3;3, 2, 1,\(3 ; 1\) IM Ce2d. 8\()\)
OE \(4=1.9\) TO 17 , Q:CEAO FCN :NEKT
दाब \(262,277,294,311,330,349,370.392\) STA \(415,44 \mathrm{~g}, 46 \epsilon, 494,523,554,597,622,659\) ge Tect T0 18
F00 \(0,5, M\) M
 15XT
Cerape: anto 19
07 a \(0,0,0,0,5,0,50\)
MTA 0. \(0.9 .7 .8 .0,40\) DATA \(9,0,7,2,8,0,1,9,7,2,5,29\) ГAT \(8.0,10,2,17,6,1,0,10,2,13,80\) CATA 9, \(9,5,6,12,2,1,0,5,6,9,20\) ata \(9,6,7,0,13,6,1,0,7,0,10,10\) वят \(8,8,19,6,13,0,1,0,7,9,10,80\) 4Tक 0, 0. \(0.0,12,0,0,12,0,20\) शबтА \(9,9,12,6,13,0,1,0,12,0,10,10\)

3 E FOR TO＝1＋1 3 TUTOR\％\＆ 1 －ACCENTV TO 21
39 IF HEN GOMF\％J\％，TUTOR THEN HEXT Y\％：GOSUS \(3509:\) GOTO 28 IF YEVY
SOMM I\％ACOEMT\％ \(15-10\) KGUN（I\％）STVLE\％NOTE（J\％，I\％）OCTAUE\％：MEXT I\％
 GOSte 40 n 0
FILL AA，BS CC，DO EE
DFOU FF，GG HH，II IJ
1，HEFE＝，HEPE +19 日：IF WHERE XMAX－19． 9 THEN WHEPE \(=-1.9\)
100 GOTO 28
1098 D4TA \(90,67,83,67,89,68,68,67,67,69,86,70,71,67,66,71,72,67,78,65\) 1010 D4TA \(74,67,77,66,44,99,87,67,1,5,8,69,68,3,8,1,82,69,5,1,8,84,79\)
1015 DATA \(6,19,13,89,71,8,1,5,85,65,10,1,6,73,66,12,3,8,79,99,13,5,3\)
\(150 \mathrm{OFFSET}=\mathrm{MAX}-62.0: 60 T 02020\)

501日 IF OFFSET\＆O GOTO 1500
2929 IF GFFSE
2929 HHEFE＝5． 0
2679 FIC 9 ．OFFSET－ 12 MMA\％，OFFSET +62 a
2949 FOR \(2 \%=0 \mathrm{FFSET}\) TO OFFSET＋40 STEP 19
2g5日 OFAH 日，2\％YMAX，2\％12：NEXT 2\％：RETURN
3019 KEY\％＝KEV－32：IF KEY\％\(=28\) THEN KEY \(\%=44\)
उดाด REVMFE
SOAO TIMEF\％T TMEF\％＋1：MEXT TIMER\％：SOUND OFF
EF19 PETIOSH


\(4029 \quad E=6 f 0 T \%\) J\％5． 043.6

 4050 RETURH

5 G10 RETUFN
SO09 IF POINTER \(=200\) THEN FOINTER \(=0\) ：FAGE \(\%=\) PAGE \(\% 1\) GOSUE 7000
EQ19 RETURH
GOGO IF PAGE\％LIMIT\％THEN FAGE\％＝LIMIT\％：RECORD\％＝0：PLAVBACK\％＝0
7010 PETUFE
1 100gの KEV＝GETC：IF KEV\％＝55 THEN GOTO 30090
19002 IF（KCY \(=56\) ）AND（ \(\mathrm{FECORO}=0\) ）THEN PLAYBACK \(=1\) ：POINTER\％＝0：PAGE\％\(=0\)
1 Q00 5 IF RECORO\％\(=1\) THEN ARRAY（PAGE\％，FOINTER\％）\(=K E V\) ：GOSUB 5000


10020 IF रEV\％\(=126\) THEN FLAVBACK \(=9\)
10038 RETURN

30910 रEV\％\(=6 \mathrm{ETC:} \mathrm{IF} \mathrm{VEV}=0\) GOTO 30910
Tag20 G0T0 10902
 PRINT CHRS（12）：PRINT ：FRINT ：FRINT TTUTOR MODE ANS：＝GETC：IF ANS \(=6\) GOTO 4
IF ANS \(=A S C(" Y ")\) THEN TUTOR \(\%=1:\) GOTO 7
IF AHS\％ ASC ＂N＂GOTO 1
FRINT ：FRINT＂SIZE－LARGE OR SMALL．\(\langle L\rangle S\rangle\)＂ ANS\％＝GETC：IF AHS＊＝0 GOTO 8
IF ANG\％＝ASC（＂L＂）THEN MODE 3：GOTG 15
IF AHS\％＝GSC（＂S＂）THEH MODE 5：GQTO 15
PRINT＂AHSWER OHLY WITH＂\(S\)＇OR＇L＇，＂：GOTO 7
ᄃNUELOFE 915,\(109 ; 8,75 ; 3,50 ; 日: E H M E L O P E 115,3 ; 10,2 ; 0: 5 T Y L E \%=0\)

FOR \(1 \%=1\) TO \(13:\) FOR \(\%=0\) TO \(1: R E A D\) COMFK \(1 \%, 3 \%\) ：NE
\(N O T E(T \%, 0,6)=F R E Q\left(267.0 *\left(2.0^{\wedge}(1 \% / 12,0)\right)\right)\)

\(*\)
FEAO CHOPDK:NOTE \((T \%, T \%)=N O T E(C H O R D \%, 0.0): N E X T\) T \(: N F X T\) I
FOR \(1 \%=1\) TO \(21: R E A D\) SPOT\%(I\%):NEXT I\%
GOSUE 1500
DOF TIMER\% \(=1\) TO \(199-99 * A C C E N T /\)

GOEUE 1 gQga：IF KEV＝ 0.6 THEN NEXT TIMER：SOUND GFF ：GOTO 28
IF VE \(\%=53\) ． 0 THEN ACCENT \(=0\) ：GOTO 30
If \(\mathrm{IF} \%=54\) ．THFN ACOENT \(=1: G 0 T 0\) O
TF VCu＝46 THEN GOSUB 2006 GOTO 30
If

If＜cv：\(=9\) ， 0 THE SODNO OFF ：MODE 0：GOTO 3
TE（ENO 48，日）AHO（KEVK53．6）THEH STYLE \％＝KEY\％－49：GOTO 30
OCTAHE＝：TF KEY゙： 36 ）OF（VE\％：＝6日）THEN OCTAUE\％＝2：GOSUB 3000


LLEAF 5090
400e 5
IM \(0(250,5), 8(250,9)\)
OLORG 8 G
（1）＝a TO 2．日＊FI STEF उE－2
 ＝N +1 ．
colofg 69153
OR \(X=0.0\) TO 2096

סQAn 0.9 ACX）．ECC）

FOR \(\mathrm{K}=0.6\) TO 50.0
COLOFG 9 日 0
HAT TIME 15
COLOEG 9 a 0
SATT TIME 15
cotgeg g 90
\(=a+1\)
HEXT
OF \(\mathrm{X}=0.0\) T0 50.
OUOPG RNO（15，6）RNO（15．6）PNDC15．日）RND（15．日）
WIT TIME 20
EXT X
goto 9

\section*{MODE 9：PRINT CHP\＆（12）：PRINT ：PRINT}

PRINT＂．．．．．．TOWER OF HANOI
TOUER OF HANOI．．．．．．．．．．．．．．．．．．．．．．．．．．．．．
PRINT＂AN EKAMPLE OF ANIMATED GRAPHIC CAPABILITIES OF THE＂ PRINT ：PRINT＂D A I PERSONAL COMFIJTER＂
FRINT ：PRINT ：PRINT ：PRINT＂DO VOU WANT INSTRUCTIONS＂
PRINT ：PRINT＂AHSUER VES OR NO＂：INFUT A
IF \(A==" Y E S "\) GOTO 19：IF \(A \leqslant=" N O "\) GOTO 20
FRINT CHRS（12）：FRINT ：FRINT＂ANSWER ONLY YES OR NO＂：GOTO 2 FPINT CHR 3 （12）：PRINT ：PRINT
PRINT＂TOWER OF HANOI＂：PRINT ：PRINT ：PRINT
FRINT＂YOU HAUE TO MOUE ALL HORIZONTAL BARS FROM COLUMN 1 TO＂ FRINT＂COLIMM 3 WITHOUT FLACING A LARGER BAR ABOUE A SMALLER＂ FRINT＂BAR．FOR MOUING THE BAR VOU PRESS OH 1,2 OR FRINT＂GIUING THE NUMEER OF THE COLUMN FROM WHERE THE EAR＂ PRINT＂HAS TO LEAUE FOLLOWED BY THE NUMBER OF THE COLUMN＂ PRINT＂IMHERE THE BAR HAS TO GO＂：PRINT ：PRINT ：PRINT
PRINT＂PRESS AHY KEV TO START THE GAME＂
T＝GETC：IF T＝0． 0 GOTO 18
ClEAR 2000
DIM \(2(190,6)\),
PRIUT CHFE（12）
COLORT 7 日 0 a
GOLORG 7451
MODE \(2 A\)
\(1 C 1 \%=0: प 9=43.0: \mathrm{H}=9.0: \mathrm{C} 1=4,0: \mathrm{C} 2=5,0: \mathrm{C} 3=1.0: \mathrm{CQ}=7.0\)
ORAW 日， 0 70， 0 C1
FOR \(I=1.0703 .0\)
OFAD I＊24－12， 1 Ik24－12，v9 C2
\(2(1.9)=8.9: 2(1 * 10.0)=10\) ． \(0: \mathrm{NE} / \mathrm{KT}\)
－1．
（1． 1 ， 10 H
（1． 0\()=1: 2(10.0+1)=10.0-1\)
GOTO 110
GFINT＂INUAL ID MOUE＂
TC \(1 \%=J C 1 \%+1:\) FRINT＂YOUR MOUE FROM \(\langle 1,2\) OR 3\(\rangle\)＂
\(\mathrm{P}=\mathrm{GETC}\) ：WAIT TIME 5：IF \(\mathrm{F}=0\) ． 0 GOTO 1111
\(M 1=F-48\). ब1：M1\％＝M1：FRINT M1\％；：PRINT＂TO
\(\mathrm{M}=\mathrm{FETC}\) ：UAIT TIME \(5:\) IF \(P=0\) G GOTO 113
\(M 2=F-48\) ． \(9: M 2 \%=M 2:\) FRINT M2\％；：FRINT＂＂；PRIHT JC1\％；PRINT＂MOUE IF \(M 1<>\operatorname{INT}(M 1)\) OR \(M 1<1.0\) OR \(M 1>3.0\) GOTO 100
IF M2＜INT（M2）OR M2＜1．0 OR M2＞3 Q GOTO 190
If \(M 1=M 2 \quad D R \quad Z(M 1)=0.0 \quad\) GOTO 100
\(F 1=2(M 1)+10.6 \mathrm{kM1}\)
\(\mathrm{F} 2=2(12)+10.6 \mathrm{kM2}\)
IF \(Z\left(P_{1}\right)>Z(F 2)\) GOTO 100
\(M=M 1: C=00: G 0 s u 8900\)
\(2(M 2)=2(M 2)+1.6: Z(P 2+1.0)=Z(P 1)\)
\(Z(M 1)=Z(M 1)-1.0\)
\(\mathrm{M}=\mathrm{M2:C=CS} \mathrm{GOSUE} 900\)
\(\mathrm{G}=\mathrm{G}+1\) ． g
IF \(2(3.0)<4\) GOTO 110 stop
\(X=M * 24.0-12\) ．
\(Y=5,6 \% 2(M)\)
\(\mathrm{K} 1=2(2(M)+10.0 \mathrm{kM})+2.0\)
ORAD \(X-X 1, Y\) X－1， Y C
DRAl \(\mathrm{X}+1, \mathrm{Y} \mathrm{X}+\mathrm{X} 1, \mathrm{Y} \mathrm{C}\)
RETURN

ARITHMETIQUE

COLORT ब 15 日 ब：PRINT CHR（ 3 （12，a）：PRINT ：PRINT
FRINT＂THIS FROGRAM DRAW A SINUS WAVE OH THE SCREEN＂
FRINT THIS FROGRAM DRAW A SINUS WAVE ON THE SCREEN
FRIINT ：PRINT ：PRINT＂IF YOUR MACHINE IS AN SK RAM YOU MUST CHANGE FRINT＂THIS IS ANHIENED EV TYPING EDIT 30 AND 12 K MACHIME＂
FRINT＂THIS IS ACHIEUED BY TYPING EDIT 30 AND FLACING THE＂
FRIHT＂CURSOR ON THE, 6 ，OF 6 ， 6 ，WITH THE CURSOR ARROU＂
FRINT＂KEV AND PRESS CHAR DEL KEV AND 3,2 ，OR， 4, ，KEV．＂：PRINT FRINT ：PRINT＇FRESS ANY KEY TO CONTINUE＂
\(F=G E T C: I F \quad F=0.0\) GOT0 9
MODE SA：FRINT CHRE（12）：PRINT＂FUNCTION＝A＊SINUS B＊ \(\mathrm{B}(\mathrm{X}-\mathrm{C})+\mathrm{D}\)＂ FRINT＂A＝？＂
\(\mathrm{F}=\mathrm{GETC}:\) IF \(\mathrm{F}=0.0 \mathrm{GOTO} 14\)
WAIT TIME 5：A1＝F－48．日：A1\％＝A1：PRINT A1\％，＂B＝？＂； \(\mathrm{F}=\mathrm{GETC}\) ：IF \(\mathrm{F}=0.0 \mathrm{GOTO} 16\)
WAIT TIME 5：A2＝P－48．日：A2\％＝A2：FRINT A2\％，＂C＝？＂； \(\mathrm{F}=\mathrm{BETC}:\) IF \(\mathrm{F}=0\) ． 6 GOTO 1 S
WAIT TIME 5：A3＝P－48． \(0: A 3 \%=A 3:\) PRINT A3\％，＂D＝？＂； \(\mathrm{F}=\mathrm{GETC:IF} \mathrm{~F}=0.0\) GOTO 20
WAIT TIME 5：A4＝F－48．6t A4\％＝A4：PRINT A4\％，
WAIT TIME 20：PRINT CHRE（12）
COLORG 015516
PRINT＂GRAFIC OF THE FUNCTION：＂
FRINT A1；＂SIN＂；A2；＂（X－＂；AB；＂）＋＂；A4
\(D=X M A X / 4.0 / \mathrm{PI}\)
FOR \(N=0.6\) TO XMAX STEF D
ORAW N， 0 N．YMAX 5
HEXT N
A \(4=\mathrm{VMAX}\) 2．\(\quad\)－ \(\mathrm{A} 4 * D\)
FOR \(M=0.6\) TO A4 STEP D
DRAW 0，A4－M XMAX，A4－M 5 NEXT M
FOR \(M=0.9\) TO \(M M A X-A 4\) STEP 0
ORAW \(9, A 4+M X M A X, A 4+M 5\)
NEXT M
DRAD O，A4 \(\mathrm{MMA} \times\), A4 10
FOR \(X=0 . \square\) TO \(X M A Q\)
DOT X，SIN（A2＊（4．Q＊FI＊X／XMAX－AB））＊D＊A1＋YMAK／2． 015 HEXT K
RINT＂PRES AW＂KEM TO CONTINUE＂
W＝GETC：WAIT TIME 19：IF W＝0．a GOTO 220：GOTO 12
 PRIUT \("===============================\)＂PRINT ：PRINT ：PRINT LIST

COLORT 1296
\(A \%=0: \mathrm{B} \%=0: 0 \%=0: \mathrm{ANS} \%=0: \mathrm{R} \%=0: \mathrm{W} \%=0 \mathrm{FO}: \mathrm{FORR} \%=0: \mathrm{MODE}\) a
Gosu 3000：GOSUB \(3100:\) GOSUB 3300
CURSOR 12，21：PRINT ARI HMATIC TEACHER＂ CURSOR 15，19：FRINT＂for add Fress．．．．．．．．．．．．．．．．．．．． CURSOR 15，18：PRINT＂for subtract press．．．．．．．．．．．．．2＂；
CURSOP 15，17：PRINT for take－away－add fress．．．．． 3 ，
CURGOR 15，16：FRINT＂for Multifly Fress．．．．．．．．．．．．． 5 ＂；
CuPSOR 15，14：PRIHT＂for multiflysdivide fress．．．6＂；
CURGOR 20，12：FRINT＂SELECT YOUR CHOICE＂；
CURSOR 28，10：FRINT＂2＂；：CURSOR 28，19
CR \(\%\)＝GETC
\(\mathrm{CR} \%=\mathrm{GETC}: I F \quad C R \%=0\) THEN \(O 1\)
IF \(C \mathrm{CF} \%=49\) THEN 109：IF \(C R \%=50\) THEN 200：IF \(C R \%=51\) THEN 409 IF \(\mathrm{CR} \%=52\) THEN EQQ：IF CR \(\% 5\) THEN \(700:\) IF \(\mathrm{CR} \%=54\) THEH 800 GOTO． 50
GOTO： 59 ， 1 MODE a：GOSUE उउดด：PEM CLEAR TOF OF SCREEN
\(A \%=0: E \%=0: M 00 E\) a：GOSUE
CURSOR 28，21：FFINT＂ADD＂
POPER \(=\) Q： \(\mathrm{E} \%=0: \mathrm{MODE}\) の
GOSUB 3304

\(\mathrm{XP} \%=27:\) CUPSOR YP\％，YP\％：\(\%=\mathrm{B} \%\) GOSUE 1000

GOSUE 25GQ：PEM CALCULATE RAHDOM HUMBERS
\(\%=A \%+E \%: \% \mathrm{~F} \%=2 \mathrm{~g}: \mathrm{VF} \%=13:\) CUPSOR \(\mathrm{KP} \%, \mathrm{YP} \%+1\)
FF＝A\％＋E\％：XF\％＝2G：YF\％＝13：CUPSOR



GOSUE 30G9：REM DRAU EASIC FACE
IF \(\mathrm{E} \%=1\) THFN E\％＝0：GOTO 128
GOSUE 3 1OD：REM DRAD REWARD FACE GOTO 130
GOSUE 32001 REM DRAD PUNISH FACE
CURGOR \(0 F \%\) ， \(14:\) ANS \(\%=0: 016 \%=0\)
GOSUE 1599
IF FOFER \(:=1\) THEH \(10:\) IF FOPER \(\%=2\) THEN 102
\(A N S \%=C R \%-48+A N S\)
IF ANE＊＞0\％THEN W\％＝W\％＋1：G0SUE 2950：GOSUB 3290：E\％＝1：GOTO 3500
IF ANS\％C \％AND DIG\％＝2，G THEN W\％＝W\％＋1：GOSUB 2050：GOSUE 3200：E\％＝1：G0TO 3 IF ANS\％ \(2 \mathrm{C} \%\) AHD OIG \(\%=0.9\) THEN PRINT ANS \(:\) ：AHS \(\%=A N S \% * 10: D I G \%=D I G \%+1: G O T 0\) IF ANS\％＝C\％THEN R\％＝F\％＋1：G0SUE 2040：GOTO 146
DIG\％＝OIG\％＋1：PRINT ANS\％；：GOTO 132
OIG\％＝0：CURSOR XP\％＋9，14：PRINT ANS\％
WAIT TIME 5Q：CURSOR 20， 14
IF E\％＝1 GOTO 108
GOTO 162
PRINT＂SUBTRACT＂
GOTO 292
\(A \%=0: 8 \%=0: C \%=0: M O D E\) 日：GOSUE \(3300: R E M\) CLEAR TOF OF SCREEF CURSOR 21，17：FRINT＂TAKE－AWAV－ADO＂；
\(E \%=0.0:\) MOOE 0
\(407 \quad X F \%=16: V P \%=19: \% \%=A \%: C U R S O R \quad X P \%, Y P \%: G O S U B 1\) 190日
\(408 \quad \mathrm{XP} \%=26: \% \%=C \%:\) CUPSOR XP\％，YP\％：GOSUB 1900
\(499 \quad X \mathrm{~K} \%=33: \% \%=\mathrm{B} \%:\) CURSOR XF\％，YP\％：GOSUB 1090
GOSUE 25gG：REM CALCULATE FAHDOM NUMBERS
\(C \%=A \%-8 \%: \% P \%=17: Y P \%=13:\) CURSOR \(X P \%, Y F \%+1\)
CP\% \(=23\) : GOSUB 2040:REM PRINT R\%
GOSUE 2050: REM AND W\%
GOSUB 3000: REM DRAW BASIC FACE
IF \(E \%=1\) THEN GOTO 465
GOSUB \(3100:\) REM DRAW REWARD FACE
GOTO 470
E\%=0:GOSUB 3200:REM DRAW PUNISH FACE
\(\mathrm{CF} \%=\mathrm{CF} \%\) CURSOR CF\% 14
G0sus 150
IF POPER \(\%=1.0\) THEN GOTO 10
IF \(\mathrm{C} \%=0.0\) AND CR \(\%=79.0\) THEN PRINT "-";:R\%=R\%+1:GOSUB 2040:GOTO 525
IF C \(\%=0\) AND CR \(\%=81\) THEN PRINT \("+n ;: R \%=R \%+1: G O S U B\) 2040:GOTO 525
IF C\%>日 AND CR \(\%=79\) THEN PRINT "-";:R \(\%=R \%+1: G 0 S U B\) 2G40:GOTO 525

IF POPER \(\%=2\). \(a\) THEN GOTO 490
\(W:=W \%+1: E \%=1: G 0 S O B\) GOTO \(3290:\) REM PUNISH FACE
CUPSOR CP\% 14:GOEUB 2050
GOTO 475
\(\mathrm{CP} \%=\mathrm{CP} \%+5: \mathrm{CUPSOR} \mathrm{CF} \%, 14\)
GOSUB 1500
IF POPER \(\%=1\) OR POPER \(\%=2\) THEN GOTO 475
\(\%=C R \%-48\)
IF \(0 \%=\) ARS (C\%) THEN N \(=C H R E(C R \%): P R I N T\) N \(: ~: R \%=R \%+1:\) GOSUE 204日: GOTO
F \(=\omega+1:\) GOSUB \(320 ด:\) REM PUNISH FACE
\(\mathrm{E} \%=1 \%+1\) GOS 3
\(E \%=1: 60 S\)
GOTO 53
IF E\%=1 THEN MODE 日: GOTO 415

WAIT TIME 50
CURSOR XP\%+7,YP\%+1: GOTO 402
FRINT "MULTIFLY"
GOTO 602
FRINT "DIUIDE"
GOTO 792
MULTIPLY-DIUIDE"
GOTO 802
FEM SUBROUTINE TO PLACE DOMINO DOTS
REM EXFECTS TO HAUE DEF INED BEFORE CAL
REM THE \(X\) AND Y CURSOR FOSITION OF THE FIRST DOT
REM SPECIFIED BY ( \(\mathrm{KF} \mathrm{\%}\) ) AND (VP\%)
REM THE NUMEER OF DOTS TO BE FRINTED
REM SFECIFIED EV (X \(\%\) )
\(M \%=0\)
\(\mathrm{MF}=0\)
IF \(O=0\) THEN RETURN
IF 1 . 2 THEN \(\%=K \%+5\) :goto 1039

U:=\%:GOSUB 1940: RETURH
FOR \(F \%=1\) TO U\%:PRINT ". ";:NEXT:RETURH
REM ROUTINE TO GET A CHARACTER AHD TEST
REM FOR OTHER FUNCTIONS AS TAB AND REPT
REM SETS VARIAELE FOPER\% TO EOUAL 1
FEM GHEN DESIRABLE TO RESELECT A NEW PROGRAM
RR\% GRETC
OF =GETC: IF CR \(\%=0\) THEN 1511
IF CR \% = 19 THEN FOPER \(\%=2: R \%=0: \omega \%=6: G 0 S U B\) 2040:GOSUB 2050:RETURN
IF CR \(\%=19\) THEN POPER\%=2:R\%=0: W
IF CR \(\%=16\) THEN POPER \(=1:\) RETURN

EEEM ROUTINES THAT PFIHT MALUES OF F\％\＆W W REM IT FETURHS CURGOR TO FOSITION OF CP\％ CURGOR 1， \(3:\) FRINT F\％： CHPGOR CP\％，14：RETURN REM CALCHLATES TWO FANDOM HUMEERS
REM THEY ARE（A\％）AND（B\％）
\(A \%=10 * R N D(1.0): \dot{\theta} \%=I N T(Q \%)\)
\(\mathrm{E} \%=16\) ． \(\mathrm{O} k \mathrm{RHD}(1 . \mathrm{G}): \mathrm{E} \%=\mathrm{INT}\)（ \(\mathrm{E} \%\)
\(\mathrm{B} \%=16\).
RETURN
FF\％＝0：GOSUE 3005：FF\％＝47：G0SUB 3065
CURGOR FR \(\%+1\) ，12：FRINT＂\＃\＃\＃\＃\＃\＃\＃＂；
FOR F\％\(=7\) TO 11
CURSOR FR\％，F\％：FRINT＂\＃～\＃＂；：HEXT
CUPSOR FR\％\(\%\) ，6：PRINT＂\＃\＃＂：
304日 CURSOR FF\％+2 ，5：PRINT＂\＃\＃\＃\＃\＃＂；
S059 OUPGOR FR\％＋2，10：PRINT＂o o＂；
306日 CURSOR FR\％＋2，9：FRIHT＂＊＂；
3061 IF FR\％\(=47\) ． 9 THEN CURGOR 49，12：PRIHT＂
3062 CURSOR 16，3：FRINT＂FRESS＂；CHRE（G）；＂KEV TO RESET SCORE＂
3063 CLRSOR 18，1：PRINT＂PRESS＂；CHR士（94）；＂KEY TO RESELECT＂
\(3100 \mathrm{FR} \%=0: G 0 S U E\) 3250：FR\％\(=47\) ：GOSUE 3253：RETURN
3200 FR\％＝0：G0SUE 3253 ；FR\％＝47：G0SUE 3250：RETURH

CURSOR
CURGOR FR\％＋2，B：FRINT＂＂，＂；
CURSOR FR\％＋2，7：FRINT＂，＂；
EETURN

CURSOR \(0,29:\) PRINT＂
FRINT＂ 1 MPRINT＂＂；

3303 FRINT \(0,22:\) PRINT＂
3304 CUPSOR 0．22：PRINT＂＂；
3306 CURSOR \(0,23:\) FRINT＂
3 3g7 PRINT
350

550ด CIPSOR 29，14：MODE 日：GOTO 108

OTM HAME \＆（50．3），SURNAME（50．6），AORESS里（59．6）
FRINT CHPI（12）：FOR \(81=0.0\) TO 59.0
FF：IHT EHRs（1）；
HEXT \(\times 1\)
FOS \(\% 2=0.0\) TO 59.0
FRINT CHR（1）；
HEXT X2
CIFSOR 9,29
FRIMT＂＊
FRINT＂＊
PRINT＂＊
for feople who do not know about
confluter．
GOEUE 10000
PRINT CHR（ 12 ）
FOR \(X=0.6\) TO 59.0
FRINT CHRE（2）；
NEXT \(X\)
 PRINT＂\＃\＃\＃
PRINT＂\＃
PRIHT＂\＃
RINT＂\＃
PRINT＂\＃
PRINT＂\＃
FRTNT＂\＃
PRINT＂\＃
PRINT＂\＃
GOSUE 10000
RINT CHR 12

PRINT＂\＃HOTE ：－If you type an error fress on ！CHAR DEL！
PRINT＂\＃
PRINT＂\＃
FRINT＂\＃
FRINT＂\＃
PRIUT＂\＃
PRINT＂\＃
FRINT＂\＃\＃\＃\＃
PRINT CHRS（12）

FRINT \({ }^{+}+\)
Fetht＂＋
PETHT＂＋
PTHT＂＋
PRTVT
FRTHT CHFE（1E）
－NEUER Fress on the reset button
followed bs fressins RETURN．
－When you have typed all the names you wanted to enter just tyfe HALT and the same if you want to pass to an other part of the frosram
wan to Fass to an other Fart of the Frosram
\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃\＃

 IF OPTIEs＝＂NEM＂GOTO 1 G日G
F OPTIE \(\ddagger=\)＂LONK＂GOTO 2geb
IF OFTIE \(=\)＂SEAPCH＂BOTO 3000
IF OPTIEs＝＂णUL＂GOTO 40日ด
IF OPTIEs＝＂HALT＂GOTO 5 gag PRIHT
```

FRINT "Please answer only with HEW, LOOK, SEARCH or HALT."

```
GOTO 6810
GEM ******************** NEU ********************
    \(I \%=1\)
    Gosue 20604
    URGOR 54,20
    FPINT I:
    URGOR 8,21
    FUT MAMES (I\%)
    IF HAMES (T\%) "HALT" GOTO 500
    URGOR 12,20
    10008 1419
    CIPGOR 14,19
    IPPUT ADRESSE (I\%)
    \(1 \%=1 \%+1\)
    IF \(\mathrm{I}:<=20\) gOTO 1920
    FPTMT \(=20\) Goto filled the data beeelll"
    FRINT "Gort
    Gणन 5 ดम
    M
    T. 1
    IF NAMES (I\%) \(=\) "HALT" GOTO 5 OQ
    GOSUB 29094
    TOGOB 2906
    FRIHT I\%
    CUEGOR 8 ,
    FRINT NAMF ( \(\mathrm{I} \%\) )
    CIRSOR 12.20
    FRIHT SUFPAMEESTM
    OUPSOR 14,19
    FRTNT ADRESGZ(I\%)
    6051510609
    \(\%=1 \%+1\)
    IF \(1 \%=20.6\) GOTO 2929
    PRINT CHRE (12):PRINT "You have nou looked to the 50 fersons
    gosus 10000
    GOTO 500

    PRIMT CHPS (12)
    FFIHT " vOU WANT TO SEARCH A FERSON.
    FRINT " Which characteristic do gou know???
    FRINT " 1)Hame -> MAME"
FRIHT " 2)Surname ->PSURH"
PRINT B)Adress ->PADRE
FRINT " 4) \({ }^{\text {PHumber }} \quad->\) PNUME"
FRIHT " 5 MOne .... -> MONE"
PRIHT CHRE(13)
DIM KOMHAHOOS (1. 0 ): IHFUT KOMMANDO:
IF KOMMAHOO\& ="NAME" GOTO 3200
IF KOMMAHOOS="SURH" GOTO 3300
IF KOMMAHOOS="SURN" GOTO 3506
IF KOMMAMOOS="ADRE" GOTO 3490
IF KOMMANDO \(=\) "NOHE" GOTO 2010
FRINT : PRINT "Answer only with NAME, SURN, NUME,ADRE or NOHE!"

M


131.

FAGE 16

AAI 8080 ASSEMBLY SERVICE, D2. 2 SASIC V1. O DISK EDIT 7 2-MARCH-80


DAI BOBO ASSEMELY SERVICE, D2. 2
SASIC V1. \(O\) DISK EDIT 7 2-MARCH- 80
\(\left.\right|_{0}\)

0131
; START OF LISTED AREA
; SCRATCH AREA FOR SCOLG, SCOLT (4 EYTIS
; END LISTED AREA
; SAVE AREA FOR RESTART ON ERROR.
\begin{tabular}{llll} 
ERSSP: & DS & 2 & ; STACK POINTER \\
; & DS & 3 & \(; *\) \\
;* & ERSL: & DS & 1
\end{tabular}

\section*{; DATA/READ VARIABLES}
\(\square\)
'DATAP: DS 2 ; FOINTER TO CURRENT LATA LINE
\begin{tabular}{lll}
; DDATAQ: DS & 2 & ; POINTER AFTER CURRENT D. LINE IF AI \\
CONFL: DS & 1 & ; SET IF THERE IS A SUSFENDED PROGRAI,
\end{tabular}
\begin{tabular}{llll} 
CONFL: & DS & 1 & \(;\) SET IF THERE IS A SUSFENL \\
; STACK: & DS & 2 & ; CURRENT BASE STACK LEVEL
\end{tabular}

SFRAME EOU SYSTOP-SYSEOT
; SCRATCH LOCN FOR EXPRESSION EVALUATION
WORKE: DS

```

$$
+
$$

; OUTFUT SWITCHING

$$
\text { OTSW: DS } 1 \text {; O TO OUTPUT TO SCREEN+RS232 }
$$

$$
\text { ; } 1 \text { OUTFUT TO SCREEN }
$$

$$
\text { ; } 1 \text { OUTFUT TO SCREE }
$$

$$
\text { ; } 2 \text { TO EDIT }
$$

```
; INFUT SWITCHING
; IINSW: DS
1
O FROM KEYBOARD 1 FROM DISK
; ENCODING INPUT SOURCE SWITCHING
\begin{tabular}{lllll} 
EFEPT: & DS & 2 & ; POINTER \\
EFECT: & DS & 1 & ;OUNT \\
; & & \\
EFSW: & DS & 1 & ; SET \(0:\) \\
& & & 1 \\
& & & \(2:\)
\end{tabular}

VARIABLES USED DURING EXFRESSION ENCODING ; (COULD OVERLAP WITH RUNTIME VARIAELES)


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I 8080 ASSEMBLY SERVICE,D2. 2
SIE V1. O LISK EDIT 7 2-MARCH-80

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sOSO ASSEMELY SERVICE, DZ 2
IC V1. O LISK EDIT 7 2-MARCH-80

135.

DAI SO8O ASSEMELY SERVICE, DZ. 2
EASIC V1. 0 DISK EDIT 7 2-MARCH- 80
\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|l|}{KEYEOARD} \\
\hline \multicolumn{5}{|l|}{; KEYBOARD VARIABLES + CONSTANTS} \\
\hline KBTPT: & DS & 2 & ; & POINTER TO CODE TABLE \\
\hline \multicolumn{5}{|l|}{;} \\
\hline MAF1: & DS & 8 & ; & LATEST SCAN OF KEYS \\
\hline \multicolumn{5}{|l|}{;} \\
\hline MAF2: & DS & \(\varepsilon\) & ; & PREVIOUS SCAN \\
\hline \multicolumn{5}{|l|}{;} \\
\hline KNSCAN: & DS & 1 & ; & SET TO SCAN FOR EREAK ONLY \\
\hline \multicolumn{5}{|l|}{;} \\
\hline KELEN & EQU & 4 & ; & LENGTH OF ROLLOVER EUFFER \\
\hline \multicolumn{5}{|l|}{KEYL:} \\
\hline KLIND: & DS & KELEN & ; & CIRCULAR BUFFER FOR KEYS PRESSED \\
\hline \multicolumn{5}{|l|}{;} \\
\hline KLIIN: & DS & 2 & ; & NEXT FOSN FOR INPUT TO KLIND \\
\hline KLIOU: & DS & 2 & ; & NEXT POSN FOR OUTPUT FROM KLIND \\
\hline \multicolumn{5}{|l|}{; 2 l} \\
\hline RFCNT: & DS & 1 & ; & COUNT FOR REPT \\
\hline \multicolumn{5}{|l|}{;} \\
\hline \multirow[t]{3}{*}{SHLK:} & DS & 1 & ; & SET IF "SHIFT INVERT" \\
\hline & & & & \\
\hline & \multicolumn{4}{|l|}{If Susp} \\
\hline \multicolumn{5}{|l|}{;} \\
\hline KERFL: & DS & 1 & ; & FLAG FOR "BREAK PRESSEE" \\
\hline \multirow[t]{2}{*}{;} & & & & \\
\hline & ENDIF & & & \\
\hline \multicolumn{5}{|l|}{,} \\
\hline SHLOE & EQU & MAF \(1+7\) & ; & EYTE CONTAINING SHIFT \\
\hline SHMSK & EOU & \(\mathrm{O4OH}\) & ; & SHIFT KEY EIT \\
\hline \multicolumn{5}{|l|}{SHMS EOU O4OH , SHIF KEY EIT} \\
\hline RFLOC & EQU & MAP \(1+6\) & ; & BYTE CONTAINING REFT KEY \\
\hline RFMSK & EQU & O 2 OH & , & REPT KEY BIT \\
\hline \multicolumn{5}{|l|}{;} \\
\hline RPLIM & EOU & 2 & ; & TIMING FOR REPT \\
\hline \multicolumn{5}{|l|}{;} \\
\hline ERSEL & EQU & O 4 OH & ; & COLUMN SELECT MASK FOR BREAK \\
\hline BRMSK & EQU & O 40 H & ; & EREAK KEY EIT \\
\hline \multicolumn{5}{|l|}{;} \\
\hline ERLIM & EQU & 20 H & ; & TIMING FOR HARD EREAK \\
\hline ; & & & & \\
\hline & PAGE & & & \\
\hline
\end{tabular}

3AI BOSO ASSEMBLY SERVICE, D2. 2

ORG OCGCOH ; START OF BASIC
EANK SWITCHING RESTARTS
THE FOLLOWING ROUTINES SWITCH THE PAGED EANKS OF ROM. THEY ARE ENTERED VIA RST INSTRUCTIONS MARST:
CGOO E1 ;
CEC1 F3
C6C2 224300 .

06055
\(\begin{array}{ll}\mathrm{CEC} & \mathrm{E} 1 \\ \mathrm{COCO} 7 & 224100\end{array}\)
CGCA 2640
CGOE SAD40O
COCF E3
\(\begin{array}{ll}C B C F & E 3 \\ C O D O & 36\end{array}\)
\(\begin{array}{ll}C 6 D O & 86 \\ C \in D 1 & 23\end{array}\)
\(\mathrm{CBD1} 23\)
\(C 603\) bF
\(\begin{array}{cl}C 60.3 & \text { BF } \\ \text { C6L1 } & 3 A 000\end{array}\)

CGD7
CGL
E6FF
CGLIA E4 4
\(\begin{array}{ll}\text { CGLIA } & \text { E4 } \\ \text { CGDE } & 324000\end{array}\)
\(\begin{array}{ll}\mathrm{CBDE} & 324000 \\ \mathrm{CODE} & 3206 \mathrm{FD}\end{array}\)
\(\mathrm{C} G \mathrm{E} 12 \mathrm{ZEO}\)
CGES E3
C6E7 FS
CGES 7C
CGEF 324000
CSEC 3206FD
CGEF F1
\(\begin{array}{ll}C A F O & E 1 \\ C G F 1 & C 9\end{array}\)

DI
POP H
\begin{tabular}{lll} 
SHLD & RSWK \(2 ;\) & SAVE HL \\
FUSH & PSW & \\
POP & H & \\
SHLD & RSWK1 ; PSW
\end{tabular}

MVI
LDA

\section*{XTHL}
\begin{tabular}{l} 
XTHL \\
ADII \\
\hline
\end{tabular}
\(\begin{array}{ll}\text { INX } & M \\ \text { IN }\end{array}\)
XTHL
\begin{tabular}{|c|c|c|c|}
\hline MOV & L, A & ; & COMPLETE ENTRYPOINT ADDRESS \\
\hline LDA & POROM & ; & BANK SELECT PORT STATUS \\
\hline Push & PSW & ; & REMEMBER \\
\hline ANI & O3FH & , & KEEP OTHER EITS \\
\hline ORA & H & & ADD NEW SELECT BITS \\
\hline STA & POROM & ; & UPDATE MEMORY \\
\hline STA & PORO & ; & AND PORT \\
\hline MVI & H, VECA & SHR & 8 \\
\hline CALL & MRDCL & & \\
\hline XTHL & & & \\
\hline PUSH & PSW & & \\
\hline MOV & A, H & & \\
\hline STA & POROM & ; & REINSTATE MEMORY \\
\hline STA & PORO & & + PORT \\
\hline POP & PSW & & \\
\hline POP & H & & \\
\hline RET & & & BACK TO CALLER \\
\hline
\end{tabular}

THIS FPOGRGM HAMED SUM IS CALLING A MACHINE LANGUAGE GIBFOUT THE LOADE AS AH APRÃY，A，＇NAMED，GUM A，＇
 THE SUEROUTINE LOCATED AT \＃SFC FERERORMS INTEGER
CALCULATION MITH 64 DIGITS RESOLUTION．YOU MUST LOAD CALCULATION BITH G4 DIGITS RESOLUTION．YOU MUST LOAD THE PROGRAM，STOF THE RECORDER IF YOU DO NOT USE THE FEMOTE CONTROL，RUN THE PROGRAM WHAT IS NOW LOACING THE ROUTINE AS AN ARRAY AND ASK YOU THE OPERATION TM
FERFORM I．E． \(12345+432\) 〈RETURN〉 AND GIUES THE RESILT， IF YOU PRESS THE BREAK KEY TO CONTINUE YOU HAUE NOW TO RUH SS ，OR FIRST TVPE 1 〈RETURH〉 TO 24 〈RETURH〉 WHAT UILL ERASE THIS TEXT AND LOADA ROUTINE AND YOU CAN NOH MAKE A NORMAL RUN．IF YOU WANT TO SAUE THE FPOGRAM AHO THE FOUITINE YOU MUST SAUE＂＇PROGRAM NAME＂， STOF RECORDER，SAUEA A＇ROUTINE NAME＂，
？OU MILL HOTICE IF VOU LIST THE FROGRAM THAT 3 FIRST LIHES ARE CLEAR 2000，DIM A（20，20），LOAOA A＇SUM A＂， GFTER YOU HAUE LOAOED THE ARRAY YOU CANNOT EDIT NOR CLEAP HOF DIM ARRAVS ALREADY DIMENSIONED．

PRESS AHP KEY COHTINUE THE FROGRAM LOADING ROUTINE

\section*{19 REAR 2日月Q}

IM 120.0 .20 .0
9ary A＂Clm \({ }^{\circ}\)
PINT＂MHAT IS vOUR SUM＂；
HPUIT at
RINT
altm \＃3re，ot
PETMT＂HEOE IS THE ANSMER！＂，AS
gOTO 35

140.














 ar 96


 OQ 40 25 5






 gera at F5 Cs COFE A5 E1 D1 F1 O9 1A FE FF 6386



















 ZERA TTHE CLDIR
\(\because E A F 300\)
ETVE \# \(29 \mathrm{C}, \mathrm{S}: \mathrm{FOLE}\) \#29E, \(\mathrm{G}: \mathrm{POKE}\) \# SE , \#80:POKE \#SED, \#28
FOE T: \(=\) ET TO 11:PEAO \(\%\)
FR T1\%=G TO IS: PEAD 01\%
TF \(1 \%=\# 100\) THEN \(01 \%=(\) PEEK (\#2AG) IANO \#FE ITR \#E) \(+01 \%-\# 100\)
CHE O\%,O1\%:0\%=[\%+1:HEXT: REXT
工ME \#न1, \#3: FOKE \#70, \#0
 OTS \#

 ~" \# A \(\therefore\) - \# C









\(\qquad\)


勺ア




 1ToG CE TE \(3 E\) FF \(32 E C T E 32\) EE TE 32 FQ \(7 E \quad 32\) F2 TE TुO T2 ᄃ4 TE 32 FE TE 32 FS TE 32 FA TE 32 FE TE 32
 aアca \(45 \quad 35 \quad 20 \quad 23 \quad 46 \quad 35 \quad 20 \quad 23 \cdot 32 \quad 31 \quad 20 \quad 23 \quad 42 \quad 39 \quad 2 C \quad 23\)



```

*OTATING FYRAMID

```

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730
740

RINT＂ROTATING PURAMIDE ， \(1,2,3\) AND 4 ARE USED RINT＂WITH REFT KE＇FOF ROTATIOH＂：WAIT TIME 400 MODE 6：MODE 6：SF＝3．5：REM MODE＋SCALING FACTOP COLORG 015015
GOSUE 2000：REM INITIALISE DATA PEM
GOSUE SOQ：REM DRAW NEW SHAFE
COLORG \(\quad 15 *(1-0) 15 * 215\)
GOSUE 900：REM ERASE OLD SHAPE
\(Q=1.0-0\)
SS＝ABS（KS）
\(A=G E T C:\) IF \(A<A S C(" G ")\) THEN \(10 \Omega\)
OR \(P=1.0\) TO NP
\(\psi(P)=\gamma(P): W(P)=U(P)\)
NEXT
OH A－ASC（＂ด＂）GOTO 500，510，690，610，790，710
GOTO 100
OTO 100
REM
\(K S=-K S\)
\(F O R \quad P=1\) ． 0 TO NP
\(X=X(P): V=V(F)\)
\(X(F)=X * K C+Y * K S\)
（P）\(=0 * K C+\cup K\)
NEXT
GOTO 9
REM
\(K \mathrm{~S}=-K \mathrm{~S}\)
FOR \(P=1.0\) TO NP
\(Y=Y(P): Z=Z(P) \quad N\)
\(\forall(P)=V * K C+Z * K S\)
\(Z(P)=Z * K C-Y * K K\)
NEXT
GOTO 90
REM
REM
\(K S=-K S\)
FOR \(P=1.6\) TO NP
\(Z=Z(P): X=X(P)\)
\(Z(F)=2 * K C+X * K\)
\(X(P)=X * K C-Z * K S\)

```

2917 DATA 1.5

```

2913 DATA 1.5
2914 DATA 2,
2915 OATA 2,4
2915 OATA 3,5
DATA Z 5
DATA 4,5
OATA 8, 12
4960 DATA 1,2
4091 REM DATA FOR SOMETHIMG ELSE!
40 a 2 F
4099 OATA 29, 20, 29
4016 DATA \(29,29,-29\)
4026 वATA \(20,-20,20\)
4030 DATA \(29,-20,-20\)
4030 DATA \(20,-20,-20\)

40 ค分A 20 - 20
4060 OATA \(-20,-20,20\)
4119 DATA 1, 3
\(417 a\) DATA 1,5
414 صि गिTA 2,6
4140 DATA 2,6
4150 DATA 3,4
4168 DATA 3,7
4179
41 OATA 4,8
4189 DATA 5,6
4199 DATA 5,7
4199 DATA 5,7
421 g [ATA 7,8
9999 EHP
\begin{tabular}{|c|c|}
\hline & \[
\begin{aligned}
& \mathrm{C1}=1.0 \\
& \mathrm{CD}=0.0 \\
& \mathrm{CB}=14.0 \\
& \mathrm{Ca}=13.0
\end{aligned}
\] \\
\hline 0 & COLORG CO C1 C2 C3：COLORT CO 000 \\
\hline 11 & MODE 3A \\
\hline 12 & \(\mathrm{H}=\mathrm{GETC}\) \\
\hline 96 & REM DRAW 14，19 14，68 C1 \\
\hline 16 & REM DRAld 14，68 63，68 C1 \\
\hline 29 & REM DRAld 63，68 63，19 C1 \\
\hline 139 & REM DRAb 63，19 14，19 C1 \\
\hline 40 & FILL 15，20 62，67 C2 \\
\hline 56 & REM DRAd 94，19 94，68 Cl \\
\hline 60 & REM DRAW 94，68 143，68 C1 \\
\hline 76 & REM DRAld \(143,68143,19 \mathrm{Cl}\) \\
\hline 80 & REM DRAM 143，19 94，19 C1 \\
\hline 90 & FILL 95， 29 142，67 C2 \\
\hline 709 & G0sue 1290 \\
\hline 710 & PFS＝0．0：TOSS\％＝0 \\
\hline 112 & CURSOR 日，3：PRINT＂TO SHOOT CRAPS PRESS ANY KEV \\
\hline 113 & CURSOR 日，2：PRINT＂point \\
\hline 214 & CURSOR 0，1：PRINT＂ \\
\hline 415 & CUPSOR \(0,0: P R I N T "\) \\
\hline \％16 & CURSOR 28，2：FRINT＂事＂；：CURSOR 28，2 \\
\hline 220 & GOSUB 1300 \\
\hline 151 & IF SUM \(\%=7.0\) OR SUM \(\%=11.0\) THEN CURSOR 25，1：G0SUB 1500：G0T0 210 \\
\hline 252 & IF SUM \(\%=2.0\) OR SUM \(\%=3.0\) OR SUM \(\%=12.0\) THEN CURSOR 24，1：G0SUB 16 \\
\hline 55 & FOINT\％＝SUM\％ \\
\hline 654 & GOSUB 1490：GOSUB 1300 \\
\hline 55 & IF FOINT\％＝SUM\％THEN CURSOR 25，1：G0SUB 1500：G0TO 210 \\
\hline 60 & IF SUM \(\%=\) T THEN CUPSOR 25， \(1: \mathrm{GOSU}\) 1600：GOTO 210 \\
\hline 80 & GOTO 254 \\
\hline 390 & \(\mathrm{D}=1.0+\mathrm{INT}(10.0\)＊RND（1．日））：IF D＞6． 6 GOTO 700 \\
\hline 400 & \(A=U+19.0\) \\
\hline 01 & A \(1=A+7.0\) \\
\hline 02 & \(\mathrm{B}=0+35.0\) \\
\hline 03 & \(E 1=8+7.0\) \\
\hline 04 & \(\mathrm{C}=14+51.0\) \\
\hline 05 & \(C 1=C+7.9\) OR \(0=3\) OR \(0=5\) THEN FILL \(B, 40 \mathrm{B1}, 47 \mathrm{cz}\) \\
\hline －19 & IF \(D=1\) ． 0 OR \(D=3\) ．Q OR \(D=5.0\) THEN FILL \(8,40 \mathrm{Bi}, 47 \mathrm{C3}\) \\
\hline 20 & IF \(D=1\) THEN RETUPN \\
\hline 30 & FILL A． 56 A \(1,63 \mathrm{CB}\) \\
\hline 135 & FJLL．C， \(24 \mathrm{C} 1,31 \mathrm{CJ}\) \\
\hline
\end{tabular}
```

F*AHDOML.INESS
=========================

```
10 COLORG 71500
10 MODE 6
t06 S \(\%=\%\) MOD (XMAX): T\%=Y\% MOD (YMAX)
105 FOR \(A \%=0\) TO \(60: X \%=R N D(X M A X): ~ Y \%=R N D(Y M A X)\)

120 HEKT: WAIT TIME 109:GOTO 10
EリG
\(==\pi==\)


SOUNDS
\(===========\)

10 ENYELOFE 日 16：FOR \(A=0.0\) TO 2． \(0:\) SOUND A 0 15 9 FREQ（ 33.0\(): N E X\)


\section*{\begin{tabular}{l}
39 \\
49 \\
\hline
\end{tabular}}

SO FOR \(G=0.0\) TO \(2.0: S O U N D G Q 152\) FREQ \((Z+G)\)
HE NEXT G：HAIT TIME 5：NEXT 2：GOTO 10

120 SOUNO R 9152 FREQ（A＊ \(2+32\) ． 15 ）
149 EETIJRH


10 MODE 2：GOSUE 29：MODE 4：GOSUB 20：MODE 6：GOSUB 20：GOTO 10

30 FOR \(A \%=0\) TO YMA : ORAW 0,0 XMAX, \(A \% 20+(A \%\) MOD 3 ): NEXT

FOR \(5 \%=0\) TO 20:COLORG RND(15
50 WAIT TIME 20:NEXT S\%:RETURN
FRFHICS 2
\(===============\)
10 MODE 2:GOSUE 20:MODE 4:GOSUB 29:MODE 6:GOSUB 20:GOTO 10
29 FOF \(A \%=9\) TO YMAX STEF \(3: W \%=W \%+1\) : DRAW \(日, G\) XMAK, AK \(20+(W \%\) MOD 3 ): NEXT



60 FOR S\%= TO 20:COLOFG FND (15) RNO (15) RND (15) RND (15)

RANDOMLINES
\(=======================\)
5 COLORG 71506
10 MODE 4
\(100 \quad 5 \%=X \%\) MOD (XMAX):TK=V\% MOD (YMAX)
110 DRAW \(5 \%, T \%\) X\%,V\% \(15: 0 R A W S \%, T \%\) X\%,V\% \(0: S \%=X \%: T \%=V \%:\) NEXT:GOTO 10
SuEtore 915,\(2 ; 10,2 ; 15,2 ; 10,2 ; 8\)
    EHETOFE 115,\(5 ; 12,5 ; 10,100 ; 0\)
    EM music compose prosram
    EMELOFE 0 :
    IEAP 8060
    IM \(\mid 4(561.0): 0 I M\) F\%(50. 0):DIM T(255. 0):DIM E(255. 0
    IM U(255. 9):DIM M(255. 日):DIM D(255. 6):DIM S(255. 日)
    ААТА \(60,65, \mathrm{CO}+69,00,7\), \(\mathrm{CQ}+, 76, \mathrm{ED}, 82, \mathrm{FG}, 87, \mathrm{FO}+92\), GQ
    ATA \(98, \mathrm{GO}+164, \mathrm{~A} 0,110 \mathrm{ADO+} 116, \mathrm{BO}, 123\)
    ATA \(\mathrm{C}, 131, \mathrm{C}+138, \mathrm{D}, 147,0+155, \mathrm{E}, 165, \mathrm{~F}, 175, \mathrm{~F}+185, \mathrm{G}\)
    ATA \(196, \mathrm{G}+, 208, \mathrm{~A}, 220, \mathrm{~A}+, 233, \mathrm{~B}, 24\)
    ATA 370 ,
    DATA 370, \(61,392,61+, 415,01,449,41+, 46,6,81,434\)
    HTA \(740,62,784\)

    \(H F(0.0)=" 0 ": F \%(0.0)=60000\)

    PRINT CHFS(12)
    QEM comegse
    FOR \(\mathrm{X}=1.6 \mathrm{TO} 255.0\)
    FEAC \(S(X):\) IF \(S(X)=999.0\) THEN GOTO 190
    EEAD E (X), NOTE \(5, V(X), D(X), M(X)\)
    FOF \(V=0.0\) T0 48.0
    F NOTE \(3=N(v)\) THEN \(T(X)=F \%(V): G O T O 180\)
    HEXT Y
    HEXT
    CUPSOR 10,10
    PRINT "from the motion picture " THE STING ""
    CURSOR 2Q, 3:PRINT "THE ENTERTAINER
    CURSOR 30.6:PRINT "by SCOTT JOFLIN"
    FOR \(P=1, a\) In \(X-1,0, ~ M(P)\) FREQ (T(P))
    WAIT TIME D(P)*5. 9
    HEXT
    PRINT CHRS(12):SOUND OFF :WAIT TIME 10
    CURSOR 10,10
    FOR \(F=1.0\) TO \(X-1.0\)
    SOUND \(S(P) E(P)\) U(P) \(M(P)\) FREQ(T(P)+RND (15. 0 )
    AIT TIME D(P)*5. 日: HEXT
    SOUHO OFF :PRINT CHR \(\$\) (12):POKE \#7921, \#56
    1HGOR 2, 19: PRIHT "THANK YOL
    DATA 0,1 D \(4,15,2,0,0,1, E 2,15,2,0,0,1, C, 2,15,2,0\)
    DATA \(0,1,0,1,15,4,0,0,1, E 2,15,2,0,0,1,1,1,15,2,0\)
    DATA \(2,1,01,10,2,2,2,1, E 1,10,2,0\)
    OATA \(2,1, \operatorname{C1}, 19,2,0,2,1, A, 10,4,0,2,1,|E| 10,2,0\)
    DATA \(2,1, G, 10,4,9\)
    CATA \(1,1,0,115,2,0,1,1\) ( \(E, 15,2,0,1,1, \mid C(15,2,0\)
    مATA 1,1 AO \(15,4,0,1,1\) BQ, 15,2, \(0,1,1\) AQ, \(15,2,0\)
    ata \(1,1,150+15,2,0,1,17 \mathrm{GQ} 15,8,0\)
    वATA \(0,0, G, 15,0,0,2,0,18,15,0,0,1,0, \mid 61,15,4,0\)

    OATA \(0.0, C 1,19,5,0,0,0, E, 10,2,0,0,0, F, 10,5,0\)
    OTA \(0,0, E, 19,2,0,0,0, C 1,10,8,0\)
    at, \(0,9, \operatorname{co} 12,0,0,2,0, E 1(12,2,0\)
    QaTA \(0,0,0,12,0,0,2\), , F F \(1,12,2,0\)
    RATA \(Q, \mathrm{~g}, \mathrm{P}, \mathrm{p}, 12,0,0,2,0, F 1+12,2,0\)
```

```
MOCE SA
```

```
MOCE SA
    COLORG 12 12 12 12
    COLORG 12 12 12 12
    COLORT 12 G 0 0, "
    COLORT 12 G 0 0, "
    QUFSOR 0,3:FRINT " Fralimes med red red = 10 PRESS ANY KEY
    QUFSOR 0,3:FRINT " Fralimes med red red = 10 PRESS ANY KEY
    IIFSOR 0,2:PRINT
    IIFSOR 0,2:PRINT
    CURSOR 0,2:PRINT " red red red = 10 WIN %
```

```
    CURSOR 0,2:PRINT " red red red = 10 WIN %
```

```


```

```
    Q%=54:gOSUB 1000
```

```
    Q%=54:gOSUB 1000
Q%=54:GOSUB 1000
Q%=54:GOSUB 1000
    0%=256:G0SUE 1000
    0%=256:G0SUE 1000
CURSOR 25,1:PRINT "
CURSOR 25,1:PRINT "
    UNOR 2S 1 PRINT " ";
    UNOR 2S 1 PRINT " ";
    CUPSOR 28,1:PRINT "F";:CURSOR 28,1
    CUPSOR 28,1:PRINT "F";:CURSOR 28,1
    A=GETC: IF A=0.0 GOTO 142
    A=GETC: IF A=0.0 GOTO 142
    FOR }Z=0.0 TO 15.9
    FOR }Z=0.0 TO 15.9
    21%=1
    21%=1
    N 21% GOTO 150,160,170
    N 21% GOTO 150,160,170
    %%=64:GOSUE 909
    %%=64:GOSUE 909
    HOE=K
    HOE=K
    Q%=160:GOSUB 900
    Q%=160:GOSUB 900
    THO=K
    THO=K
    %%=255: GOSUE 90@
    %%=255: GOSUE 90@
    TPE=K
    TPE=K
    GOSUB 1500
    GOSUB 1500
    GURSOR 25,1:PRINT "Fralines";:CURSOR 27,0:FRINT WINS%;" ";
    GURSOR 25,1:PRINT "Fralines";:CURSOR 27,0:FRINT WINS%;" ";
    WAIT TIME 100:GOTO 140
    WAIT TIME 100:GOTO 140
    K=INT (RND (16,0))
    K=INT (RND (16,0))
    K=INT (RND (16.0))
    K=INT (RND (16.0))
    FILL Q%-8,90 0%+7,130 K
    FILL Q%-8,90 0%+7,130 K
    RETUINN 
    RETUINN 
    RETUPN
    RETUPN
    TL- Q
    TL- Q
    FILL Q%-24,74 Q%+23,138 8
    FILL Q%-24,74 Q%+23,138 8
    RETUNN
    RETUNN
    IF NOE=3 ANO TWO=3 AND TRE=3 THEN WINS%=10:RETURN
    IF NOE=3 ANO TWO=3 AND TRE=3 THEN WINS%=10:RETURN
    IF MOE=TWO AND NOE=TRE THEN WINS%=Z:RETURN
    IF MOE=TWO AND NOE=TRE THEN WINS%=Z:RETURN
    IF NOE=TWO THEN WINS%=1:RETURN
    IF NOE=TWO THEN WINS%=1:RETURN
    IF MOE=TWO THEN WINS%=1:RETURN
    IF MOE=TWO THEN WINS%=1:RETURN
    UINS%=G: RETUIEN
```

    UINS%=G: RETUIEN
    ```
```

    O=16
    ```
    O=16
    * =25
    * =25
    RETURN
```

    RETURN
    ```

```

2 FRINT CHP:C12
GOSUE 409
MODE 3
MODE S
IF A=32.0 THEN 290
If A=32.0 THEH 29@
If A=8.0 THEN 22g
IF A}=16,8\mathrm{ OR A 19. , THEN 321

```

```

RETURN
v=v-1. 日: IF v<a, 0 THEN }v=0.0
FETURN
<<%-1. Q:IF }<<<0.0 THEN X=0.0
RETURN
X=X+1. Q: IF X>XMAX THEN X=XMAX
X=X+1. G: IF XPMMAS THEN }X=XM
EETUFN
MODE a:MODE z:%=0. 0: %=0.a
MOOE Q
A=GETC:DOT X,V 15
If }A=32,0\mathrm{ f0TO 2a0
IF A=32.0 60TO 200
IF A<1E, OO A 19, O THEN 220
DOT x,% 6:A=A-15, 0:0M A GOSUE 100,110,120,130
OOT X,\vartheta G:A=A-15, 0:OU A GON
GOTO 228
A=GETC:OOT }\because,v\mathrm{ a
IF A=8.0 GOTO 220

```

```

IF A<1E. Q1 OR A>19.0 THEN 320
OT %,V 15:A=A-15, A:OH A GOSUE 190.110.120,130
gote 32Q
FRIMT : PRIHT
GRINT "LES DESGINS s'ORTIENHENT EN FRESSANT"
ORINT " UHE DES FLECHES":PRINT " ";
FEINT "DANS LA DIFECTION QUI UOUS CONUIENT.":FRINT
FQTHT " POUR EFFACER UN MORCEGU DE DESSIN ";
FRINT " REFIAREZ LE OTRSEIF:"PRINT " NSIN
FRINT " A CET EHOROIT APRES AUOIR FRESSE";
FRUMT "A CET ENOROIT APRES AUOIR FRESSE";
FRINT " SURE CHGR DEL. ":PRINT :PRINT "'
FRIMT " FPESSEZ SUR TAE":PRINT
FRINT "L'EFFARAGE DE L'ECFAN S'OETIENT ";
FRTNT " EN PRESSANT LA EARRE"
FRINT " EN PRESSANT LA EGARRE" DSFMCMEHT"
PRINT : PRINT
INFUIT "PRRESSEZ LU ET RETURN AFRES AUOIR FINI";Z车
IF LEFT\&(2\&,1)="L"" THEN 49%
PRTNT :GOTO 491
PIMT -HFEC12
RETURN

```

E0030 PATA－，1454， \(31423241,1256,0,12162141525627471256\)
SGU49 DATA \(1,214131372637,2,115112334444555647271627,3\)
F0041 DATA \(122121415253545617574453,4,414713531447\)
6月50 ATA \(5,122121415254154515171757,6,214112151444525315373757\)
15165253555
G0960 RATA \(9,11313153535,245415162747,1,3333535,1,21323233535\)
50061 DATA 14471441
50079 WАTA \(=13531555,>, 21545427,2,16272747343331313456\), AFE，
E0069 जaTA A， 1115515513531533755 ，B， 111717471444114152535556
＝006 TATA \(12162747475621414152 / 0,1117114152561747\)
E．⿹勹口 DGTA E，1117115114441757\％F，111714441757\％， 1,12162757215151535343
EDO！DGTA H，111714545157
5115 FATA I，214131572747，J，122121415257，K， 111713572451 ，L， 11171151

```

501!1 ज,ATA 1117144417475556

```
F129 काओ 0. \(21627456531313351, F, 11171747565514442451 / \mathrm{S}\)
-R1. 以ATA \(22101415252444151627474756, \mathrm{~T}, 17573137\)

50131 OिTA \(\quad 11121716515257612561652\)
= 0149 SATA \(\because, 1617565163434563134,2,175712561151\)
\(51 g 09\) SHTA STOF
```

GOTO 20
GOTO 64090
GOTO 64000
GOTO 6400日
GOTO 64000
FOLORT 8 0 0 8
PRINT CHPS<
PRINT CHR专(12)
CURSOR 1, 20:PRINT "1 CHANGE BACKGROUND COLOUR"
CUPSOR 31,20:PRINT "G ANIMATION / COLORT
CUPSOR 1,1E:PRINT "2 FLASHING BACKGROUND"
CURSOR 31,18:PRINT "7 ................"
CURSOR 1,1G:PRINT "3 SCREEN LINE ADDRESS"
CIRSOR 31,16:FRINT "8 NRERN
CURSOR 1,14:FRINT "4 SCREEN CURSOR ADDRESS"
CURGOR 31,14:PRINT "S ANMMAIOM, COLOURS 1619"
CUPSOR 3a,12:FRINT "10
CUPSOR 3Q, 12:FRINT "1Q MOM PROGRAM ";Pक:PRINT
IF F\&="1" OR F\&="2" OR P京="3" OR P\&="4" THEN 46
IF P\&="5" OR P\&="6" THEN 46 (%)
CURSOR 1,4:PRINT "WRONG INFUT ONLY THE NUMBER OF THE PROGRAM "
CIPSOR 30.2:PRINT "WICH FROGRAM
F=UAL(F'S)
ON P GOTO 100,1000, 2000,3000,4000,10000,7,8,9,10
FRINT CHF:4(12):PRINT :PRINT :PRINT
IST 11a-170
E%=\#FF
COLORT O 9 90
B%=\#नFEF
FOR A%=0 TO 23
0%=8%-3
FOP C%=0 T0 65
FOKE D%,E%
%=0%-2:NEXT
T%=GETC:IF RJ%=32 GOTO 20
8%=B%-\#86:NEXT
E%= INOT E% IAND \#FF
GOTO 129
FRINT CHR\&(12):A5%=0
FOR A%=0 TO 19
POKE \#79E4+2*A%,\#FF
FOKE \#79E4+2*A%+\#86,\#FF
MEXT
CURSOR 23,12:FRINT "WARNING"
FOR B%=29 TO 1 STEF -1
GOSUE 1209
COLORT g 9 A5% 15-A5%
GOSUB 1100
COLORT O 9 IE-A5% A5
gnsuB 11ab
OSUB 1100
HIT TIME E:
GOTO 1940
RY%=GETC:IF RJ%<>S2 THEN RETURN

```

\section*{160.}
\(3 A\) ERINT ：IMPUT＂LIST FPOGRGM＜Y／N＞＂：RTS
40 TF RTE＝＂ソ＂THEN FRTHT CHPS（12）：G0SUE 64500：GOTO 20
141 IF PJS＝＂H＂THEH FRINT CHFS（12）：FPIHT ：GOTO 20
14 rupgne \(0,10:\) FFINT SFC（39）：CURSOR 0,11
50 EETUPH
\(A 5 \%=05 \%+1:\) TF \(A 5 \%>15\) THEN \(A 5 \%=0\)
FETUEH
Gogue 2109
FOP \(\hat{0} \%=0\) TO 23
RTM 23． 1 －AK：SPC（9－CURX）；＂\＃＂；HEXS（\＃7FEA－（\＃86＊A\％））；
RRINT SPC（22－CURX）；＂\＃＂；HEXt（\＃7FED－（\＃86＊A\％））；SPC（37－CURX）；

IF \(A^{\circ}:=11\) THEH GOSUB \(2150:\) gOSUE 2100
MEXT：PRINT ：GOSUE \(2150: G 0 T O 26\)
FRINT CHR \(⿻\)（ 12 ）：PRINT
FRINT＂\＃LOCATION \＃OCATION＂．\＃LOCATION＂
POCINT＂LINE COLOP CODE \＃LOCATION＂； FRINT＂COLOR GODE \＃LOCATION＂
FPINT＂NHMEER BEGIN LINE BEGIN LINE＂； FRINT＂EMO LIME END LINE＂
PRINT
RETURN
RT\％＝GETC：IF RJ\％＜＞32 GOTO 2150
RETURN
PRINT CHP象（12）：PRINT ：PRINT＂CHARACTERS FROM＜－2 TO \(61>\)＂ PRINT＂LINES FROM＜Q TO \(23>\)＂：PRINT

OF SCREEH＂：PRINT INPUT＂INFIUT CURSOR＂；B1\％，A1\％：PRINT ：PRINT
IF A1 \(\ll 0\) ，OR \(B 1 \%>61.9\) OR \(A 1 \%>23.9\) THEN PRINT＂WRONG INPUT＂：PRINT ：GO：
81\％＝81 \(\because+3\)
PRN＂POKE \＃＂；HEXS（（\＃7FEA－（\＃86＊ \(23-A 1 \%)))-((B 1 \% * 2))) ; "\) TO CHANGE CO


PRINT＂FOR OTHERS FRESS RETURN，FOR OTHER FROGRAMS SPACE EAR＂
RJ\％＝GETC：IF RJ\％＝32 GOTO 20
IF RJ\％＝0 GOTO 3049
GOTO 3004
MODE 4
FOR \(B=0.0\) TO 2．0＊PI STEP 0.2
\(\mathrm{A}=\mathrm{B}-6.2: \mathrm{B} \%=16: \mathrm{GOSUR} 4220\)
\(A=B: B \%=17: G 0 S U B 4220\)
COLOPG 010 a 10
\(A=B-0.1: E \%=18: G 0 S U E 4220\)
\(A=B+0.1: B \%=19: G 091 E 4220\) COLOFG 9 à 1010 NEXT
\(A=S-0.2: 5 \%=16:\) GOSUB 4220
\(A=E-\) И． \(1: E \%=18: G 0\) SUE 4220
gחT0 4110
\％\(-x M A X / 2+30 * \operatorname{SIN}(A)\)
\(\mathrm{V}:=\mathrm{MAR} 2+30 k \cos (A)\)
ORG！XMAX \(2, V M A X=2\) X ，V\％B\％
\(45 \mathrm{CT}=\mathrm{GETC}:\) IF RT\％＝32．Q THEN MODE \(9: G O T O 20\)
－
MA MODE G：COLORT 8 a a 8
A PEINT CHRE（12． 1
－
ac4 EnYC AO，\＃F
```

10041 SEM FOKE C-2,\#FF

```

```

tga4% HAIT PIME 1:POKE
10日en FOR C%=B% TO A% STEF 2
10670 POKE C%,\#FF:POKE C%-2, \#
10日QG HENT: FOKE %%,\#Q
10日ag JCC%=GETC:IF JCC%>0 GOTO 1
10108 GOTO 100S0
64100 F%=
G4GG5 CUREOR 1,4:PRINT "
64006 PPINT "
S4\50 CUPSOR 1,4:PRINT "HO FROGRAM IN";P%
64929 GOTO 45
64509 FRINT :LIST 1000-1070:G0SUE 2150:RETURN
*

```
```

    CLEAR 100Q
    FRINT CHR:&(12)
    OIM X (3).0):DIM M条(12.0)
    M年(1. 0)="JAN"
    MF(2.0)="FES"
    M*(3.0)="MAR
    M*(4. 6) ="APR"
    *(6. 日)="MA1
    M*(5. G)="JUN"
    M*(?.0)= JUL
    MF(8.0)="AUG"
    MS O. Q)="SEP"
    M*(11.0)="NOU"
    MF(12.0)="DEC"
    M* (19.0)="OCT"
    F9=6.28318
    P1=23.0:P2=28. 6: P3=33.0
    D1=P9/P1:D2=P9/P2:D3=P9/P3
    AATA 31,28,31,30,31,30,31,31,30,31,30,3
    INPUT "YOUR NAME PLEASE ";N3
PRINT
PRINT "BIORYTHM OF VEAR OR MONTH "
INPUT X\&
IF X*<>"YEAR" AND X绞<"MONTH" THEN GOTO 311
N1=0.0
IF B1>2.0 THEN GOTO 400
IF B1>2.0 THEN GOTO 400
IF INT(R)<>R THEN GOTO 400
N1=1. }
GOSUB 8500
FOR J=1.0 TO B1
READ X
N1=N1+X-B2
IF B1=12.0 THEN GOTO 510
IF B1=12.0 THEN GOTO
READ X
NE=N1+X
NI=N1+X
IF CJ-B3<2.0 THEN GOTO 560
FOR J=BJ-1899.0 TO C3-1901. Q
IF INT (J/4.0)=J/4.0 THEN NI=N1+1.0
N1=N1+365.0
NEXT J
RESTORE
F Cl=1.0 THEN GOTO }62
OR J=1. Q TO C1-1. Q
READ X
NI=N1+>
HEXT J
T=(c3-1900.0)/4.0
F INT(T)<>T THEN GOTO 64
F C1>2.a THEN N1=N1+1.0
1=N1:I2=N1:I3=N1

```
```

060 EOTO 745
1500 STOP
2000 IF X
2020 FRINT :PRINT " BIORVTHMIC CHART OF ";N\$;:C3%=C3
2022 PRINT " FOR ";M年(C1);" ";C3.
2030 PRINT " ";"<->";
2045 FRINT " ";"(+)"
2050 PRINT
2060 D=1.0
2070 RETURN
3000 IF X X ="MONTH" THEN X9=1.0
3002 PRINT
3064 O=1. G
3010 RETURN PRINT "MONTH,OA',YEAR OF BIRTH"
8009 PRINT :PRINT "MONTH,OAY,YEAR OF BIRTH"
8002 PRINT "EXAMPLE BIRTH OH SD MAV 1942"
8003 PRINT "PRESS55
8020 RETURN
850日 PRINT " GIUE MONTH OND YEAR FOR THE EIORYTHM"
8501 PRINT " GIUE MONTH OND YEAR FOR THE EIORY 198'\
8502 PRINT "EX FOR AND STARTING ON JANUNAR
8503 PRINT "PRES
8508 INPUT C1,CS
8510 IF B3>

```
```

MONE उA:SGT=6. ब:CNT=0.0
T=6. V:CNT =
Ongle 5000
FEM CLEAF 1000
EQE!OFE G 3,10:3,16;3,10:0
FM M.4.0):01M E(4.0)
A<1, 0:=40, 0: E(1,0)=40, Q:A(2, 0)=70.0
S(2.0)=70, 0:A(z.0)=100, 0:E(3, 0)=40.0
A(4, g) =76, g: E(4, g)=10,0
OM T:HEC100.0)
MM HGTE(A, g)
MTTE 4, 9)=262, 2:MOTE (1.6)=330. 9:NOTE (3.0)=392.0:NOTE(2. 0)=523. 61
M OMOF(4.0)
O, OP 1, 0)=1, 0:COLOR(2,0)=5, 0:COLOR (3, 0)=7, 0:COLOR(4, 0)=11.0
-1T=5.6
CYT=CMT+1.6
TMNECOUT)=TNT(ENDC4, 5) +1.0
IT TTME S9
ूE I-1.0 T0 क!
ZOV=TUHECI
G9%e 2009
<
=0.9
T}=1+1.
= TG=4T THEN 635
*- ces
-%E s000
98प8 20004
=STSUT THF: EST=CNT
I= PI AV=T:M:Q THE!! 690
G%10

```

```

AOGR 22, 2:OQTVT "EIAY EFOKEM": WAIT TIME PS
\#EgR 22,2:EPINT "
emg19
SEH10 g a 10 \& FEEQ(4OTE(FLAY))

```

```

SCHN 2 19 2 FREQ(HOTE(FLAV)*,G)
HAT TIME 20

```

```

ErT,IDR:
OREOE in.2ART%=CHT:FFINT CNT%;:FRIHT "

```

```

ruegne 44.2
FFT:IE!
HATT TME F:G=GETC:TF F=0.0 GOTO 600日
TF G=1S.0 THFN P!GU=1.0
IF G=18.g THEN COM=1.g
IT E=16, THFY FLAV=2.6
IF S=19,6 THFY FtAN=3, 的
\&-TIF:

```

```

GO1H0 GFF

```
\begin{tabular}{|c|c|}
\hline E & REM MSKE SOUND MITH BOTH PADDLES ENUELDPE 916 \\
\hline 10 & \(\mathrm{P}=\mathrm{PDL}\)（9）：0－PDC \(<2\) ）： \(\mathrm{E}=\mathrm{PDL}\)（3） \\
\hline 20 &  \\
\hline 49 &  \\
\hline cos & IF \(\triangle 3\) ， 8 OR \(T>31\) THEN SOUNO 20 U＊S／52 日 FREQ（S＊12， \(6+T\) ） \\
\hline
\end{tabular}
```

F:ATHINM FORE TEE:T

```
    mone 9
    60.00 g 715
    THPIT "TVPE H OR 8 . FOR HAROWARE OR SOFTWARE":RHT
    ()) \(=1\)
    MODE 4
    DIM A: (SMAX)
    IF PHT \(=\) " \({ }^{(1)}\) THEN \(K=F N D(X M A X+1.9):\) GOTO 21

    Goro 4
    \(\mathrm{F}=\mathrm{R}+\mathrm{K}\)
    \(S *=5 \%+1\)
    \(G(Y)=Q \%(K)+1\).
    \(0 \%=A \%(K)\)
    \(p \%=0 \%\)
    If \({ }^{*}\) *Wb

    OOT \(\%\), \(0 \% 15\)


    If T\%<日 THCN T\%=G
    If T\% Mom
    goto 15
```

FITCSIAFE US
5 EHUE,OFE 0 5,10;2,5;4,15;0
FHFLOPE 1 10.5;15,2;5,3:0
MONE 5: F(.96%%=0
CIL 0.5 YMAU.50=
=IL g.50 <mAx, पma< 12
OQ4 9,8 159.50 9
Cat 50.50 %MAर.9

```

```

C0,t 250.159 250+30*C0S(x),159+30*SIM(%) 14
4%>
goste !0g
GISF+IME
HATT TIME S
\#% 人,50 A+19.60 0
~1: a,50 \hat{+ 1.00 12}
MISE 1 15
F!.1. A+12,50 0+11.60 0
< a\5%, 2 G0T0 215
=0+1, a:s0TO 15s
Of }\because=
OT 150+50+cos(x), 50+50*SIN(Y) a

```

```

IENT
Q=150, , , = =150, , %:C=50,
=1!1 4,56 巴., 11
A=O-1. , %=E+1, b:C=C+1.0
If a<12a, g goty man
6070 250

```

```

|ल\TME 5
egnm i }010\mathrm{ FFEO-31.0)
MISE 1 IE
HATT TIME :
Oquf: : 15 - FREO(S30.0)
OCUNO 0 O 15 % FREO(44Q.0)
\N10 2 9 15 % FPEC(523.0)
MIT TME 102 FPEQ(523.0)
En@4% g 9 15 2 FPER(JT0.0)
1AIT TIME 100
OUN0 0 15 2 coEf(415, 0)
OाMD 2 15 2 FREQ(494,8)
|AIT TIME 50 FRE(4F4,0)
SO!40 : 15 2 FREO(131S,0
HIT TME 10g
Egyte Or=
EOUH0 1 0 19 6 FPES(247.g)
GIATT TIME IS

```
㬴T TINE 20

ATF TME ！
20 0 10 a FRER（208．9）

－0 \(=0\) To

 40tcr off

\section*{154}

\section*{－100}

C万F \(=0\)
10 \(\because=0.8\) T0 100． 9
RFOH \(50+0.190 .55+A .950\)
निपी \(50+A, 10955+4,95\)
F01． \(5+0.7569+0,19012\)

ROA \(50+4.9560+A, 25\) 12：\(A=F N C(50\) ，0）
Soun 1933 FFEOCSO日0．Q＋FNO（10日g．0）
HAT TIME I：SOHD GFE
E= AEO =1 GOTO 1004
OrTITH

```

LEAE 5000
INfuT "How many zites ";N
PRINT :INFUTT "Radius <betwese, 4 asd i20> ":R
MONES
DMB<N\,C(N)
Pi=2,G*P! \&(N)
O=2,Q4P!!1

```


```

    "%% :
    -75 !=1,5 T0
-\infty!=1,8-6
ron' -g,re
FO- %4<员%
"\mp@code{* T+Mए ag%GUTO5}

```
```

= 0m=29, 0

```
-4.Etype \(15,3: 7,5,3,10: 9\)

Ge Tre: \(=1\) to
otos 4.1
\(A=F(H):\) GOSUE 100: WATT TIME \(L\)
EX
SETnec:gntg 19
anto 915 a - 15 ec(a)
Some 96158 Ereg(a)

-
ATA \(262,277,294,311,336,347,379,392,415,449.46,6\)
「074 494, 527,554,587,622,650
य1人 \(1,5,5,5,3,5,12,19,12,5,13,5,15,5,17,19,13,5\)
COTA \(8,5,5,5,19,17,10,13,10,19,5,10,1,19,1,1\)


जTETHAB A－
```

ENUELOFS 0 1,5:2.5:`.5:0
NUELOPE 1 5,3;3.*:1,3;
DM F<20, 6)
OE }H=1.9TO 17.8:OSAO F(N):HES
\TA 2<2,277,294,311,330.349,370.392
\$4, 415,449,466,494,523,554,597,622,659
Fos JCC%=: TO 16
Q5ar O, E,V,M,M,1
Wu!T O CU WFPEOEF(NJ): WAIT TIMF
NEXT
RESTORE:EOTO 10
GATA 0,0, 5.9.7.0.1.0, 5,0, 4.50
ATA 0,0, 7,2, 8,0.1,0, 7,2, 5.20
ATC 6,6,10,2,17,0,1,0,10,2,13.80
अATA 9,9, 5,6.12,2.1,0. 5,0,9.20
gata 9,0, 7,0,13,0,1,0, 7,0,10,10
\AtA 0, 6,10,0,12,0,1,0,7,0,10.80
GPa,9,0,0,12,8,1,0,19,0, ,,20

```

```

DATA D D.15 % % 0.1.1.15.2; 5.30

```
HTS PCOGRAM GENERATES MISIC AMD DISPLAUS THE NOTSS． F YOU anBUER YES BY TYPING \(\vartheta\) TO THE FIFST QUESTIOM， －HE ORUY KEYS YOU CAN PRESS ARE THE A TO F＜OO TO SI NO IT UOU AHEUEE MO SV TMPING \(N\) AL：ALPHABETIC KEVS WG TTHIN A NOTE．YOU CAN ALSO DISPLAY THE FOTES APGE OR SMALL SCALE EV TVPING L OR \(S\) TO THE DUESTION IUT VOU HEED A 48K RAM FOR THE SMALL SCALE．
TUE HMERIC VEVE HAUE THE FOLLOMINE F！HCTIONS：
I＝MOFMAL MOTES
\(2=\) TREMOLO
＝GLISSAHDO
I GUTSEAMRO＋TPEMOLO
\(S\) SHORT NOTES
＝START PECOROTHG UP TO 2000 NOTES
I＝EHOS RECORDING AND RERLAYS EACH TIME VOU FRESS IT \(8=\) SCROLLS PAGE
YHIFT＋ALFHA KEV＝INUERT NOTES
－AE KEV RESTART THE FROGRAM

CLEAR 109日g：LIMIT\％＝10：DIM ARRAY\％
CAGE\％＝0：POINTER\％＝0：PECORD\％＝0：PLAYBACK\％＝0：TUTOR\％＝0：ACCEHT\％＝0 PRINT CHRS（12）：PRINT ：PRINT ：FRINT＂TUTOR MODE VES OR NO＜V V H ANS \(\%=\) GETC：IF ANS \(\%=0\) GOTO 4
IF ANG\％＝ASC（＂Y＂）THEN TUTOR \(\%=1:\) GOTO 7
IF ANS＊\(<>\) ASC（＂N＂）GOTO 1
FRINT ：PRINT＂SIZE－LARGE OR SMALL．＜L L \gg＂ ANS \(\%=\) GETC：IF ANS \(\%=0\) GOTO 8
IF ANS\％＝ASC（＂L＂）THEN MODE 3：GOTO 15
IF AHS\％＝ASC（＂S＂）THEN MODE 5：GOTO 15
PRINT＂ANSLUER ONLY WITH＇SS＇OR＂，＇，＂：GOTO 7
ENUFLOPE 915,\(100 ; 8,75 ; 3,50 ; 0:\) ENMELOPE 115,\(3 ; 10,2 ; 6:\) STVLE\％＝0 PESTORE：DIM MOTE \(21, \theta, 2.0)\) ，COMP\％ \(21 . \theta, 1 . \theta)\), SPOT\％ \(21 . \theta)\)
FOR \([\%=1\) TO \(13: F O R \quad J \%=Q\) TO \(1: R E A D\) COMP \(\%(I \%, J \%): N E X T\) J
HOTE（T\％， \(0, ~ 日)=F R E Q\left(267.0 *\left(2.0^{\wedge}(1 \% / 12.0)\right)\right)\)
HOTE \(1 \%, 1.0)=2.0 * N O T E(I \%, 0,0): N O T E(1 \%, 2.0)=N O T E(I \%, 0,0), 2.0: 1 E X T 1 \%\) FEAD CHORO\％：NOTE（ \(\%, J \%\) ）＝NOTE（CHORD \(\%\) ，O．日）：NEXT J\％：NEXT \(1 \%\)
COR I\％＝1 TO 21：READ SPOT\％（I\％）：NEXT I\％
GOSUE 1500
EOP TMMER \(=1\) TO 190－99＊ACCENT：
GOSUE 199日g：IF KEV\％＝0， 0 THEN NEXT TIMER\％：SOUND OFF ：EOTO 28 IF VEW＝53． 9 THEN ACCENT：＝0：GOTO 30
If VE，\(\%=54\) THEN ACCENT \(\%=1:\) GOTO 30
IF VEW＝48 THEN GOSUB 290日：GOTO 30
I5（VEV；＝57）OR（WHERE＝（－1）THEN OFFSET＝OFFSET－75．0：GOSUE 2010：GOTO IF रEV\％＝9． 9 THEN SOUND OFF ：MODE 0：GOTO 3
I5（EEN 48，（9）AHD（KEY\％（53．Q）THEN STYLE\％＝KEV\％－49：GOTO 30


36 EOP \(1 \%=1+13 * T U T O R *(1-A C C E N T: ~ T O ~ 21\)
 COR \(1 \%=9\) TO GO！NO I\％ACCENT\％15－1g＊SEN（I\％）STVLE\％NOTE（T\％，I\％OOCTAUE\％：NEXT I\％
 GOSUE 4090
FILL AA，BE CE，DO EE
DRA！FF，GG HH，II JJ
WHERE＝WHERE +10.9 ：IF WHERE MMAX－10． 0 THEN WHERE \(=-1.0\)
GOTO 28
04TA \(39,67,63,67,88,68,68,67,67,69,86,70,71,67,66,71,72,67,78,65\)
ОАTA \(74,67,77,66,44,99,87,67,1,5,8,69,68,3,8,1,82,69,5,1,8,84,79\)
DATA \(6,10,13,89,71,8,1,5,85,65,10,1,6,73,66,12,3,8,79,99,13,5,8\)
OATA \(-10,100,-5,100,6,5,100,10,100,15,100,20,25,-10,-5,0,5,10,15,20,2\)
OFSSET \(=\mathrm{MAPA}-62\) ． \(\mathrm{Q}: \mathrm{GOTO} 2020\)

IF OFFSET＜9 GOTO 1569
UHERE＝5． 0
FI－ 0, ，OFFSET－ 12 XMAX，OFFSET +62 日
FOR 2\％＝GFFSET TO OFFSET＋40 STEF 19
OFAD 0， \(2 \%\) MMAX， \(2 \%\) 12：HEXT 2\％：RETURH
KEVOKKE: -32 : IF KEV \(=28\) THEN KEY \(=44\)
RETUPN
TIMER \% \(=\) IMEF \(\%+1\) :NEXT TIMER \%: SOUMD OFF
\(A A=U H E R E-2\). \(0: B E=0 F F S E T+C O C T A U E \%-1.0) * 35, ~ a+S P O T \%(T *)-2.0\)

\(\mathrm{CE}=\mathrm{GFOT}, \mathrm{C}, 5 \cdot 5,0+8, \mathrm{Q}\)

\(4 H=14 E F E+5.0-4\). \(0 * O C T A U E: I I=\cap F F S E T+S F O T \%(J)+29.0: J=S P O T \%(J \%) 5.0+8\),
RCTURN
IF KEY\%=EG THEH FECORD \(\%=0\) : ARPAY \(\%\) FAGE \(\%\), FOIHTER \(\%=128\)
    IF KEV.
    IF POINTER\% \(=290\) THEN FOINTER\%=0:PAGE\% \(=\) PAGE\% \(+1:\) GOGUE 70日Q
    RETUPN
    IF PGGE\% LIMIT\% THEN PAGE\%=LIMIT\%:RECORD\%=0:PLAYBACK\%=0
    CETUPM
9090 <EU:=GETC: IF KEV\%=55 THEN GOTO 3MQ日ด
9092 IF (KEV\%=56) AHD (OECORD\%=9) THEN PLAVBACK\%=1:POINTER\%=0:PAGE\%=
00GE IF RECORO\%=1 THEN ARRAV\% (FAGE\%, POINTER\%) =KEV\%: GOSUB 5000

6015 IF (PECORO\%=1. 日) OR (PLAVBACK:=1, 0) THEN FOINTEF\%=POINTER\%+1:GOSUS G0
10929 IF KEV\%=128 THEN F
G939 EETUPH
3gGg RECOPC\%=1: P! AVBAC\% \(=\) G: POINTEF \(\%=0:\) FAGE \(\%=0\)
SOM10 KEV\%GETC: IF KEY\%=0 GOTO 30019
30920 G0T0 10902

IM \(A(250,9), 8(250,6)\)
COLOF 89153
F0¢ \(K=8.8\) TO 2．日KFI STEF \(3 E-2\)
\(\hat{A}(N)=X M+2, \theta+106, \sigma * \operatorname{Cos}(X): B(N)=M A X / 2 . \theta+100.0 * S T H(\% * 2.0)\) \(1=1+1\) ．
E．1．
COLORG 89153
FOF \(\mathrm{X}=9.8\) TO 299.0
ROU 0.0 A（ \(B\) ）\(B(X) B\)
RA！ \(0.9 \mathrm{~A}(X), \mathrm{E}(X)=\)
RAD \(A(X), \mathrm{BCO}\) XMAX， 015
ER
OR \(x=0.6\) TO 50.
COIT TIME
COLOG a
HT TrME
colopg 90
HAT TIME 15
\(A=A+1 . g\) ：TF \(A=16\) ． 9 THEN \(A=1.9\)
IEXT X
OR \(\mathrm{x}=0.0\) TO 50.0
COLOPG \(\mathrm{PNO}(15,6) \mathrm{FHD}(15.6) \mathrm{FHD}(15,6) \mathrm{FHD}(15,0)\) AIT TIME 20
MEXT \(X\)
gote 9 g
```

1 MODE 0:PRINT CHR悉(12):PRINT :PRINT
MODE 0:PRINT CHR象(12):PRINT :PRINT
PRINT "......................NER OF HANOI
PRINT :PRINT
PRINT "AN EXAMPLE OF ANIMATED GRAPHIC CAPABILITIES OF THE"
PRINT :PRINT " D A I PERSOHAL COMAPUTER"
PRINT :PRINT :PRINT :PRINT "DO YOU WANT INSTRUCTIONS"
PRINT : PRINT "ANSWER YES OR NO ":INPUT A\$
IF AS="YES" GOTOlOQ:IF A$="NO" GOTO 200
IF AF="VES" GOTOIOQ: IF A$="NO" GOTO 200 ( PRS OR NO":GOTO 2
PRINT CHR(< 12):PRINT :PRINT
PRINT " (HRs(12):PRINT :PRINT TOWER OF HANOI":PRINT :PRINT :PRINT
PRINT "YOU HAUE TO MOUE ALL HORIZONTAL BARS FROM COLUMN 1 TO"
PRINT "COLUNNN 3 WITHOUT PLACING A LARGER BAR ABOUE A SMALLER"
FRINT "BAR. FOR MOUING THE EAR YOU FRESS ON 1, 2 OR 3"
FRINT "GIUING THE NUMEER OF THE COLUMN FROM WHERE THE BAR"
FRINT "HAS TO LEAUE FOLLOWED BY THE NUMBER OF THE COLUMN"
PRINT "WHEFE THE BAR HAS TO GO":PRINT:PRINT :PRINT
PRINT "PRESS AHYY KEV TO START THE GAME"
T=GETC: IF T=0.0 GOTO 180
CLEAR 2000
IM z(190.0)
FRINT CHFS(12)
COLORT 7 日 0 a
COLORG }7
MODE 2A

```

```

OFAD 6,0 70,0 C1
FOR I=1.0 TO 3.0
OFA!! I*24-12,0 I*24-12, v9 C2
Z(1.0)=0.0:Z<I*10.0)=10.0. NENT
1=1. 0: C=C3
OR I=1.0 T0 N
Z(1.0)=1:2(10.0 +I)=10.0-I
OOSUE 900: NEXT
GOTO 1100
FRINT "INUALID MOUE"
JC 1%=JC 1%+1:FRINT "YOUR MOUE FROM <1,2 OR 3> ";
F=GETC: WAIT TIME 5: IF P=0.0 GOTO 1110
F=GETC:WAIT TIME 5:IF P=0.0 GOTO 1110 TO ";
M1=P-48. Q:M1%=M1:FRINT M1%;:PRINT " TO ";
M2=F-48.9:M2%=M2:PRINT M2%;:PRINT " ";:PRINT JC1%;:PRINT " MOUES"
IF M1<>INT(M1) OR M1<1. g OR M1>3. 0 GOTO 1990
IF M2<>INT(M2) OR M2<1.g OR M1>>3.0 GOTO 1g90
IF M1=M2 OR Z(M1)=0. G GOTO 1000
F1=Z(M1)+10.0 kM1
F2=2(M2)+10.0*M2
IF Z(F1))Z(F2) GOTO 1000
M=M1:C=C0:G0suB 9000
Z(M2)=Z(M2)+1. 日:Z(P2+1. 日) =Z(P1)
z(M1)=2(M1)-1.0
M=M2:C=C3:G0SUB 9000
G=G+1.E
IF Z(3.0)< GH GOTO 1100
PRINT "THAT TOOK YOU ",JC1%,"MOUES"
STOP
<=M*24.0-12.
Y=5. 日*2(M)
X1=2(Z(M)+10.0*M)+2.0
DRAUS X-X1,Y X-1,Y C
9403 DRAW X+1,y x+x1,y
9 5 0 0
RETIURN
RETUIRN

```

FAFHIC OF SIMUS

10 COLORT 0 15 0 日：PRINT CHR（12．6）：PRINT ：PRINT
FRINT＂THIS FROGRAM DRAll A SINIS WAUE ON THE SCREEN＂
PRINT ：PRINT ：PRINT＂IF YOUR MACHINE IS AN SK RAM YOU MUST CHANGE PFINT＂INTO 2A IN LINE 12 AND INTO 4A FOR A 12 K MACHINE＂
PRINT＂THIS IS ACHIEUED BY TYPING EDIT 30 AND PLACING THE＂
PRINT＂THIS IS ACHIEUED BY TYPING EDIT 30 ANO PLACING THE＂
FRINT＂CURSOR ON THE, 6 ＂，OF \(\rightarrow 6\) B＇\(^{\prime \prime}\) WITH THE CURSOR ARROW＂
OO FRINT＂KEV AND PRESS CHAR DEL KEY AND \(; 2\)＂；OR＂， 4 ＂，KEV．＂：PRINT
SO FRINT＂REV ANO PRESS CHAR DEL KEY AND＇PRINT＇\＆RESS ANY KEV TO CONTINUE＂
1）F＝GETC：IF \(P=0\) ． 0 GOTO 9
， 10 MODE SA：PRINT CHRE（12）：PRINT＂FUNCTION＝A＊SINUS E＊（X－C）＋D＂ 20 FRINT＂ \(\mathrm{A}=\) ？＂；
3ulWAT TIME \(5: A 1=P-48\) ． \(0: A 1 \%=A 1: P R I N T\) A1\％，＂B＝？＂
\(140 \mathrm{~F}=\mathrm{GETC}:\) IF \(\mathrm{F}=0.0 \mathrm{GOTO} 16\)
i Yo WAIT TIME 5：A2＝P－48． \(0: A 2 \%=A 2:\) PRINT A2\％，＂C＝？＂
i．\(F=\) GETC：IF \(F=0.0\) GOTO 18
ipoltAIT TIME 5：A3＝P－48． \(0: A 3 \%=A 3:\) PRINT A3\％，＂D＝？＂；
CODF＝GETC：IF \(P=0.0\) GOTO 20
－UUNAIT TIME 5：A4＝P－48．GE A4\％＝A4：PRINT A4\％，
2 WollAIT TIME 20：PRINT CHR \(\$\)（12）
\(30 \operatorname{COLORG} 915510\)
3OFRINT＂GRAFIC OF THE FUNCTION：＂
32FRINT A1；＂SIN＂；A2；＂（X－＂；AS；＂）＋＂；A4
\(330 \mathrm{D}=\mathrm{KY} A \mathrm{~A} / 4\) ． \(\mathrm{Q} / \mathrm{PI}\)
a \(\quad\) OFOR \(N=0 . Q\) TO XMAX STEP D
आODRAW N， 0 N, YMAX 5
3 CoNEXT N
\(3 \mathrm{~F} 44=\mathrm{MMAX} / 2.0-\mathrm{A} 4 * D\)
\(36 F O R \quad M=0.0\) TO A4 STEP D
\({ }^{3}\) ORAW \(0, A 4-M\) XMAX，A4－M 5
4 ooNEXT M
UFOR \(M=0.0\) TO YMAX－A 4 STEP D
2UDRAW \(0, A 4+M\) MMAX，A \(4+M 5\)
UNEXT M
YODRAW 0，A4 XMAX，A4 10
\({ }_{30} \mathrm{FOR} X=0.0\) TO \(X M A \subset\)
\(6 . D 01 X, S I N(A 2 *(4.0 * P I * X / X M A X-A 3)) * D * A 1+Y M A X / 2.015\)
10HEXT \(\%\)
OOFRNT＂PRESS ANY KEV TO CONTINUE＂
\(9 \cdot\) b＝GETC：WAIT TIME 19：IF \(w=0\) ．日 GOTO 220：GOTO 12

 gans IST
\(\qquad\)
========================
\(310 \quad A \%=0: R \%=0: C \%=0: A N S \%=0: R \%=0: W \%=0: P O P E R \%=0:\) MODE a


CIIRSOR 12，21：PRINT＂A R I THMAT I C CURSOR 15，19：FRINT＂for add Fress．．．．．．．．．．．．．．．．．．． 1 ＂； CURSOR 15，18：PRINT＂for subtract fress．．．．．．．．．．．．2＂ CURSOP 15，17：FRINT＂for take－abay－add fress．．．．．． CURGOR 15，16：FRINT＂for multiply press．．．．．．．．．．．．．． CURSOR 15，15：FRINT＂for divide press．．．．．．．．．．．．．．．．． CURSOR 15，14：FRINT＂for multifly－divide Frese．．．6＂ CURSOR 20，12：FFINT＂SELECT YOUR CHOICE＂； CURSOR 28，16：FRINT＂？＂；：CURSOR 23，19
\(\mathrm{CR} \%=\mathrm{GETC}\)
IF \(C R \%=49\) THEN \(100:\) IF \(C R \%=50\) THEN 290：IF CR \(\%=51\) THEN 409 IF CR\％＝52 THEN 609：IF CR \(\%=53\) THEN 700：IF \(\mathrm{CR} \%=54\) THEM 80日 GOTO 50
A\％＝0： \(\mathrm{B} \%=0: \mathrm{MODE}\) a：GOEUB उ3ดЙ：REM CLEAR TOF OF SCREEN CURSOR 28，21：FFINT＂ADO＂
POPER＝ \(9: E \%=\) G：MODE \(Q\)
GOU
XP\％＝19：YF\％＝19：CURSOR XP\％，YP\％：X\％＝A\％：GOSUB 1000
XP\％\(=27\) ：CURSOR XP\％YP\％：\(\% \%=8 \%: G \cap S U B 1000\)
GOR \％\％YF\％：\％\％＝ANS\％：GOSUB 1006
G0SUE 2509：REM CALCULATE FAHDOM NUMBERS
\(C \%=A \%+B \%: \% F \%=2 G: Y F \%=13:\) CURSOR \(\times P \%, V F \%+1\)
FFINT A\％；＂＋＂：E＊：＂＝\({ }^{*}\)
XF\％＝XR\％－1：CURSOF XF\％，UF\％：K\％＝A\％：GOSUB 1000

CP\％＝36：GOSUB \(2 G 40: G O S U B ~ 2050: R E\)
GOSUB SOQQ：REM ORAW EASIC FACE
IF \(E \%=1\) THEN \(E \%=0\) ：GOTO 128
GOSUE 3 10日：REM DRAW REWARD FACE GOTO 13 ด
GOSUE 3200 ：REM DRAlU PUNISH FACE
CURSOR DF\％，14：ANS\％＝0：DIG\％＝0
GOSUB 1509
IF POFER\％\(=1\) THEH 10：IF FOPER \(\%=2\) THEN 102
AHS\％＝CF\％－48＋ANS
IF ANS\％（C\％THEN W\％＝W\％＋1：G0SUE 2050：GOSUB 3206：E\％＝1：GOTO 3500
 IF ANS \(\%=\%\) THEN \(R \%=R \%+1\) GOSUE 2日4g：GOTO 146
DIG\％＝0IG\％＋1：PRINT ANS\％；：GOTO 132
OIG\％＝0：CURSOR \(\mathrm{XP} \mathrm{\%} \% 9,14\) ：PRINT ANS \(\%\)
REM \(X \%=A N S \%: X P \%=X P \%+8:\) CURSOR KP\％，YP\％：GOSUE 1900
WAIT TIME SO：CURSOR 20， 14
IF \(\mathrm{E} \%=1\) GOTO 198
GOTO 102
FRINT＂SUETRACT＂
GOTO 202
\(A \%=0: B \%=0: C \%=0: M O D E\) 0：GOSUB 3300：REM CLEAR TOP OF SCREEN CURSOR 21，17：FRINT＂TAKE－AWA＇Y－ADO＂； E\％＝0．日：MODE
XP\％＝16：YP\％＝19：X\％＝A\％：CURSOR XP\％，VP\％：GOSUE 1099
XP\％\(=26: \% \%=C \%\) CURSOR XP\％，YP\％：GOSUB 1000
\(X P \%=33: X \%=8 \%: C U R S O R\) XF\％，UP\％：GOSUB 1900
GOSUB 250日：REM CALCULATE FANDOM NUMBERS
\(\mathrm{C} \%=\mathrm{A} \%-\mathrm{B} \%: \mathrm{XP} \%=17: \mathrm{YP} \%=13:\) CURSOR XP\%, \(\mathrm{YP} \%+1\)
PRINT A\%;" ? ? \(=\) "; B\%;
\(X P \%=X P \%-1:\) CURSOR XF\%, YP\%: X\%=A\%: GOSUB 1900
XF\% =XF\%+17:CURSOR XF\%, YP\%: X\%=E\%:GOSUE 1009
CF\% \(23:\) GOSUB 204G:REM PRINT R\%
GOSUE 2050: REM AND W\%
GOSUB 3000: REM DRAW EASIC FACE
IF E\% \(=1\) THEN GOTO 465
GOSUB \(3109: R E M\) DRAW REWARD FACE
GOTO 470
\(\mathrm{E} \%=0:\) GOSUB 3200:REM DRAW PUNISH FACE
CF\%=CP\%: CURSOR CP\%, 14
G0SU8 1590
IF FOPER\% \(=1.8\) THEN GOTO 10
FF
IF C \(\%=9\) AND CR \(\%=81\) THEN PRINT "+";:R\%=R\%+1:GOSUB 2040:GOTO 525
 IF POPER \(\%=2\), THEN GOTO \(49 \Omega\)
\(W \%=W \%+1: E \%=1:\) GOSUB 3200:REM PUNISH FACE
CURSOR CP\%, 14:GOSUB 2050
GOTO 475
\(C P \%=C P \%+5:\) CURSOR CF\%, 14
Gosus 1500
IF POPER \(\%=1\) OR POPER \(\%=2\) THEN GOTO 475
 \(W \%=\omega \%+1\) :GOSUB 3200:REM PINISH FACE
\(\mathrm{E} \%=1: \mathrm{GOSUB} 2050\)
GOTO 539
IF E\%=1 THEN MODE 日: GOTO 415
\(C \%=U A L(N \$): X P \%=X P \%-7: \% P \%=Y P \%: \% \%=C \%: C U R S O R\) XP\%,YP\%:REM GOSUR 1 GOg WAIT TIME 50
CURSOR XP\%+7,YP\%+1: GOTO 402
PRINT "MULTIPLY"
GOTO 6G2
FRINT "DIUIDE"
GOTO 792
FRINT "MULTIFLY-DIUIDE"
GOTO 802
REM SUEROUTTINE TG PLACE DOMINO DOTS
REM EXFECTS TO HRUE DEFINED BEFORE CALL
REM THE \(X\) AND \(Y\) CURSOR POSITION OF THE FIRST DOT
REM SPECIFIED BY (XP\%) AND (YP\%)
094 REM THE NUMBER OF DOTS TO BE PRINTED
095 REM SPECIFIED BY (X\%)
\(099 \quad M=0\)
010 IF \(\% \%=0\) THEN RETURN
פ15 IF \(\%<6\) THEN \(\alpha \%=\psi \%+5\) : GOTO 1030
929 IF \(X \%>=5\) THEN \(U \%=5: M \%=M \%+1: G O S U E\) 1 \(940:\) CURSOR XP\%, YP\%-M\%: \(X \%=\% \%-5:\) GOTO a39 U\%=x\%:gOSUB 1a40:PETUON
640
599
501
503
504
510
\(19 \mathrm{CF} \%=\mathrm{GET}\)
\(511 \quad \mathrm{CF} \%=\mathrm{GETC}\) IF CR\% \(=0\) THEN 1511
512 IF CR \(\%=19\) THEN POPER\% \(=2: R \%=0: W \%=0:\) GOSUB 2949: GOSUB 2950:RETURN

RETURN REMTINES THAT FRINT UALUES OF R\% \& W\% REM ROUTINES THAT FRINT UALUES OF RO \&
REM IT FETUPNS CUREOR TO FOSITION OF CF
2001 REM IT FETURNS CUPGOR TO FOSITION OF CF\%
2949 CUTSOR 48, S:PRINT HF; CUURSOR CF\% 14:RETURN
2509 REM CALCLIATES TWO FAHOOM NUMEERS
2501 REM THEN ARE (A\%) AHD (B\%)
2501
2510
\(A \%=10 * P N D(1.0): A \%=I N T(A \%)\)
2529 A\%=10
2539 RETUPH
2539 RETURN \(\mathrm{FR} \mathrm{\%}=\mathrm{G}: \mathrm{GOSUE}\) 3095:FR\%=47:G0SUB 3095
S00 FR\%=g:GOSUE 30日5:FR\%=47:G0SUB 3
3005
3010
3010
3020
3030
CUR FOR FR TO 11 FRRINT "\# ~~\#"; NEXT
CUPSOR FR\%+1,6:PRINT "\# \#";
CURGOR FR\% \(\%\), 5: PRINT "\#\#\#\#\#";
CURSOR FR\%+2, 10:PRINT "o o";
CUPSOR FR\% +2 , 9: FRINT " * ";
CURSOR 16, S: PRINT "FRESS "; CHR ( 9 );" KEV TO RESET SCORE" CURSOR 18,1:FRINT "PRESS ";CHR (94);" KEV TO RESELECT" \(\mathrm{FR} \%=0:\) GOSUE 3250: FR\%=47:GOSUB 3253: RETURN
FR\%=0:G0SUE 3253:FR\%:47:GOSUE 3250:RETURN
CURSOR FR\% \(+2,8:\) FRINT "', ";
CURSOR FR\%+2, \(7:\) PRINT \(n\), RETURN
CURSOR FR \(\%+2,8:\) FRINT " ,", "
CURSOR FR\% \(+2,7\) :PRINT ", ""; ETURN
CURSOR 9,29:PRINT " ". FRINT " 21.PRINT "
CURGOR \(0,21:\) PRINT
CIURSOR \(0,22:\) FRINT "
PRINT " , 23:FRINT "
FRINT"
398
3501
```


[^0]:    At each of the three levels, you can choose to use

[^1]:    A "Blob" is:
    The smallest area on the screen whose color can be set (The physical size of a blob is different in different screen modes).

[^2]:    4019 DATA $29,29,-29$
    4020 DATA $20,-20,20$
    4030 - DATA $20,-20,-20$
    4049 DATA $29,-20,-20$
    昭 DATA $-20,20,20$
    40500 Da $20.20,-20$
    4969 DAT
    1979 DATA $-29,-29,-20$
    4119 DATA 1,3
    41 Da DATA 1,3
    15 OAFA 1,
    4139 DATA 2,4
    4140 DATA 2,6
    4159 DATA 2,6
    4159 DATA 3,4
    4168 DATA 3,7
    4179 DATA 4,
    4180 DATA 5,6
    4199 DATA 5,7
    9999 EHO
    9999

